

Impact of Catch-Up Premium 2017/2018

In the academic year 2017 2018 69 students joined us who did not achieve the expected standard in reading and/or mathematics at the end of Key Stage 2 (KS2) 38%.

In this year the allocation of catch-up funding was based on the 2016/17 allocation and not directly linked to the number of lower attaining students joining the school in 2017/2018. We received £15,341 in Catch-Up Funding for the year. £10,000 supported our Purple Pathway Provision and £5,341 supported intervention work by our Student support team.

Purple Pathway

At Maiden Erlegh School in Reading we use the majority of our Catch Up Premium funding to provide small group teaching via our Purple Pathway provision. Purple Pathway is a booster pathway whereby students are taught in small groups for English, mathematics and humanities. They do not learn an additional language. We use humanities and MFL lesson time to create additional time in order to follow a bespoke curriculum focusing on literacy and numeracy. The aim of the Purple Pathway is to:

- Ensure students make at least expected progress wherever possible;
- To cover a basic humanities awareness programme through topic based work;
- To enable these students to access mainstream KS4 pathways in Year 9. This course runs in Year 7 and Year 8.

Ahead of transition we work closely with our feeder primary schools to identify children they feel are likely to benefit from this provision. We re-assess our lists once we have the Key Stage 2 scores. 24 students joined our Purple Pathway in 2017/18.

Mainstream Provision and student support

In 2017/18 45 lower attaining students were taught in mainstream lessons where they were closely monitored and supported. They are generally taught in smaller class sizes for English and mathematics supported by a HLTAs/TAs. Data is collected half termly and is scrutinised as part of our Standards Strategy by both subject and pastoral leaders. As a result we are able to intervene with any children at risk of not making expected progress. Our tracking data shows the impacts of our programmes on lower ability progress with >93% of students on or above their flightpath to achieve their aspirational targets in English (based on FFT modelling). 99% of students are on track to meet their aspirational targets in Mathematics.

English	No.	Above Flight Path		On Flight Path		Below Flight Path		Well Below Flight Path	
Y7 Catch Up	69	10	14%	53	77%	5	7%	0	0%
Maths	No.	Above Flight Path		On Flight Path		Below Flight Path		Well Below Flight Path	
Y7 Catch Up	69	9	13%	58	84%	1	1%	0	0%

In July 2018 Maiden Erlegh School in Reading achieved the Basic Skills Quality Mark Award which highlights the high quality of our literacy and numeracy provision across all of the curriculum areas.