



Homework is set to ensure students make the requisite progress and deepen their learning by providing activities which contribute to students:

- being engaged and enthusiastic about their courses
- developing good learning habits and cultivate self-discipline
- becoming skilful, independent and resilient learners
- committing to memory core knowledge, vocabulary and concepts
- consolidating knowledge and skills
- extending and deepening understanding
- developing highly effective revision and rote learning skills

Homework will be purposeful (and not just 'finishing off'). It will always receive feedback, be used for self-assessment OR be used in classwork.

Parents will receive clear guidance on how they can support their child at home. This will:

- give parents the confidence to guide and support their child in their home learning
- strengthen engagement with parents by drawing them into the learning process
- enable students to extend and enrich their learning eg: through research, visits, meeting different people associated with topics being studied etc

## Setting homework

Subject Teachers are expected to set weekly homework.

- In Years 7 to 11, mathematics and English will have two homework slots per week and most other subjects will have one\*.
- In Years 12 and 13 students can expect two homework slots per week (usually one from each teacher).
- The "slots" can be filled with one or more activities to ensure the time allocation is used productively.
- If no homework is set, students will make a note in their diaries explaining why.
- If students are set a homework project lasting more than one week, students will write their progress aim for each week in the diary.

*\*There is no homework set for Core PE. In Foundation Drama and Music there is occasional homework as appropriate.*

## Homework allocations

It is expected that students will spend the following time on their homework each week:

Key Stage	Year Group	Expected duration
Foundation	Years 7-8	approximately 30 minutes on each slot
Key Stage 4	Years 9-11	approximately 40 minutes per slot
Key Stage 5	Years 12-13	approximately 4 hours per subject <i>in addition to their Supervised Study work</i>



**Typical homework tasks (list not exhaustive)**

- Rote learning (learning off by heart)
- Guided reading
- Structured worked examples
- Vocabulary development
- Applying knowledge and understanding (eg: problem solving)
- Extended writing
- Topic review/consolidation of notes
- Research or preparation for learning in the next lesson (flipped learning)
- Consolidation of skills, knowledge or understanding
- Practising examination techniques
- Revision for an examination or assessment
- Completion of class assessment
- Extension of learning eg: reading or watching around a text or topic
- Acting on formative feedback (DIRT)
- Creative tasks to demonstrate skills, knowledge or understanding
- In vocational subjects: portfolio development

In addition to directed homework tasks, students are expected to review their learning (and/or PLC in the sixth form) each week, complete any finished work, ensure folders and books are neat and ordered.

Where they still have gaps or areas they still need help with, students are expected to make an appointment with the relevant teacher.

Each subject has provided example homework activities.

- [ART](#)
- [COMPUTING](#)
- [DESIGN AND TECHNOLOGY: DESIGN](#)
- [DESIGN AND TECHNOLOGY: FOOD](#)
- [DRAMA](#)
- [ENGLISH](#)
- [FRENCH](#)
- [GEOGRAPHY](#)
- [GERMAN](#)
- [HISTORY](#)
- [MATHEMATICS](#)
- [MUSIC](#)
- [PHYSICAL EDUCATION](#)
- [PURPLE PATHWAY](#)
- [RELIGION AND PHILOSOPHY](#)
- [SCIENCE](#)
- [SPANISH](#)



## Art

### **HOMEWORK INFORMATION**

Homework is twice a term. Extended homework can be found on the student's google classroom. Resources, videos and galleries links will be made available via this resource. Homework will not be set during marking periods.

## Computing

### **HOMEWORK INFORMATION**

The type of homework tasks set during Years 7 and 8 are research tasks, design tasks, practising skills learned in lessons and revision for assessments. Homework is usually set twice per half term, taking an average of 30 minutes per piece.

## Design and Technology: Design

### **HOMEWORK INFORMATION**

Weekly homework to support class activities – research, analysis, drawing skills and communication skills will be the focus. Students will be expected to spend 30 minutes on their homework. Students would be expected to use a wide range of research areas.

## Design and Technology: Food

### **HOMEWORK INFORMATION**

Homework will not just be preparing ingredients but may 30-60 minutes to complete.

