



Summary information						
School		Maiden Erlegh School in Reading		Academic Year		2018-2019
Total CU budget	£15,341	Total Y7 pupils	173	Number arriving below national	No: 74	?: 41.1

How we spent last year's allocation

Purple Pathway

At Maiden Erlegh School in Reading we use the majority of our Catch Up Premium funding to provide small group teaching via our Purple Pathway provision. Purple Pathway is a booster pathway whereby students are taught in small groups (no more than 12 students) for English, mathematics and humanities. They do not learn an additional language. We use humanities and MFL lessons to create blocks of time in order to follow a bespoke curriculum focusing on literacy and numeracy. This course runs in Year 7 and Year 8. The aim of the Purple Pathway is to:

- a) Ensure students make at least expected progress wherever possible;
- b) To cover a basic humanities awareness programme through topic based work;
- c) To enable these students to access mainstream KS4 pathways in Year 9.

Mainstream Provision

In Year 7 in September 2018 54 of the 74 Catch Up students are being taught mainstream English and Mathematics classes. Where the Catch Up children are taught in mainstream they are closely monitored and supported. Data is collected half termly and is scrutinised as part of our Standards Strategy by both subject and pastoral leaders. As a result, we are able to intervene with any children at risk of not making expected progress.

Mathematics

- We set students from the start of Year 7 based on their KS2 scores. As a result, all of the non-Purple Pathway Catch-Up students are in lower ability sets. These are smaller groups with TAs and with HLTA support where possible.
- The mathematics department review the Catch-Up students as a specific cohort half termly and will intervene if necessary to ensure students are making maximum progress.

English

- All new students have their spelling and reading ages tested. This allows us to prioritise students for extra reading interventions. Any Catch Up students who are neither Purple Pathway nor benefiting from toe-by-toe or Rapid-Plus (EAL intervention) will be monitored by the English Department and where necessary will benefit from departmental intervention tailored to their individual need.
- The English department review the Catch-Up students as a specific cohort half termly and will intervene if necessary to ensure students are making maximum progress.

Cross-curricular provision

As part of our whole school Basic Skills Strategy, we ask teachers across the curriculum to emphasise literacy and numeracy when they form part of their teaching and learning. All teachers know their students who attracted 7CU funding in Y7. These are indicated in mark sheets as LAP (Lower attaining pupils). Teachers and are asked to be very aware of supporting them and emphasising basic skills. Staff are directed to ensure that they know the starting points of students and, in doing so can identify Lower prior attainment students (LAP) and differentiate provision accordingly.

Interventions might include:

- Reading with Student mentor
- Rapid-Plus scheme
- Linguascope (for students with EAL barriers to learning)
- Appointment support with teacher, HLTA or support team
- Individual support at homework club
- Direction to maths or science drop-in sessions
- Provision of additional books and equipment if necessary
- Reading University Students in Schools support

How last year's allocation made a difference to the attainment of the pupils who benefit from the funding

English	No.	Above Flight Path		On Flight Path		Below Flight Path		Well Below Flight Path	
		No.	%	No.	%	No.	%	No.	%
Y7 Catch Up	74	9	12%	55	74%	8	11%	1	1%

Maths	No.	Above Flight Path		On Flight Path		Below Flight Path		Well Below Flight Path	
		No.	%	No.	%	No.	%	No.	%
Y7 Catch Up	74	23	31%	50	68%	1	1%	0	0%

Science	No.	Above Flight Path		On Flight Path		Below Flight Path		Well Below Flight Path	
		No.	%	No.	%	No.	%	No.	%
Y7 Catch Up	74	2	3%	49	66%	20	27%	1	1%

Comments

The students who were identified as Catch Up have been very successful in English and maths as at least 86% of students are on track to meet their benchmarks at the end of Key Stage 4. 72 out of the 74 Catch Up students are accessing mainstream KS4 in 2019-2020.