



MAIDEN ERLEGH
SCHOOL IN READING

Year 7 Parents Virtual Information Evening

Wednesday 16th September





Mr A Johnson – Headteacher



Key Staff



Mr Johnson – Head
Teacher



Mr Bandy – Head
of Year



Miss Burns – Senior
Assistant
Headteacher -
Safeguarding



Mr Hood – Assistant
Head Teacher for
Behaviour and
Culture



Ms Clarke - SENCO

What kind of school are we?

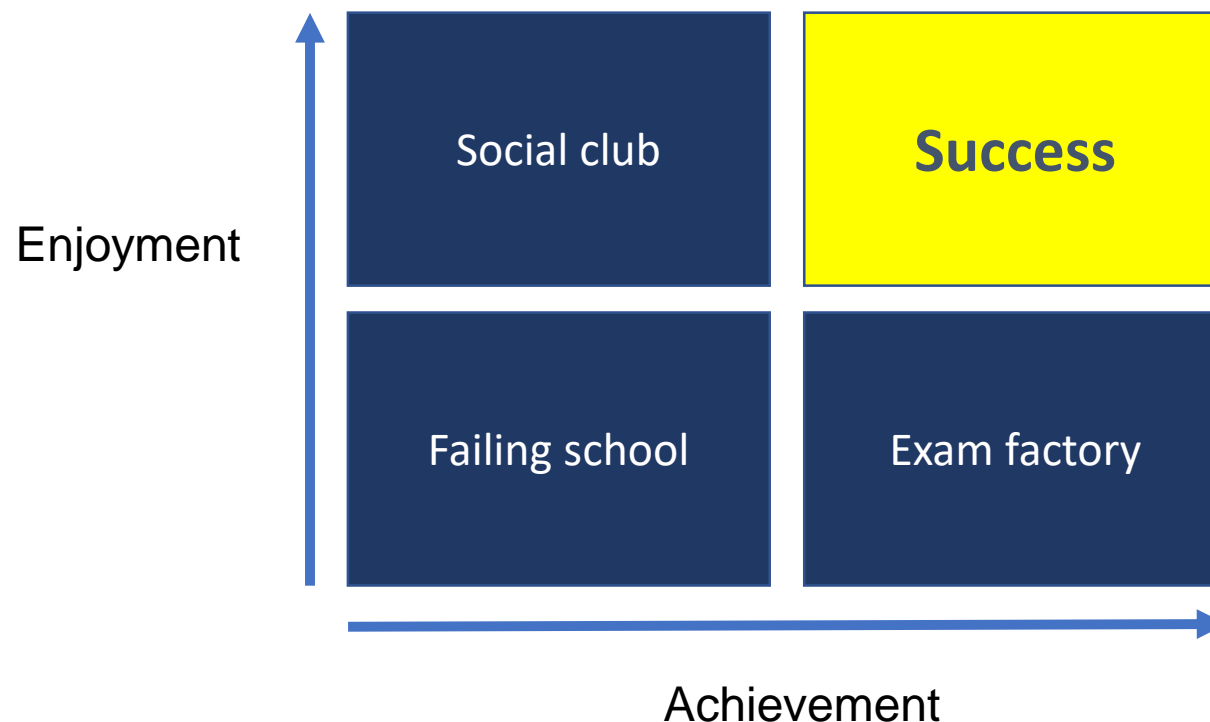


MAIDEN ERLEGH
SCHOOL IN READING

Our Promise: A school of Opportunity, Diversity and Success

Our Mantra: No gaps, no dips, no excuses

Our Motto: *Qui Veut Peut* A can-do attitude.



**Success for
us:**
Enjoyment
AND
Achievement



Living the DREAM!

D

DETERMINATION IN ALL WE DO

R

RESPECT FOR OTHERS

E

EXCELLENCE IN OUR WORK

A

ATTITUDE FOR SUCCESS

M

MATURITY IN OUR CHOICES

...At Maiden Erleigh School in Reading



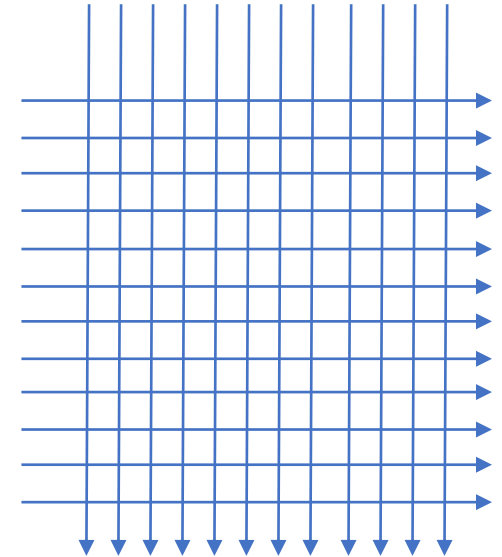
How do we educate your child?

