



# The Pulse

Opportunity, Diversity & Success For All

Maiden Erleigh School | 81 Crescent Road | Reading RG31 5SL | T. 0118 966 8065 | www.maidenerleghschoolreading.co.uk | @MESReading

## FROM THE HEADTEACHER



The final half term of the year has been hot, dry and VERY busy. There have been many special days, trips out and extra curricular activities to interest, stimulate and enrich our students' school life and you can read about many of these in this edition of The Pulse. We have also been working very hard in the classroom ensuring that all students continue to make excellent progress and that they complete their programmes of study before the holidays begin. Staff have also been focussed on our planning for next year. The calendar of events has been pieced together and our teaching and support staff have been working hard to ensure that the curriculum and other learning experiences will be engaging and relevant for students. We have also been recruiting staff to ensure that we are ready for 180 new students in September and I am very pleased to say we have experts in every staff team.

It was very exciting to meet our new incoming students at our transition day and to share with them and their parents the opportunities that lay before them at Maiden Erleigh School in Reading. They had an excellent time and the day reassured many who were apprehensive about the change to secondary school. As ever it was our current students who stole the show and

were the very best representatives of the school.

We were delighted with our Ofsted report. If you haven't had the chance to read it then please find it [here](#). We were very pleased with the grading given by the inspection team and we were particularly proud of the many positive comments made about the learning ethos of the school and the very open culture that we have here. The quality of what we do is very high and students are safe and well looked after. The report has provided a strong and independent validation of our work and Maiden Erleigh Trust's decision to open the school in 2015. We are becoming what we set out to be; the first choice local school for local families. The report also supports our own schools improvement priorities for next year. Please do take the opportunity to read about these on the school website where you will also find all the new key dates for the life of the school in 2018-19.

Finally, may I wish all students and their families a restful and restorative summer holiday. I look forward to welcoming everyone back to school in September.

*Mr Johnson*

## CALENDAR

24 July	End of term
5 Sept	Term starts
11 Sept	School photographs
13 Sept	Year 6 parents visit
26 Sept	Open Evening
4 October	Year 6 parents visit
17 October	Wellbeing day

## Guru Puja



Early in July members of staff were invited to celebrate, with some members of our Hindu community, Guru Puja. This is a special time where teachers are honoured by their students. The celebration event took place at the Reading Hindu temple and involved a range of cultural presentations, teachings and fantastic food. Staff were really pleased to be invited and certainly felt very honoured.



# THALES

## Thales Engineering Talk For Girls

On Thursday the 21<sup>st</sup> of June, girls of Year 8 and 9 were invited to a talk presented by Thales, a French multinational company that designs and builds electrical systems and provides services for the aerospace, defence, transportation and security markets. The talks were given by women and the audience was girls only. The reason for this is that so much of the engineering workforce is male, but women can be just as good engineers as men. The idea of this event was to encourage girls to consider STEM based subjects and careers. In fact, in the UK, the work force

of women is less than 20%, unlike in places such as Norway which has a 50-50 balance.

So, first of all, we were told an overview of each of the womens' jobs at Thales, and also a general overview of what engineering is. In fact, without Thales, much of the country and world would be unable to function. However, the UK has a drastic shortage of workers in the engineering sector. Every year, around 12,000 students graduate in a STEM subject, but in actual fact, 54,000 engineers are needed annually. So, 42,000 engineers are missing in the UK per year.

We each next had to look at a variety of words which could describe us and select the ones which defined us best. This then lead to another sheet which finally lead up to showing us what type of career we'd be suited to, and what workplace was for us. For example, it could have been a leader, an entrepreneur, or a researcher.

The whole day was very informative and insightful into the world of engineering and I believe it really helped broaden many of the girls' view on what engineering is like and how many possibilities there are with it.

By Emma Graugnard 9G1

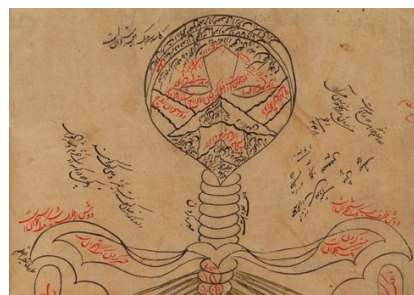
### What is this **ARTEFACT?**

In this issue of the Pulse the History department would like to introduce a new regular feature What is this artefact?

