



As a result of any message sent regarding school closure please check this guidance. It will help how your child will access their education.

Level	Scenario	How your child will access their learning
Level 1	Individual Student unable to be in school (self-isolating/awaiting test etc.)	<ul style="list-style-type: none"> • Student(s) will access lesson material on Google Classroom • Teachers will upload key resources into their Google Classroom area for students to access. • Students are required upload/hand in their work so teachers can monitor their engagement and progress.
Level 2	Partial School Closure	<ul style="list-style-type: none"> • If the school is unable to staff the teaching of all year groups within the school day due to increased staff absence. • Each day a different year group will work from home to ensure that regular face to face contact between teachers and students is maintained. • Timetable for partial school closure – students will not be in school on the following days: <ul style="list-style-type: none"> ○ Monday Yr11 ○ Tuesday Yr9 ○ Wednesday Yr8 ○ Thursday Yr10 ○ Friday Yr7 • For students working at home they should follow their normal timetable. • Work for each lesson that day will be posted on Google Classroom. • Some of these lessons will be synchronous (live) so students should check their remote learning timetable to check if the lesson is synchronous (live lesson led by the teacher) or asynchronous (independent learning) • If your child is eligible for Special Provision, and you have signed up for this, they will attend school as normal.
Level 3	Year group sent home to isolate under guidance from Public Health England (i.e. as a result of a positive test in school)	<ul style="list-style-type: none"> • For year groups that are not isolating, school as normal. • For students who need to remain at home for a period of isolation. Students should work at home and follow their normal timetable. • Work for each lesson that day will be posted on Google Classroom. • Some of these lessons will be synchronous (live) so students should check their remote learning timetable to check if the lesson is synchronous (live lesson led by the teacher) or asynchronous (independent learning). • If your child is eligible for Special Provision they will still need to isolate at home at this time and follow the guidance above.



Level	Scenario	How your child will access their learning
Level 4	<p>Partial Closure: Rota Model - In School and Online</p> <p><i>Secondary schools move to a rota model, combining on-site provision with remote education. They continue to allow full-time attendance on site to vulnerable children and young people and the children of critical workers. All other pupils should not attend on site except for their rota time</i></p>	<ul style="list-style-type: none"> • Students attend school in two-week cycles: <ul style="list-style-type: none"> ○ Cycle 1: Year 11, 9, 7 in school (10 and 8 remote learning) ○ Cycle 2: Year 10, 8 in school (11,9,7 remote learning) • For students in school, lessons as normal. • For students working at home they should follow their normal timetable. • Work for each lesson that day will be posted on Google Classroom. • Some of these lessons will be synchronous (live) so students should check their remote learning timetable to check if the lesson is synchronous (live lesson led by the teacher) or asynchronous (independent learning) • If your child is eligible for Special Provision, and you have signed up for this, they will attend school as normal.
Level 5	<p>Whole School Closure: Online Learning</p> <p><i>Secondary schools, FE colleges and other educational establishments would allow full-time on-site provision only to vulnerable children, the children of critical workers and selected year groups (to be identified by Department for Education).</i></p>	<ul style="list-style-type: none"> • Students are working from home, access to all work is through Google Classroom. • Staff and students follow the school timetable. • Our aim is that 50% of lessons delivered over the two-week timetable should be online synchronous (live) lessons. • Please see the remote learning timetable to check which lessons will be taught synchronously (live) and which will be delivered asynchronously (independent learning). • If your child is eligible for Special Provision, and you have signed up for this, they will attend school as normal.



Further Guidance for Remote Learning

Attendance and Behaviour

- The class teacher will keep a record of attendance, via ClassCharts
 - Attendance to online synchronous lessons can be awarded if the student is present during the online live lesson
 - Attendance to asynchronous lessons can be awarded if the student has submitted work on time
- The principles of the behaviour policy continue to underpin online teaching and learning.
- You can check your child's progress on ClassCharts.

Support and Monitoring

- Students should contact their class teacher with any queries via their Google Mail address