- A broad and balanced curriculum

- A modern approach that goes beyond the minimum.

Traditional subjects
Activities, clubs and societies

Literacy
Numeracy
Spiritual, Moral,
Social & Cultural
Pastoral
Programme
Personal Growth



determined
wise
reflective
creative
risk-taker
considerate
disciplined
proud
skilled
poise
leader
honest
adventurous
responsible
innovative
motivated
polite
engaged
contributor
empathy
citizen
collaborative
confident
independent





How do we ensure your child is making progress?

- Experienced, highly qualified staff
- Teaching students to reflect and improve and take responsibility to progress
- Regular assessment (with regular feedback to parents)
- Identifying areas for improvement
- Support where necessary





Teacher /parent contact

- Phone calls
- Progress meetings

Google Classroom

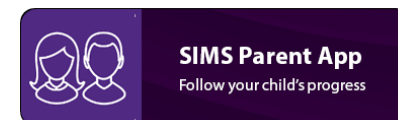


Google Classroom

Class Charts



Parent App



SIMS In touch
email/messaging



Twitter: @MESReading

Website:

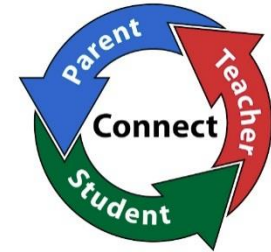
www.maidenerleghschoolreading.co.uk





How can you help?

- From experience we know that we must work together so that every child's learning is secure.
- We want parents and carers to be actively involved in school life, helping to enrich the experience of the students





Mr Hood – Assistant Headteacher for Behaviour and Culture



RULES

- Be **READY** to learn
- Be **SAFE** at all times
- Be **RESPECTFUL** to all

VISIBLE CONSISTENCIES

1. Taking back control of the CORRIDORS; **Meet and Greet**
2. Catching students doing the right thing – **DREAM, over and above, celebration**
3. Repairing relationships – **restorative conversations**

OVER AND ABOVE RECOGNITION

1. **DREAM and classcharts** – daily rewards for doing the right thing!
2. **Over and above recognition** – going that extra mile
3. **Celebration and rewards** – prestigious rewards given gravitas by all staff weekly, termly, yearly

RELENTLESS ROUTINES CONSISTENTLY UPHOLD BY ALL STAFF

Opportunity Diversity Success

THIS IS HOW WE DO THINGS HERE

REWARDS DREAM – every minute, every hour, every day... **GOING OVER AND ABOVE** – doing that bit extra
CELEBRATION – publicly, privately, at home throughout school

LEVELS OF BEHAVIOUR (stepped boundaries)

1. Warning
2. Caution
3. Last Chance
4. Alternative learning
5. Restorative Conversation

COMMON LANGUAGE (micro scripts)

1. At Maiden Erlegh Readyng we...
2. Learning in 5
3. Good morning, good afternoon
4. Thank you for....
5. I noticed that...

RESTORATIVE QUESTIONS

1. What has happened?
2. What were you thinking at the time?
3. Who has been affected by the actions?
4. What needs to be done to make things right?
5. How can we do things differently in the future?



The Heart Beat of the School – Social Spaces & Corridors

- Quite, Calm, Prompt
- 5 minutes to learning
- Breaktime
- Lunchtime
- Before School
- After School
- In lessons
- Sweating the small stuff – uniform & equipment



Class Charts

- All students have a log in
- All parents have a login
- House points and negative points awarded
- Track your child's behaviour for learning
- Announcements
- Homework planner
- Timetable of lessons
- Attendance



Welcome

Mr Bandy – Head of Year 7

‘Making a great start’



Tutor Team

KS3	TG	CODE	NAME	ROOM
	7G1	WM & TY	MISS WILLIAMS & MS TYLER	211
	7G2	LNA & ROE	MRS NAVE & MRS ROGEON	208
	7P1	JM & RED	MR JAMES & MR REDRUP	213
	7P2	SE	MRS SAXENA	212
	7T1	HAS	MISS HARRISON-SMITH	204
	7T2	BOR & ALL	MISS BOURIENNE & MRS ALLSOP	105