In this feature we will introduce a significant artefact from history that ties in to our history curriculum. The challenge is to identify the artefact and explain its significance at the time it was created but also how it changed the way we lived forever. In the subsequent issue of the Pulse the mystery artefact will be revealed, together with its significance and a new mystery artefact introduced.

Are you up for the challenge?

**This is our first mystery artefact.**



#### **Any ideas?**

All will be revealed in our Autumn issue of the Pulse.

### Message from our new Chair of the Local Advisory Body (Local governors)

I am looking forward to taking on the role of chairing the Local Advisory Board (the Governing Body) for the school in September. Having



been a parent member of the Governing Body at Maiden Erlegh School (Earley) for three years I was asked by the Trust to consider taking on the role as Chair at this school. This is clearly an exciting time in the development of the school with the fourth year group joining in September. It is very clear that the staff and students have done excellent work in establishing the school, which is borne out by the recent Ofsted inspection report and I am looking forward to helping support the continuing development of the school in the coming years. I live in Earley and have three children, all of school age. By profession I am a Chartered Tax Advisor and am a Director in the tax practice at Deloitte. I am excited to be taking on the role as Chair and passionate about helping to ensure that we provide an excellent school experience for all.

*Philip Simmons*

## UKMT Junior Mathematics Challenge

On Thursday April 26<sup>th</sup>, a group of students from set 1 mathematics classes in Year 7 and 8 took part in the UKMT Junior Mathematics Challenge.

This is a prestigious, national competition that allows students to measure themselves against the best mathematicians in the country.

All students who took part showed determination in attempting the challenging puzzles that made up the competition paper. To recognise the highest performers in the Challenge, UKMT award the top-scoring

40% of participants bronze, silver and gold certificates in the ratio 3:2:1.

Maiden Erlegh School in Reading had 46 students who were awarded for their high performing achievements.

Special mention must go to Eliza (Yr8) who achieved the highest score from Maiden Erlegh School in Reading and Sushant (Yr7) who was the top scorer from his year group. Both students achieved gold certificates.

Congratulations to all those who took part. The mathematics department are certainly proud of your efforts and you should be too.



## Reading MP Visit

A few Fridays ago, the local MP for East Reading, Mr Matthew Rodda, visited to tour the school and meet staff and students. A small group from the Journalism Club had the privilege of asking Mr Rodda, of the Labour Party, a few questions about politics and the education system.

Mr Rodda stated that the new GCSE grading system was introduced 'too quickly' and that he is 'very worried as not everyone understands [the grades] yet. This is very troublesome for parents and employers because they are finding it difficult to understand this new system.'

On a less specific topic, we asked him 'What do you think of your leader?' and he replied that Jeremy Corbyn is a 'gentleman' and 'very kind and caring to people around him. I met him at one of his rallies in Reading and if not for him, I wouldn't be where I am now.'



Mr Rodda with the students from years 7 and 8 who interviewed him.

The final question asked was, 'What are your priorities?' to which he answered 'I want to concentrate on building council housing and don't want to deliver a hard Brexit. I want to keep a relationship with the European Union even if it will be very small.'

Written by Helene and Jan  
Year 8

## Staff Farewells

It always sad to see a number of staff leave us at the end of the school year. This year we will say farewell to:

Miss O'Sullivan (Drama)

Mr Bobba (ICT)

Mr Genest (RE)

Miss Stansfield (ICT)

Mr Brackstone (Maths)

Mrs Tait (Art Technician)

Mrs Nicholls (catering manager)

Mrs Fannon-Bird (Student Services)

Mrs Louise Kirby (Food and Technology)

Mrs Howard will be stepping down as an English teacher (but will be staying with the school as a Teaching Assistant)

Thankyou to all of you for the contribution you have made to our school life and to our students.



## STEAM Events

### Year 8 and Year 9 People Like Me Careers/STEAM Event - Thursday 21 June 2018

Girls in Year 8 and Year 9 were extremely fortunate to participate in the People Like Me event on Thursday 21 June, hosted by Thales who are one of our STEAM partners.

