



Ofsted inspection feedback 2018





Ofsted - What happened?

- 3x Inspectors visited the school 5-6th June 2018
- 28 lesson observations, many conducted jointly with senior staff.
- Wide ranging review of student work
- Review of policies, website, record keeping and training.
- Discussions and meetings with:
 - Students
 - A range of staff
 - Governors
 - School leaders
- Staff, parent and student surveys
- Verbal feedback to leaders and governors
- Written report published





Ofsted – The headlines



Maiden Erlegh School in Reading

Crescent Road, Reading, Berkshire RG1 5SL

Inspection dates

5–6 June 2018

Overall effectiveness	Good
Effectiveness of leadership and management	Good
Quality of teaching, learning and assessment	Good
Personal development, behaviour and welfare	Good
Outcomes for pupils	Good
Overall effectiveness at previous inspection	Not previously inspected



Ofsted – What is going well?

- Clear, shared **vision** for the school
- “A sense of **ambition** permeates this diverse and vibrant school”
- Strong **ethos** – built on the values of equality and inclusion, leading to a culture of mutual respect and openness
- **Eagerness to learn** - a “successful, engaging learning community”
- “Students show **positive attitudes to learning** and teachers are willing to refine their practice”.
- **Strong relationships** between staff and students help students feel secure and promote their learning and personal development well.
- Leaders are committed to driving **improvement**



Ofsted – What is going well?

- **Attendance** is high, **exclusions** are low (compared with national figures)
- **Safeguarding** is “a real strength of the school”
- Vulnerable students benefit from **timely and effective support**
- **Rich curriculum** – very wide range of subjects (esp. for a small school)
- Many students access the **extra-curricula** programme
- Development of students spiritual, moral, social and cultural education is a strength. **Students are well prepared for life in modern Britain** – successful promotion of British Values and strong ethos of equality



Ofsted – What is going well?

- Students make **good progress** from their starting points
- **Lower ability students** and those with **special educational needs** make particularly rapid progress
- Leaders apply a range of strategies and interventions to **improve the quality of teaching** and help students who are falling behind.
- Governors/Trustees have **high aspirations** and expectations for the school...a detailed understanding of its strengths
- The Most effective teachers show **good subject knowledge** and use questions well to stimulate thinking.



Ofsted – What do we need to improve?



Full report

What does the school need to do to improve further?

- Improve the quality and consistency of teaching to that of the best in the school.
- Clarify the way assessment information is used to evaluate the rate of pupils' progress so that it more precisely reflects outcomes across subjects and year groups.
- Strengthen leadership further through robust self-evaluation, following up the steps already taken to improve by measuring the impact of actions on pupils' achievement.



Ofsted – What do we need to improve?

- **Consistency in the Quality of Teaching and Learning**
 - Greater support in lessons with temporary/supply staff
 - Development of practice (see improvement plan)
 - Better sharing of best practice to raise the standards in all teams
- Precision of teacher's **assessment** of student progress.
- Support and challenge in learning so that the **Most Able students** make progress in line with other groups
- Our evaluation of the **impact** of what we do and adjust accordingly.

Monitored regularly by
- Maiden Erlegh Trust
- Local Advisor Body
(Governors)



School Improvement Plan 2018-19
(Including OFSTED response plan)



Owned evaluated regularly by
school leadership team