Structure of the school Day

Monday – Thursday example

MONDAY - THURSDAY	TUTOR / SCHOOL ENTRANCE			Transitions (T)	P1	Transitions (T)	P2 (BREAK)					Transitions (T)	P3	Transitions (T)	P4 (SNACK)			Transitions (T)	P5			
	TIME	08:20 - 8:30	08:30 - 8:40		08:40 - 8:50		8:55 - 9:55	10:00 - 10:10	10:15 - 10:30	10:30 - 10:45	10:45 - 11:00		11:00 - 11:10		11:15 - 12:15	12:20 - 1:45	01:50		02:50	02:55		
YEAR 7	Sch OPEN	Tutor						BRK	T					11:15 - 12:15		SNACK 1						

Friday

FRIDAY		TUTOR		T	P1					ns (T)	P2		T	P3 (SNACK)		ns (T)	P4	
TIME	08:20 - 8:30	08:30 - 9:20	08:40 - 9:20		9:25 - 9:35	9:35 - 9:55	9:55 - 10:10	10:10 - 10:25	10:25 - 10:35		10:40 - 11:40	11:45 - 1:10		1:15 - 2:15	1:15 - 2:20			
YEAR 7	Sch OPEN	Tutor			BRK			T						SNACK 1				



Locker Package

Included in this package:

- 1 x locker
 - 1 x rucksack (for books)
 - 1 x drawstring bag for PE kit
 - 1 x padlock
-
- Can access lockers before school and at the end of the school day.
 - Please ensure you have paid for the locker package on Parent Pay.





School Uniform

- Purchased from Stevensons in Reading
- website: www.stevensons.co.uk



Stevensons

School Uniforms | Sportswear | Sports Equipment

School Uniform



Please help us to maintain our high standards:

- School shoes not trainers
- A single pair of plain studs
- Smart and tidy hair in a natural colour
- Must have a blazer, jumpers are optional

PHYSICAL EDUCATION KIT		
Gender	BOYS	GIRLS
Compulsory (from Stevensons)	Boys polo shirt with school logo 010120 (navy/sky) Boys games jersey 010121 (navy/sky)	Girls polo shirt with school logo 010115 (navy/sky) Girls fleece 010135 (navy)
Compulsory (can be obtained from Stevensons)	Plain navy cuffed track bottoms Plain navy shadow shorts Plain navy socks Non-marking trainers (not canvas plimsolls or basketball high tops) Football boots Shin pads* Mouth guard*	Plain navy cuffed track bottoms Plain navy shadow shorts Plain navy socks Non-marking trainers (not canvas plimsolls or basketball high tops) Football boots Shin pads* Mouth guard*
<p>*NB: When students are competing in rugby or hockey they MUST have mouth guards. In football or hockey they MUST have shin pads.</p> <p>Please note that students are not permitted to wear any jewellery during practical PE lessons</p>		



Attendance

- School success starts with attendance. Every school day counts!
- On occasions when your child is absent we ask that you contact us either via email on MERattendance@maidenerleghtrust.org or telephone: 0118 966 8065.

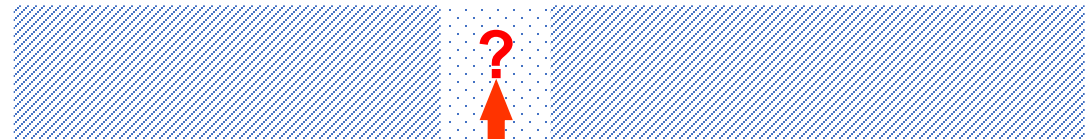


90% attendance = ½ day missed every week!!

That's practically part time!