Six female representatives from Thales delivered an engaging enrichment opportunity for the girls who had expressed an interest and enthusiasm in STEAM-related subjects and careers pathways (Science, Technology, Engineering, Art and Design and Mathematics). The People Like Me event used the girls' natural tendencies to create and articulate their self-identity with adjectives to help them see themselves working happily and



successfully in STEAM-related fields and formed part of the Maiden Erlegh Trust STEAM enrichment programme. The event also coincided with Women Into Engineering Week.

### Year 7 STEAM Day - Friday 13 July 2018

Students in Year 7 were very excited about STEAM day on Friday 13 July. Students were given an insight into the

world of Science, Technology, Engineering, Art and Design and Mathematics (STEAM) and we are very fortunate that Kier Construction and Thames Water had kindly agreed to collaboratively host the day where students were exposed to a number of different STEAM-related activities. A range of innovative and interactive activities had been carefully designed to allow students to learn about STEAM subjects and potential career pathways. Students participated in Tower of Power, a Network Challenge and Spaghetti Towers, each lasting 40 minutes. Students were also encouraged to discover the diverse career possibilities in these fields by speaking directly with the representatives from both organisations.



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**MAIDEN ERLEGH**  
SCHOOL IN READING



## OPEN EVENING

**Wednesday 26 September 2018**

**6:00 to 8:00 pm**

**Presentations at 6:15 and 7.00 pm**

Parents and children are invited to visit the school on Crescent Road, Reading and meet our current students and staff. Come and find out how Maiden Erlegh School in Reading can offer an outstanding secondary education.

## OPEN MORNINGS

**Thursday 13 & 20 September 2018**

**Thursday 4 October 2018**

Parents and children are invited to visit and see the school in action. Please contact the office to book a visit time.

**Appointments are available at 9.30am or 10.00am.**



**email:** [MERoffice@maidenerleghschool.co.uk](mailto:MERoffice@maidenerleghschool.co.uk)  
**web:** [www.maidenerleghschoolreading.co.uk](http://www.maidenerleghschoolreading.co.uk)

**twitter:** @MESReading  
**telephone:** 0118 9668065



**MAIDEN ERLEGH**  
TRUST



## Year 9 Science Reward Trip

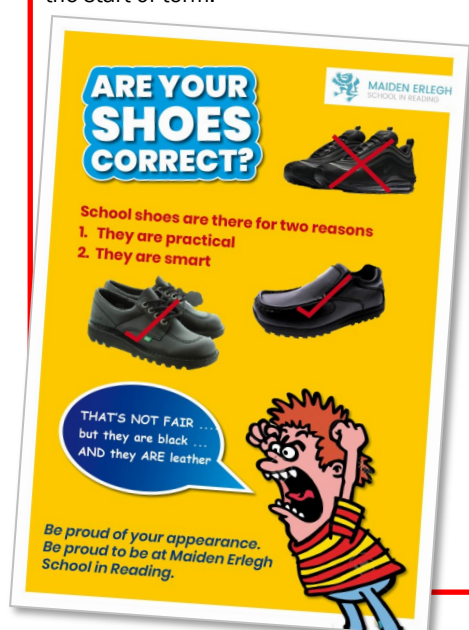
As a reward for all the hard work and effort they have put in throughout this academic year, 32 students from year 9 went to Thorpe Park. They spent the majority of the day enjoying the rides and events in the glorious sunshine!

In the afternoon they took part in an interactive TED talk on the science behind rollercoasters. This encouraged students to use some of what they have learned in lessons and apply it to rollercoasters!



### Uniform

Please remember that students are expected to wear full uniform from the start of the autumn term. A full uniform list is on the website. I ask you to pay particular attention, if making any purchases over the holidays, to buying the correct style skirt, trousers and shoes (not trainers or trainer-style shoes) so that there are no issues at the start of term.



### Eedi Project

Eedi



Starting in September, our Year 10 students will be participating in a nationwide research project. The project will provide all Year 10 students with regular diagnostic questions to test their understanding of the mathematics topics they are covering in class on their mathematics GCSE course. The responses to these questions will be interpreted to diagnose specific misunderstandings that individual students may have with those topics. The results are then sent to their teachers to allow tailored support to be put in place. The results are also shared with parents of Year 10 students so they can see how their child is progressing in mathematics. In addition to textbooks and revision guides that students currently have available to them in school and at home, targeted learning materials are made available, through the project, to help students improve quickly.

