

Homework is set to ensure students make the requisite progress and deepen their learning by providing activities which contribute to students:

- being engaged and enthusiastic about their courses
- developing good learning habits and cultivate self-discipline
- · becoming skilful, independent and resilient learners
- committing to memory core knowledge, vocabulary and concepts
- consolidating knowledge and skills
- extending and deepening understanding
- developing highly effective revision and rote learning skills

Homework will be purposeful (and not just 'finishing off'). It will always receive feedback, be used for selfassessment OR be used in classwork.

Parents will receive clear guidance on how they can support their child at home. This will:

- give parents the confidence to guide and support their child in their home learning
- strengthen engagement with parents by drawing them into the learning process
- enable students to extend and enrich their learning eg: through research, visits, meeting different people associated with topics being studied etc

Setting homework

Subject Teachers are expected to set weekly homework.

- In Years 7 to 11, mathematics and English will have two homework slots per week and most other subjects will have one*.
- In Years 12 and 13 students can expect two homework slots per week (usually one from each teacher).
- The "slots" can be filled with one or more activities to ensure the time allocation is used productively.
- If no homework is set, students will make a note in their diaries explaining why.
- If students are set a homework project lasting more than one week, students will write their progress aim for each week in the diary.

*There is no homework set for Core PE. In Foundation Drama and Music there is occasional homework as appropriate.

Homework allocations

It is expected that students will spend the following time on their homework each week:

| Key Stage | Year Group | Expected duration |
|-------------|-------------|--|
| Foundation | Years 7-8 | approximately 30 minutes on each slot |
| Key Stage 4 | Years 9-11 | approximately 40 minutes per slot |
| Key Stage 5 | Years 12-13 | approximately 4 hours per subject in addition to their Supervised Study work |

Homework Expectations in KS4

Typical homework tasks (list not exhaustive)

- Rote learning (learning off by heart)
- Guided reading
- Structured worked examples
- Vocabulary development
- Applying knowledge and understanding (eg: problem solving)
- Extended writing
- Topic review/consolidation of notes
- Research or preparation for learning in the next lesson (flipped learning)
- Consolidation of skills, knowledge or understanding



- Practising examination techniques
- Revision for an examination or assessment
- Completion of class assessment
- Extension of learning eg: reading or watching around a text or topic
- Acting on formative feedback (DIRT)
- Creative tasks to demonstrate skills, knowledge or understanding
- In vocational subjects: portfolio development

In addition to directed homework tasks, students are expected to review their learning (and/or PLC in the sixth form) each week, complete any finished work, ensure folders and books are neat and ordered.

Where they still have gaps or areas they still need help with, students are expected to make an appointment with the relevant teacher.

Each subject has provided example homework activities.

- <u>ART</u>
- BUSINESS STUDIES
- COMPUTER SCIENCE
- DESIGN AND TECHNOLOGY: PRODUCT DESIGN
- DRAMA
- ECONOMICS
- ENGLISH LANGUAGE
- ENGLISH LITERATURE
- FOOD, PREPARATION AND NUTRITION
- FRENCH
- <u>GEOGRAPHY</u>
- <u>GERMAN</u>
- HEALTH AND SOCIAL CARE
- HISTORY
- IT:CREATIVE IMEDIA
- MATHEMATICS
- <u>MUSIC</u>
- PHYSICAL EDUCATION
- **PURPLE PATHWAY**
- **RELIGION STUDIES**
- <u>SCIENCE</u>
- <u>SPANISH</u>



Art

HOMEWORK INFORMATION

Homework will be set according to the unit being taught. This will average around 1x 1hr per week for most pupils. Homework may involve researching, annotating work, critically analysing artists, drawing, photographing, visiting exhibitions or coming in afterschool to use resources.

Business Studies

HOMEWORK INFORMATION

The type of homework tasks set during KS4 are research tasks, practical skills learned in lessons and revision for assessments. Homework is usually weekly, taking an average of 30 minutes per piece

Computer Science

HOMEWORK INFORMATION

The type of homework tasks set during KS4 are research tasks, practising skills learned in lessons and revision for assessments. Homework is usually weekly, taking an average of 30 minutes per piece.

Design and Technology: Product Design

HOMEWORK INFORMATION

Weekly homework to support class activities – Research, Analysis, drawing skills and communication skills will be the focus. Students will be expected to spend at least 30 minutes on their homework. Students would be expected to add value to their projects outside of lesson times.

Drama

HOMEWORK INFORMATION

Homework will be set according to the unit being taught. This will **average around 1hr per week** for most pupils.

Homework may involve:

- ✓ Researching
- ✓ Presentations
- ✓ Documenting their practical work via images
- ✓ Annotating work
- ✓ Answering exam style questions
- ✓ Re-drafting exam question responses
- ✓ Learning lines

Critically analysing and evaluating another groups work or a production seen

Economics



HOMEWORK INFORMATION

Complete Unit 1, Unit 2 and Unit 3 past examination papers

Economics online specific tasks

Research examples to put concepts into context

Encouragement of reading around the subject

Taking an interest in current affairs e.g. watching BBC news, Channel 4 News and the Guardian. Explore the Bank of England website Complete different exercises using the following websites:

- <u>www.timesonline.co.uk</u>
- <u>http://www.hm-treasury.gov.uk</u>
- http://www.ft.com
- <u>http://www.euroemu.co.uk</u>
- http://www.bankofengland.co.uk
- <u>http://www.ifs.org.uk/</u>.