Mon Tue Wed Thur Fri

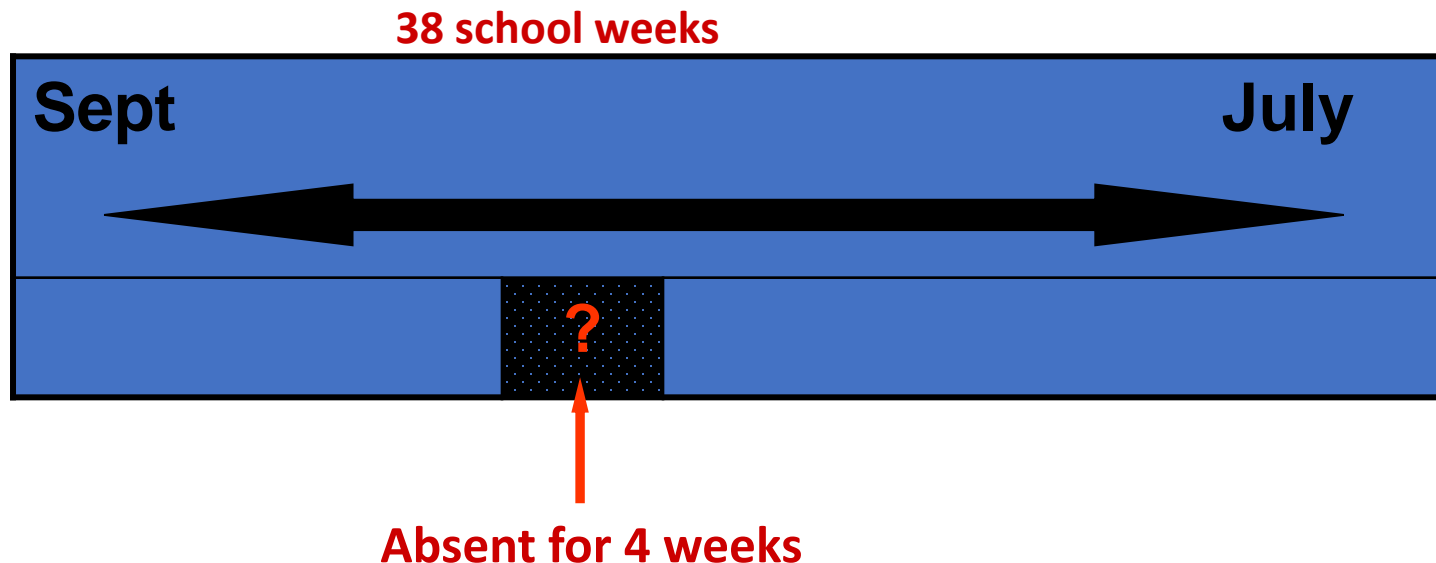


Absent half a day every week



Lets looks a little closer.....

1 school year at 90% attendance =
4 whole weeks of lessons MISSED!!!





90% attendance over 5 years of secondary school....

= $\frac{1}{2}$ a school year missed!





What impact might this have on a students life.....?

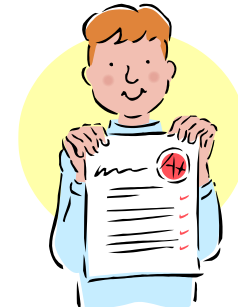
Research suggests that 17 missed school days a year =

One GCSE grade **DROP** in achievement.

(Department for Education)



The greater the attendance the greater the achievement.





Homework

- Your child's homework will be set on Classcharts by their teacher.
- Homework tasks can be a variety of tasks and may be completed on Google Classroom.
- Homework timetable as follows:



ParentPay

- “Cashless school”
- Payments for school lunches/ trips/ equipment/lockers etc.
- You will have received an email instructing you how to set up your account.
- Please email any queries to the school office
MERparentpay@maidenerleghtrust.org





Lunch

- Lunchtimes are a great time for student to eat a tasty healthy meal will socialising with their peers in a calm environment.
- There is a wide variety or food on offer and most dietary requirements are catered for including vegetarian, vegan and halal.
- You can see each months lunch option on the school website, please follow this link.

<https://www.maidenerleghschoolreading.co.uk/page/?title=School+Meals&pid=209>



Target Grade

- We will be using the Teacher Assessment grades given to us by the primary school to allow us to generate a KS4 benchmark for each subject (FFT).
- The students will then set their own student target in collaboration with their class teacher.
- These may be adjusted follow autumn assessments in English and Maths.



Data Collection Point (DCP)

- There are three DCP's throughout the academic year for year 7.
- This is a report given to all pupil regarding their process and behaviour for learning in each of their subjects.
- These are found on the SIMS app.
- These allow students to review each term and create achievable goals for the next term.