This research project will last for two

years to cover the duration of the mathematics GCSE course. The school has passed a rigorous selection process to be chosen to fully participate in this project. It is hoped that the outcomes will show even greater progress being made than would be possible without this extra support.

No additional preparation is required by the student or their parents at this stage, apart from ensuring they will have regular access to a compatible electronic device by the start of Year 10 in September.

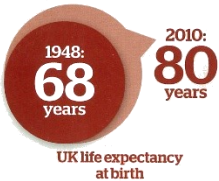

It is very good for the school and its students to be at the forefront of educational research and to be part of such a prestigious project.

Please feel free to contact me if you have any further questions at this stage.

Mr Davis  
Head of KS4 Mathematics

## 70th birthday of the NHS **NHS70**

On 5 July the National Health Service will be 70 years old. In recent years, the NHS has been in the news for the wrong reasons with both politicians and the media constantly questioning its future. In such circumstances it must be remembered exactly why the NHS came into being and exactly what impact it has had on the nation over the last 70 years. The NHS came in to being after the Second World War and the publication of the Beveridge Report in 1942 that outlined proposals to improve the lives of the people of Britain and fight against the five 'Giant Evils' that blighted the lives of many, those being 'Want, Disease, Ignorance, Squalor and Idleness.' The Britain of 1948 was very different to the Britain we live in today. To illustrate this point it is worth comparing Britain in 1948 with 2010.

 <p>1948: 68 years 2010: 80 years UK life expectancy at birth</p>	<p>The life expectancy has rapidly increased and reflects the better quality health care that has been provided by the NHS. In fact many more people are living on into their eighties and beyond.</p>
 <p>1948: 34 2010: 4.4 UK infant mortality (deaths under 1 year per 1,000 live births)</p>	<p>Infant mortality has rapidly fallen. Thankfully deaths in childbirth and during infancy, as a result of infections and disease, have almost become a thing of the past.</p>

However there are consequences of an aging population and this positive sign of progress has placed greater strain on the NHS and society. It could be argued that the NHS has become a victim of its own success. Illness and disability become more common in later life with the % of the population possessing a long standing illness or disability standing at 30% in 2010, compared with 24% in 1975. Consequently; cancers, heart disease, troubles with our muscles and bones and poor mental health are increasing problems that are found amongst the aging population of Britain.

So what is the solution? In 1948 the NHS consumed 3.5% of our national wealth compared to over 8 % in 2010. There were 190 medical staff per 100,000 people in 2010 compared with 30 in 1951. The solution would appear to be to live healthier lives today to reduce sickness in old age by reducing smoking rates, increasing exercise and reducing

our consumption of sugary and fatty foods. The future of the NHS is in our hands and may require us to make life style changes to ensure its survival.

**Want to find out more about the impact of the National Health Service over its 70 year history?**

<https://www.england.nhs.uk/nhs70/>

How the NHS is celebrating 70 years.

<https://www.nhs.uk/NHSEngland/thenhs/nhshistory/Pages/NHShistory1948.aspx>

A timeline of events and major developments in the National Health Service arranged by decade.

<https://www.bmh.manchester.ac.uk/nhs70/>

A project launched by the University of Manchester to capture the social history of patients and medical staff from its early beginnings.

## Creating your own board games!



As an end of year activity 8mMa1 spent a few lessons creating their own Maths inspired board games. They had to create every element of it, from instructions, questions, to the counters and board game itself, the only thing they were provided with were dice! They came up with some absolutely brilliant and original ideas. They then got to spend some time trialling their games, before testing out other groups designs. The photos show some of the games the students made, I hope you agree they are excellent!



## Teentech Awards 2018 Finalists day – The Royal Society in London.



As a result of an excellent set of projects by the Green Energy Technology (GET) Club, Jasmina in Year 8 made it to the finalists awards ceremony at the prestigious setting of The Royal Society in Carlton House, just off the Mall.

Arriving at 9am and setting up her stand, Jasmina was greeted by Maggie Philbin OBE, the Chief Executive of the awards, who very interested in the project and asked for a 'selfie'. In her opening speech to the assembled audience, Maggie Philbin stated that the finalists were in the top 150 Science and Technology students in the country. The finalists were selected from over a thousand entries across the UK and the globe.