Homework should be set every week and consist of exam questions; research to support further learning. It should take between 15 minutes and 30 minutes

English Language

HOMEWORK INFORMATION

Homework will be set according to the unit being taught. This will average around 2 x 40 minutes per week for most pupils. Homework may involve reading, annotating texts, writing essays and practice examination answers, learning key information, undertaking research, revising for tests or similar tasks.

English Literature

HOMEWORK INFORMATION

Homework will be set according to the unit being taught. This will average around 2 x 40 minutes per week for most pupils. Homework may involve reading, annotating texts, writing essays and practice examination answers, learning key information, undertaking research, revising for tests or similar tasks.

Food, Preparation and Nutrition

HOMEWORK INFORMATION

How long should it take? 60 mins

How often will it be set? Weekly (some weeks there may be two homework's one for the theory lesson and an evaluation for the practical they have produced)

What sort of tasks will be set?

- Exam practice
- Produce revision cards/ mind maps
- Reading up on a topic before a lesson
- Question and Answer worksheets
- Research Tasks
- Extended writing piece of work



- Supermarket visits
- Use of internet
- Cooking a product at home
- Writing a time plan for a practical

French

HOMEWORK INFORMATION

Weekly homework may include differentiated tasks to practise classroom-taught language, or vocabulary rote learning. Tasks will vary and cover the 4 different skills – speaking, writing, reading and listening. The aim is to turn our pupils into confident, effective and enthusiastic communicators who have acquired the independent learning skills that enable them to use and improve their second language, not only in lessons, but also outside school. Students are usually given one week for vocabulary learning and written homework. For most pupils this will average up to an hour per week.

Geography

HOMEWORK INFORMATION

Tasks may include:

- 1.Completing key words.
- 2. Practice examination questions.
- 3. Photo, map and graphical analysis.
- 4. Mind mapping of new case studies.
- 5. Research for extended questions and coursework.

H/w will be set weekly by the teacher and h/w should take 40 minutes to complete.

Health and Social Care

HOMEWORK INFORMATION

Homework will be set weekly and it is expected that there will be half an hour a week for component 1 and 2 totally ONE hour.

Homework will be a mix of completing classwork, research tasks, exam practice questions as well as extended writing and PowerPoint presentations

History

HOMEWORK INFORMATION

Students are set a variety of homework activities to help consolidate and reinforce learning and to allow students to practise key historical skills. One piece of homework is set each week for History: this will be a research or learning piece (key words, facts, dates etc.) one week and a more written piece the next. While these tasks may average around 40 minutes, they will vary in length depending on the activity and topic.

Homework tasks in Year 9 may provide opportunities for students to extend their learning from lessons, or to present their understanding in a different way. They may also be asked to complete extra research on historical events and individuals. There will also be practice questions for the GCSE.





HOMEWORK INFORMATION

Homework is set according to the department policy and is generally fortnightly.

Mathematics

HOMEWORK INFORMATION

Students should expect to receive one or two pieces of mathematics homework per week which should last approximately 60mins in total. Homework tasks are set by the EEDI Diagnostic Questions application and are geared towards identifying misconceptions within a topic. Student progress can be monitored directly by parents. This facility will be rolled out from October.

Additional tasks can be set by class teachers including revision for upcoming assessments, or end of year examinations.

Music

HOMEWORK INFORMATION

Homework is dependent on the unit, but students should expect at least one piece a week. This may take the form of listening back to work recorded in class, rehearsing their own work or writing about music they listen to. There is an expectation that all students practice at home at least three times a week for 20 minutes on their chosen instrument.

Physical Education - CORE

HOMEWORK INFORMATION

Student occasionally get homework which consists of finding out new tactics which enable them to have a greater understanding of how to play the game, as well as practising any skills they have been taught. This can also be visualising themselves performing a skill and writing down skills that they have learnt. The homework should not take any longer than 30 minutes to complete.

Physical Education

HOMEWORK INFORMATION

Students are set a variety of homework activities to help consolidate and reinforce learning and to allow students to practise key skills. One piece of homework is set each week for Theoretical Lessons and may involve learning keys definitions to extended writing tasks.

Purple Pathway

HOMEWORK INFORMATION

This will be set in accordance with English and maths

Religious Studies



HOMEWORK INFORMATION

Reviewing and revising the content of lessons. • Researching different, specific aspects of the ethical issue being studied. • Sorting and ordering information. • Personal reflection on course content. • Writing, crafting and redrafting essay responses to examination style questions. (These may be subject to time restrictions.) • Preparation and completion of milestone assessments.

Homework will be set once a week and should take approximately 40 minutes to complete.

Science

HOMEWORK INFORMATION

The type of homework tasks set during KS4 are online assessments, research tasks and consolidation exercises where the students will be expected to revise and build on their knowledge from class. Homework will be set once a week

Spanish

HOMEWORK INFORMATION

Weekly homework may include differentiated tasks to practise classroom-taught language, or vocabulary rote learning. Tasks will vary and cover the 4 different skills – speaking, writing, reading and listening. The aim is to turn our pupils into confident, effective and enthusiastic communicators who have acquired the independent learning skills that enable them to use and improve their second language, not only in lessons, but also outside school. Students are usually given one week for vocabulary learning and written homework. For most pupils this will average up to an hour per week.