Subject	Current Attainment			Assessment Results	KS4 Grades		Current Behaviours for Learning		Teacher
	Autumn	Spring	Summer		Student Target	Benchmark	Positive Behaviours	Behaviours which need Improvement	
English <i>Flight path</i>	1H <i>1H</i>	2L <i>2L</i>	<i>2M</i>		8L	7L	CO IN		Miss Y. Barton
Mathematics <i>Flight path</i>	1H <i>1H</i>	2L <i>2L</i>	<i>2M</i>		7H	7L	CO	IN	Mr P. Andghuladze
Science <i>Flight path</i>	1M <i>1M</i>	1M <i>1H</i>	<i>2M</i>			6H	FC CH	DV	Ms C. Hogarth
Art <i>Flight path</i>	1H <i>1H</i>	1H <i>1H</i>	<i>2M</i>			7H	WQL		Mr N. Bish
Computer Science <i>Flight path</i>	1H <i>2L</i>	1H <i>2M</i>	<i>2H</i>		6M	7L	FC		Miss N. Hancock
Drama <i>Flight path</i>	B9 <i>B9</i>	1M <i>1L</i>	<i>1H</i>			7H			Miss K. Holley
Spanish <i>Flight path</i>	B9 <i>B9</i>	B9 <i>1L</i>	<i>1H</i>			7M			Mr J. Winstanley
Geography <i>Flight path</i>	1L <i>1M</i>	1M <i>1H</i>	<i>2M</i>		7M	7M			Mrs N. Roberts
History <i>Flight path</i>	1M <i>1M</i>	1M <i>1H</i>	<i>2M</i>			7M	FC QV		Mr M. Pearce
Music <i>Flight path</i>	1M <i>1M</i>	2L <i>1H</i>	<i>2L</i>		7M	7M	CH		Mr M. Butchers
Physical Education <i>Flight path</i>	1M <i>1M</i>	1H <i>1H</i>	<i>2L</i>		7M	7M			Mrs N. Roberts
Religion and Philosophy <i>Flight path</i>	1M <i>1H</i>	1M <i>2L</i>	<i>2H</i>		8M	8M			Mr S. Cameron
Technology Technology Food <i>Technology Flight path</i>	 1H <i>2L</i>	 2H <i>2H</i>	 <i>2H</i>		7M	7M			Mrs L. Barnikel

Current Behaviours for Learning

Teaching staff have been asked to identify any instances of positive behaviour. These are behaviours that set your child apart as being well motivated and prepared for learning.

Teaching staff have also been asked to identify behaviours which need improvement. Behaviours indicated here, if adopted, would have a positive impact on your child's learning.

It would not be unusual for this column to be empty. This would mean that your child is doing what is expected of them.

Key to attainment colour coding

Above flight path
On or within 1 fine grade of flight path
2 fine grades below flight path
3 or more fine grades below flight path

Students should aim to be on or within 2 fine grades of flight path in all subjects.

Benchmark

Your child's benchmark is the grade he/she should aim to achieve at the end of Key Stage 4 based on statistical analysis of prior attainment data and historical information about the performance of students with similar attainment levels across the country.

The process used generates aspirational grades that if achieved would be one grade above average for similar students at Key Stage 2.

Student Target

These targets are selected by the students under guidance from their tutors, teachers and parents. To assist them they reflected on statistical analysis, provided by Fisher Family Trust, showing likely outcomes based on their prior attainment.

CODE	Behaviour for learning
AC	Accepting support
AS	Asking for support
AW	Develop academic writing
CH	Rising to challenges
CO	Calm and orderly
CW	Ability to work collaboratively
DL	Meeting deadlines
DV	Developing and refining your ideas
EP	Preparing well for examinations
EQ	Being equipped for learning
EV	Refer to evidence to illustrate your points
EX	Experimentation and developed use of materials
FC	Focus in class
IN	Independent learning
IW	Improvement of work based on feedback
LI	Listening
PR	Presentation of work
PU	Punctuality to class
QR	Quality of reasoning
QV	Quality of verbal/oral response
RE	Showing respect for others and their opinions
RL	Rote learning
RR	Reading and research around the subject
RP	Recall of prior learning
SW	Showing working clearly
SPG	Spelling, Punctuation and Grammar
TER	Integrate wider key terminology
WO	Well organised, completes all tasks on time to a high standard
WQL	Work quality
WQN	Work quantity



Flight Path - This shows the fine grade that your child is aiming to achieve at each report. This is the grade that would most likely lead to your child achieving their aspirational benchmark.

Attainment - We use fine grades to indicate current attainment. The number represents the grade at which your child is working. The letter represents how secure this grade is. So a 7H represents a very secure Grade 7, while a 7L is far less secure. (H-High, M-Middle, L-Low). Given the fine grading used generally students would make between 2 and 3 fine grades progress in each year.

Fine Attainment		8H,8M,8L	7H,7M,7L	6H,6M,6L	5H,5M,5L	4H,4M,4L	3H,3M,3L	2H,2M,2L	1H,1M,1L	B9 → B1	U
New GCSE grade	9	8	7	6	5	4	3	2	1	n/a	U

In addition to the numerical grades, students may also be awarded current attainment grades using breakthrough codes. There are 9 stages of learning below 1L, with B9 being the highest and B1 being the lowest.