Once Jasmina had set up her stand, there was a chance to view the other

projects who had travelled from all over the country from a range of schools. The variety of projects on display were well presented and of a high quality. Once the teams were set up, the judging panel came around to grill each of the students about their projects. Jasmina faced some tough questions from the three judges but was able to speak eloquently and with confidence about her work and her display and prototype looked great.

After lunch the awards ceremony took place with an array of high profile celebrities and professionals from industry such as Dallas Campbell, Dr Susie Imber and Andy Cohen, Head of BBC Science. Sponsors of the awards included Rolls Royce, Symantec, BAE Systems and Lloyds Banking Group.



Whilst Jasmina's Insul8 project did not win her category, it was a fantastic achievement to represent the school at this national event. She did receive a Gold award certificate along with our other entries, Samuel, Helene, Jan, Ryan and Varun. Silver certificates went to



Jakub, Karan and Surendra and Bronze to Phoebe and Yaqeen.

Congratulations to all of the students who entered, for their hard work and creative thinking and we look forward to entering again next year.

You can view a short video of the event here. <https://www.youtube.com/watch?v=SuaBwI5jCJ4>

### Travel to school and access in the mornings

With an additional year group, we will have 720 students to get in and out of our building. From September, the new Year 9 and 10 students will use the student entrance on the left of the building (closest to the UTC). Year 7 and 8 will continue to use the current student entrance. Parents are politely reminded to drop students at school a short way away from the building in order to reduce traffic congestion. From September, the barrier to the car park at the front of the school will once again be in operation with cars no longer able to use this entrance at the start and end of the

school day for drop off or pick up. This is for Health and Safety reasons.

Many students choose to use their bikes to get to school and we encourage this. We have full CCTV coverage of the large bike shed in front of the community and student entrance to the school. From September we will be encouraging students to lock their bikes in this area. We recommend a "D" type lock as the most thief proof. We also strongly advise that if your child cycles to school that they should wear a cycle helmet.



### Lockers for all students

An important development for the school in September will be "lockers for all". Both staff and students agree that this will be a very good development to help students move around the building without having to carry so many things. We will be asking parents to purchase a locker package for the beginning of term. Miss Burns' letter about the locker programme can be found on our website [here](#).





## Igniting Writing Summer Teen Writing Workshops Wokingham Library

Ever wanted to try writing and coming up with your own stories? Or share your ideas with other aspiring writers? If so, you're in luck - Igniting Writing, Wokingham Library's creative writing club, are running a series of action-packed writing workshops for anyone between 11-18 years old to take part in!

### A Hero's Journey

Everyone has wondered to themselves at least once 'what would my life be like if I had superpowers?' and this workshop is your chance to find out! If you've ever wanted to create your own superhero and tell the tales of their crimefighting exploits, this workshop will give you the opportunity to develop your own hero, with a backstory, supervillains and more!

**Saturday July 28, 10.30am to 3pm**

### The World of Worldbuilding

All book-lovers enjoy immersing themselves in a world within the pages of a book, like Narnia or the Star Wars universe, but what do writers do to create those worlds? And how do you turn a collection of characters and settings into a whole world that a reader can imagine themselves living in? This workshop will focus on enabling you to create your own fictional world, whether it's sci-fi, fantasy or something else entirely, and build it from the ground up!

**Saturday August 4, 10.30am to 3pm**

Both of the workshop sessions will include fun writing exercises, group discussions and some useful tips and tricks to sharpen your writing skills. There will be a lunch break, so make sure you bring something with you.

£5 charge, per session. Places must be booked by calling Wokingham Library on 0118 978 1368.

Twitter: <https://twitter.com/IgnitingWriting> Facebook: <https://www.facebook.com/groups/829509490414536/>



**WOKINGHAM  
BOROUGH COUNCIL**



## WellbeingDay

On Tuesday 19 June, Maiden Erlegh School in Reading held it's first 'Wellbeing Day'. This was a great success with students enjoying all sorts of wellbeing sessions including sessions from the nurse, occupational health, the police, a healthy eating session, an interfaith session, a dance session and a theatre company delivering 'Chelsea's Choice'. This is a session looking at the effects and dangers of grooming. In addition, students took part in an Interhouse competition where they were competing to see which house could run the furthest. The result are as follows:

**Phoenix ran a total of 88.9 miles** – the nearest city being Bristol

**Griffin ran a total of 90.1 miles** – the nearest city being Coventry

**Triton ran a total of 94.8 miles** – the nearest town being Southend on Sea

**TOTAL MILEAGE AS A SCHOOL IS 273.8 MILES.**

So the nearest city we ran to as a school, was Antwerp in Belgium.

