



School Improvement Plan 2018-19

EXCELLENCE
IS NOT A
SKILL.
IT IS AN
ATTITUDE.

~RALPH MARSTON

Excellence.....

- Continuous Improvement
- No Complacency
- Ever more consistency
- No excuses
- Highest aspirations for our students

A journey up Everest



Our journey up “Everest”



**Outcomes for
students/results
(2020)**

**Embedding consistency and
Standards**

**Formal validation of provision
- Ofsted**

**Establishing quality
- DfE Monitoring visits**

Into the building

Opening day!



Base camp:

- School bid
- Pre-opening

Google



Strand 1: Learning to Learn

- To help students to understand and select for themselves the best strategies for learning.
- To help students develop independence in learning.
- Develop collaboration and cooperation between students in lessons.

Strand 2: Language for Learning

- Teaching of Academic reading
- Teaching vocabulary
- Focus on oracy and questioning

Teaching, Learning and Assessment

- Highly effective TL&A
- Developing durability, flexibility and student ownership of learning

Strand 3: Provision for our Most Able students

- Use of the NACE award framework to audit and develop our practice esp. within the curriculum

Strand 5: Effective homework

- Consistent
- Developing our communication
- Reduce non-completion

Strand 4: Team owned focus

- **One** teaching and learning improvement that will make the most impact in a subject area.

Greater CONSISTENCY within and between teams

Improving the validity and reliability of ASSESSMENT

Improve school strategies and mechanisms to act on student data

Improve the range of interventions to support students who are underachieving.

Outcomes

- Strong progress
- Consistency across subjects
- Eliminating gaps between groups

Utilise PiXL membership/ access to resources

Introduce new analysis software to enable school leaders to intervene.



Extend our support for student mental health and Well-being

Safeguarding and anti-bullying

Fully implement new rewards/House point system

Personal development, behaviour and welfare

- Improving student conduct
- Effective Safeguarding
- Strong Pastoral and Inclusion support

Reinforcing the role of the Tutor as “first point of contact”

Continue to improve student attendance and punctuality

SCHOOL IMPROVEMENT PLAN 2018 2019

OVERVIEW



Curriculum review and development

Staff team growth and recruitment

Reviewing and improving School operational routines

Careful Budgeting

Facilities development

Improved communications

Leadership and Management

- Facilitating School growth
Embedding structures, processes and practice
- Supporting CONSISTENCY
- Evaluating IMPACT

Introducing public examinations capacity.

Developing our destinations/careers Information and Guidance

Ensuring Compliance

Developing the range of trips and other enrichment activities

Developing our approach to Professional Learning