Assessment - The grade shown in the assessment results column is a snapshot of your child's ability in the formal assessments that take place in May.



In School Support

- Tutor
- Head of Year
- SENCO (including TA's)
- Inclusion Team (Behaviour/SEMH/ ELSA support/ other concerns)
- Breakfast Club
- Homework Club

External Agencies include:

- Berkshire Youth - Work based in school
- In school counselling – Thalia (2 days a week)
- Thames Valley Police Support
- Brighter Futures for Children (Children's Services)
- Kooth.com



Who do I speak to if I need support?

1. Tutor – can help in the first instance or point you in the right direction
2. Curriculum Leader/ Head of Year 7
3. Safeguarding – Assistant Headteacher, Miss Burns



Wrap Around Support

- Breakfast Club & Homework Club.
- Breakfast Club £35 per term – includes food and drink. Books and board games available. 8.00 – 8.30am every day.
- Homework Club on Monday to Thursday every week until 4pm.



Pupil Premium

- Publicly-funded schools in England get extra funding from the government to help them improve the attainment of their disadvantaged pupils and it is for schools to decide on how to spend this money. This is called the Pupil Premium Grant.
- As a Trust, we have chosen to set aside some of this funding as a 'hardship fund'. This is not a parent or young person's pot of money, rather a fund that can be accessed upon request.
- You can complete a Pupil Premium Financial Support Request form by downloading it from our website, or collecting one from your child's Pupil Premium Champion when allocated upon enrolment.
- The completed form will be reviewed and a partial or full contribution may be offered. In some cases funding may be declined. You will be notified of the outcome by your child's Pupil Premium Champion.
- For further information on Pupil Premium Funding please see [GOV.UK Pupil Premium Funding](https://www.gov.uk/pupil-premium-funding)

How will we enrich the experience of your child at Maiden Erlegh School in Reading ?



MAIDEN ERLEGH
SCHOOL IN READING



Mr Butchers,
Head of Creative Arts



Mrs Roberts,
Head of Physical Education



Sports

STEM projects



Silver Programme for the most able

Music: Band, choir, orchestra

Programming club

Journalism club

Homework club

Art Club

Music Lessons



Drama Club

Maths Club



Tirabad Activity Centre



.....and many more!



Mrs R Clarke – Special Educational Needs Coordinator



Mrs Becky Clarke
Special Educational Needs Coordinator



Mrs Sejal Hameed
Senior Teaching
Assistant



Mrs Pratichi Desai
Teaching Assistant



Ms Alison Kent
Looked-After-
Child Teaching
Assistant



Mrs Chandra Nair
Teaching Assistant



Mrs Asha Rajput
Teaching Assistant



SEN Provision

- Assess
- Plan
- Do
- Review

SEN Provision



MAIDEN ERLEGH
SCHOOL IN READING

ASSESS : Identify

- Transition documentation
- Discussion with parents
- Ongoing process of identification – from staff, from parents, from pupils
- In-house testing



SEN Provision

PLAN : Intent

- Pupil-centred focus – discussion with pupil and parent
- Closing the gap- levelling the playing field for SEN and Vulnerable pupils
- “reasonable adjustments” - equality of access
- Planning appropriate interventions
- Role of Teaching Assistants



SEN Provision

DO: Implementation of interventions

- Quality First Teaching
- A range of in-house interventions
- External liaison
 - Expertise of external professionals
 - Liaison with other educational bodies
- Access Arrangements for external exams



SEN Provision

REVIEW: Impact

- Review with you what is working for your child – where do we go next?
- Ongoing programme of review of lists of pupils with SEND– who is struggling? Whose support needs tweaking?
- Quantitative
- Qualitative

Further information: SEN policy on school website
Contact : via school office



FAQ

- Where can you find the timings of the day?

The timings of the day can be found on our school website.

- What was done with the transition work completed by the students?

This work was used by departments to help understand the students starting points.

- How do the students pay for lunch?

Payment is made through ParentPay where credit needs to be updated by parents.



FAQ

- Will we be able to have a list of what the children will be learning this year?

On our school website you can visit the curriculum section which will give you an insight into how the curriculum works.

- When will the students receive their PE bag?

These will be arriving soon. We will inform students as soon as they arrive.

- Where can I find the term dates?

Term dates can be found on our website in the about us section.