Students also had the opportunity to contribute to the new school mural. This was designed by the Art Department, where student pictures were included within a very exciting and fun design, showing all the positive aspects of the school. The has been painted by the students on an external school wall near the tennis courts, which they thoroughly enjoyed painting on the day. This will stand for years to come, and students can feel proud that they have contributed towards the school in this way.

We cannot wait for the next Wellbeing Day, and thank you for your support in advance!



## Basic Skills Quality Mark

On Friday 13<sup>th</sup> July, Dr Christine Taylor visited our school to assess our provision of literacy and numeracy for the Basic Skills Quality Mark. Whilst she was at the school she was incredibly impressed by the conduct of our students and the engaged learning environment. She was overwhelmed by the high quality of our Basic Skills provision for all students, and in particular, the Purple Pathway classes that she saw in action.

*"Students at Maiden Erlegh School in Reading have excellent Basic Skills and will be able to use these well in the future".*



## Ofsted Inspection 5-6 June

We waited for our first inspection for much of the school year (all newly opened schools are inspected in their third year of opening). Finally, after half term we were informed that the inspection team would be spending two days visiting the school and rating our performance in different areas. As you are probably aware, we were found to be a “Good” school in every

category and therefore a “Good” school overall. We were very pleased with this outcome as we believe the report gives an accurate reflection of the many strengths of the school and chimes with our own evaluation of the steps we need to take to be even better. Beyond the grades, the report highlights some real strengths of the school:

*“The school’s ethos is built on the values of equality and inclusion, leading to a culture of mutual respect and openness”*

*“Vulnerable students benefit from timely and effective support”*

*“There is an eagerness to learn”*

*“This strongly developing school benefits from experienced leadership and effective support from the Maiden Erlegh Trust”*

*“The ambitious headteacher and senior leaders have a clear vision for the school”*

*“Pupils told inspectors that they knew who to turn to if they have a concern”*

*“a successful, engaging learning community”*

*“Students show positive attitudes to learning and teachers are willing to refine their practice”*

*“Strong relationships between staff and students help students feel secure and promote their learning and personal development well”*

*“A sense of ambition permeates this diverse and vibrant school”*



This report gives us a fantastic platform for the future growth and development of the school into the future. We should all be very proud.

The full report and a summary of the key findings of the report can be found [here](#)

## Sports Day

Put down your books, get your sports kit on, it's SPORTS DAY! With a sea of blue, yellow and green radiating out from the stands on a beautiful Friday morning, all students were set ready to do their house proud. From the off javelins were soaring high, shot putts hurtling far, legs being sprung into action on the high jump and long jump. Not to mention continuous laps of the track with tired legs trying to cross the finishing line first to get maximum points for their house.

Every year the current year 9's become sports day record holders when they win their event, which is an



exciting, time for them, but keeping their record is another thing. Many talented year 7 and 8's competed to knock them off their title with some achieving just that.

A list of those that made sports day history this year can be found on the website.

So after a long day out in the stadium the overall winners

of Sports Day 2018, with 1030 points are..... to be announced in final assembly this Tuesday!



# WILDFIRE

To help keep you and our countryside safe, we have come up with a checklist for what to do if there is a fire.

## ✔ What to do:

- Do not try and tackle the fire yourself
- Call 999 and request the Fire Service
- Give an accurate location of the fire, for example -
  - Name of the nearest road
  - Access points
  - Visible land marks (pubs, farms, power lines, etc)
  - Locally known names
  - Map grid references (Ordnance Survey ideally or an A to Z)
- Move to a safe area and contact the local land manager if possible
- If the fire is in a remote area, please meet emergency services at the access point so that you can guide them to the location

## ✘ What not to do:

- Do not discard cigarettes
- Do not have BBQs in unauthorised areas
- Never leave a BBQ unattended
- Do not start camp fires out in the countryside
- Do not discard rubbish - particularly reflective materials
- Do not burn off garden rubbish during hot periods or if you live close to woodland or heathland
- Do not have bonfires on hot days or during prolonged periods of dry weather



## Remember, prevention is key!

It has taken thousands of years to create the unique habitats that we have in the UK - a wildfire could destroy these in hours. Help Royal Berkshire Fire and Rescue Service keep you safe this summer.

