



| Summary information | | | | | | |
|---------------------|---------|---------------------------------|-----|--------------------------------|--------|-----------|
| School | | Maiden Erlegh School in Reading | | Academic Year | | 2019-2020 |
| Total CU budget | £15,341 | Total Y7 pupils | 180 | Number arriving below national | No: 67 | 37.2%: |

How we spent last year's allocation

| Action | What is the evidence and rationale for this choice? | KPIs | Date | Staff lead | Interim Review | Final Review |
|--|---|--|-------|------------|---|-----------------|
| <p>A booster pathway 'Purple Pathway' is funded by the Catch Up Premium.</p> <p>Students are taught in small groups for English, mathematics and humanities.</p> <p>They do not learn an additional language. We use humanities and MFL lessons to create blocks of time in order to follow a bespoke curriculum</p> | <p>We know that students make better progress in small groups (EEF) and that raising standards of literacy and comprehension will both raise standards (EEF) but also enable students to better access all areas of the curriculum.</p> <p>Our own data tells us that students who have followed the Purple Pathway make excellent progress and most are able to access the full range of GCSE subjects at KS4.</p> | <p>All students will all be at least On Flight Path for English, maths and science by the end of the year.</p> | 21.07 | EN/MO | <p>DCP1 – Nov 2019</p> <p>DCP2 – Mar 2020</p> | DCP3 – Jul 2020 |

| | | | | | | |
|--|---|---|-------|-------|------------------------------------|-----------------|
| focusing on literacy and numeracy. | | | | | | |
| Funding allocated to Purple Pathway: £10,000 | | | | | | |
| Where the Catch Up children are taught in mainstream they are closely monitored and supported. They are generally taught in smaller class sizes supported by a TA. | We know that students make better progress in small groups (EEF) and that they benefit from additional support. | All students will all be at least On Flight Path for English, maths and science by the end of the year. | 21.07 | EN/MO | DCP1 – Nov 2019 DCP2 – Mar 2020 | DCP3 – Jul 2020 |
| Funding allocated to TA support: £5,341 | | | | | | |

How last year's allocation made a difference to the attainment of the pupils who benefit from the funding

| English | No. | Above Flight Path | | On Flight Path | | Below Flight Path | | Well Below Flight Path | |
|-------------|-----|-------------------|----|----------------|-----|-------------------|-----|------------------------|----|
| | | No. | % | No. | % | No. | % | No. | % |
| Y7 Catch Up | 67 | 5 | 7% | 46 | 69% | 8 | 12% | 0 | 0% |

| Maths | No. | Above Flight Path | | On Flight Path | | Below Flight Path | | Well Below Flight Path | |
|-------------|-----|-------------------|-----|----------------|-----|-------------------|----|------------------------|----|
| | | No. | % | No. | % | No. | % | No. | % |
| Y7 Catch Up | 67 | 18 | 27% | 46 | 69% | 3 | 4% | 0 | 0% |

| Science | No. | Above Flight Path | | On Flight Path | | Below Flight Path | | Well Below Flight Path | |
|-------------|-----|-------------------|----|----------------|-----|-------------------|----|------------------------|----|
| | | No. | % | No. | % | No. | % | No. | % |
| Y7 Catch Up | 67 | 1 | 1% | 63 | 94% | 3 | 4% | 0 | 0% |

Comments

This data was taken from February half term DCP data due to the current Coronavirus Pandemic.

It is particularly pleasing that by five months into the school term the vast majority of children were either on or above their flight path.