Homework will be given weekly (including in practical lessons)

What sort of tasks will be set?

- Evaluating practical work
- Producing time plans for the practical's
- Research tasks
- Reading information ready for a lesson
- Extended piece of writing
- Using the computer to product nutrition tables
- Revising for tests

## Drama

### **HOMEWORK INFORMATION**

This depends on the unit, but students should expect two pieces every half term. This may include: learning lines, research, concept maps, designing set designs, character profiles, annotating scripts.



## English

### **HOMEWORK INFORMATION**

Homework will be set according to the unit being taught. This will average around 2 x 30 minutes per week for most pupils. Homework may involve reading, writing essays or stories, learning spellings, undertaking research or similar tasks.

## French

### **HOMEWORK INFORMATION**

Weekly homework may include differentiated tasks to practise classroom-taught language, or vocabulary rote learning. Tasks will vary and cover the 4 different skills – speaking, writing, reading and listening. The aim is to turn our pupils into confident, effective and enthusiastic communicators who have acquired the independent learning skills that enable them to use and improve their second language, not only in lessons, but also outside school. Students are usually given one week for vocabulary learning and written homework. For most pupils this will average half an hour per week.

## Geography

### **HOMEWORK INFORMATION**

- Researching key words.
- Extended creative writing.
- Cartographic and graphical analysis.
- Research case study material
- Produce poster and presentations on topics / issues
- H/W should take 30 minutes to complete and this will be set on a weekly basis.

## History

### **HOMEWORK INFORMATION**

Students are set a variety of homework activities to help consolidate and reinforce learning and to allow students to practise key historical skills. One piece of homework is set each week for History: this will be a research or learning piece (key words, facts, dates etc.) one week and a more written piece the next. While these tasks may average around 30 minutes, they will vary in length depending on the activity and topic. Homework tasks in Year 7 may provide opportunities for students to extend their learning from lessons, or to present their understanding in a different way. They may also be asked to complete extra research on historical events etc.



## Mathematics

### **HOMEWORK INFORMATION**

Students should expect to receive two pieces of mathematics homework per week which should last approximately 15-20mins each. Homework tasks are set at the discretion of the class teacher and will be set based on the progress within a topic. Tasks can range from question and answer based homeworks, to activities set on [www.mymaths.co.uk](http://www.mymaths.co.uk), investigations, improvement work in response to feedback, revision for upcoming assessments, or end of topic review (BAM) tasks.

## Music

### **HOMEWORK INFORMATION**

This depends on the unit, but students should expect two pieces every half term. This may take the form of listening back to work recorded in class or writing about given musical extracts

## Physical Education

### **HOMEWORK INFORMATION**

Students do get homework, on average every other week, which consists of drawing playing areas and labelling positions to enable them to have a greater understanding of how to play the game, as well as practising any skills they have been taught. This can also be visualising themselves performing a skill and writing down skills that they have learnt. The homework should not take any longer than 30 minutes to complete.

## Purple Pathway

### **HOMEWORK INFORMATION**

This will be set in accordance with English and maths

## Religious Studies

### **HOMEWORK INFORMATION**

- Research exercises
- Sorting and ordering tasks
- Article writing
- Empathy, creative and imaginative tasks
- Milestone assessments revision

This homework will be set once a week and should take approximately 30 minutes to complete.

## Science

### **HOMEWORK INFORMATION**

The type of homework tasks set during Years 7 and 8 are research tasks, design tasks, mastery questions and revision for assessments. Homework is usually set once a week, but in the case of split classes homework is shared amongst three teachers.



**Spanish**

**HOMEWORK INFORMATION**

Weekly homework may include differentiated tasks to practise classroom-taught language, or vocabulary rote learning. Tasks will vary and cover the 4 different skills – speaking, writing, reading and listening. The aim is to turn our pupils into confident, effective and enthusiastic communicators who have acquired the independent learning skills that enable them to use and improve their second language, not only in lessons, but also outside school. Students are usually given one week for vocabulary learning and written homework. For most pupils this will average half an hour per week.