**ROYAL BERKSHIRE  
FIRE AND RESCUE SERVICE**  
Enabling people to lead safe and fulfilling lives



## Film and TV workshop



This term in drama a group of budding actors participated in a film and TV workshop run by a casting director from MN Academy. The students learnt how to work in front of a camera on a film script, trying out the technique of 'riffing' to help them give an honest performance for on screen. They also explored the fundamental differences between acting for screen compared to stage, with the workshop culminating in the filming of a short scene projected onto the big screen! I was very proud of all the students involved for their enthusiasm and professionalism during the workshop. The workshop facilitator commented on how wonderful the students were at trying out new techniques and being confident enough to get up and give it a go. Well done!

Miss O'Sullivan

## Sport

### CRICKET

#### U13:

The U13s have had a long season playing a number of different schools in the Reading League. The boys finished mid-table having varied results. Highlights of the season were beating Prospect school by 44 runs and comfortably beating Theale Green School in the last game of the season. Outstanding performances from Aadam, Wasim, Haseeb and Yukesh.

#### U14:

The U14s have had a short season, only playing two games in the end. Two good bowling performances from the boys in both their games, narrowly losing both to MES and Forest Boys.

### ATHLETICS

#### U16 Boys and Girls:

The boys had a good season in a very difficult competition as they were competing against mainly Year 10s. Some new faces performed well for the school and have got much needed experience ready for next year. An outstanding performance by Denzel who was to compete for Reading but unfortunately got injured just before the event.

#### U14 Boys:

The U14 boys had a very successful season finishing 4<sup>th</sup> in the Reading a Wokingham League (out of 26) and managed a brilliant second place to Reading Blue Coat School in the

Reading Town Championships where lots of the athletes won individual medals. Outstanding performances go to Ibbey and Delsy who were both selected to compete for Reading alongside Kelvin and Tyron who were unbeaten in the relay all year! Ayush also won an individual gold for his performances in the high jump, smashing the school record.

#### U13 Boys:

The U13 Boys performed very well in the Reading Town Championships finishing second behind Reading Blue Coat School, which was a fantastic result seeing as it was their first competition! Outstanding performances by Abu, who has been selected to compete for Reading, and James who each gained an individual medal.



## Girls Athletics



### U14 Reading and Wokingham Athletics - Girls

The second half of the term saw the U14 athletics squad taking part in a variety of events at Palmer Park after school. Over the 3 weeks of matches, all the girls showed true determination and effort, even when they were asked to compete in a different event. The overall results were announced from the rounds and the girls had made the final. It was not the placing that they had hoped for, but they had a chance to turn it around and win. By the end of the match the girls were exhausted and didn't think they had done very well, little did they know Maiden Erlegh Reading were winners!

### Reading Town Athletics Championships - Girls

The last competition of the season saw 24 girls competing at the Reading Town Championships which was an all day event. The U13 (Yr7) + U14 (Yr8) squads consisted of girls who have proved themselves this year to be true athletes, striving to do the best that they can even if it means coming last. The U16 (yr9) squad however were out to win and managed to make the sprint finals in all

racers. The main event though was the relay, with Miriam giving the girls a comfortable start. As she passed the baton to Rodeasha we then began to pull away, only showing how much of a lead we actually had by leg 3, as Anjelina hurtled round the bend to hand over to Jessica for the final sprint home. Yes we had won again, we had beaten all the other schools with Year 10 athletes, but the best part was the time, 53.1 seconds, their personal best. Bring on next year!



## TERM DATES

Autumn	5 September - 19 October 2018
	29 October - 20 December 2018
Spring	7 January - 15 February 2019
	25 February - 5 April 2019
CPD Days	15 November 2018 23 January 2019

## Facilities Hire



Our fantastic school facilities are available for hire to the general public. Please click on photo above for details

## Extra-curricular Activities

[Click here to find a list of after school clubs](#)



Click on envelope to view recent communications



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