



#### Welcome to the

## **Year 10 Information Evening**





## Admin

- If you lose the connection to this zoom please wait 30 seconds and retry the link again
- Questions please use the chat function
  - Mr Hood will be answering questions in the chat, or I will respond at the end



## Mr Johnson

Headteacher



## **Miss Davies**

Head of Year 10



# What a year it has been...and what a year it will be!

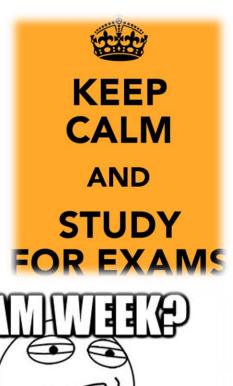


## Key Dates to know!



- PPE Week (Pre-Public Examinations)
- RE PPE 22<sup>nd</sup> October 2020 Afternoon exam
- Creative iMedia 5<sup>th</sup> November 2020 Afternoon exam
- PPE Week for all subjects week commencing 15<sup>th</sup> March 2021
- Progress Meeting (Parents' Evening) 22<sup>nd</sup> April
- Work Experience week commencing 21st June



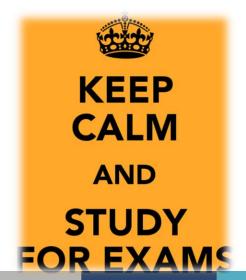






## There are 22 months till GCS exams We cannot leave it till Year 11!

## For those doing RE and iMedia there are approximately 8 months!







Student, Home and School – we all need to work together to support your child through school.

They learn They try They work They ask They strive!

STARTED

TODAY.

400'D

We teach We listen We support We help We guide We prepare



You support You listen You guide You prepare You help

I believe the children are our future. Teach them well and let them lead the way. Show them all the beauty they possess inside."

## How to support with Year 10 and preparing for PPEs and Year 11

- What you can do?
  - Provide a quiet working space if possible
  - Listen when they feel anxious
  - Check ClassCharts regularly
  - Encourage them to prepare early and to not give up
  - Help with creating revision timetables
  - Help to make effective use of time
  - Communicate with us

#### **BELIEVE IN THEM**

- What they can do?
  - Prepare early! This helps to ease anxiety too!
  - Ask their teachers for support if needed.
  - Utilise the exam tips they have been given is PSMSC.
  - Use PLCs and any Schemes of Work that subjects have provided them.
  - Make use of any online platforms for revision, e.g. Google Classroom, Hegarty Maths, DrFrostMaths, Kerboodle
  - Complete past papers for subjects
  - Use the work in class as their key revision tool.
  - <u>Remain focused throughout the</u> <u>year! Not just before the exams!</u>

#### **BELIEVE IN THEMSELVES**

• What we can do?

- Students were informed of when PPEs will be in first assembly of they year.
- PSMSC for this half term has been on exam preparation.
- I will also remind students of these dates on return from half term in February. A letter will also be sent home
- Tutor time will be allocated to exam tips in the week 22/2.
- The week prior to the PPE exams (w/c 8/3) will be a revision week for students to revise in tutor time
- My tutor team, and myself, will be there to support those feeling anxious about the exams.

#### **BELIEVE IN THEM**







## What do the grades mean?

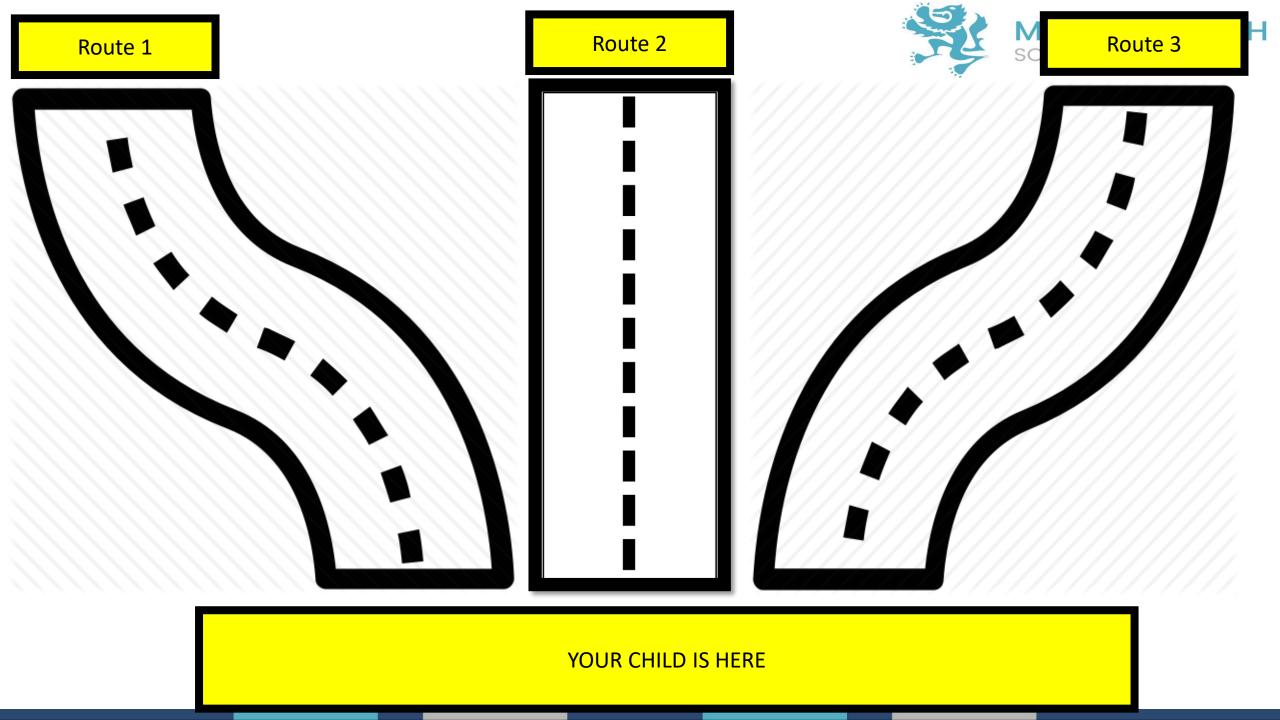


#### 9-1 Assessment and GCSE grading

- Replaces the old A\*- G system for GCSE grades
- 9 is high, 1 is low (a rough comparison guide is below)
- Grade 5 is considered a strong pass, 4 a good pass
- New exam courses on all subjects

| New<br>GCSE<br>Grades | 1   | 2 | 3 | 4                       | 5   | 6                           | 7 | 8  | 9  |
|-----------------------|-----|---|---|-------------------------|---|-----------------------------|---|----|--|
| Old<br>GCSE<br>Grades | F/G | E | D | Bottom<br>2 thirds<br>C | Bottom<br>third<br>B<br>Top<br>third<br>C | <b>B</b><br>Top 2<br>thirds | A | A* | A*<br>Top 20%<br>Grade A<br>and<br>above |

#### GCSE A\*-G/1-9 Equivalent





#### Route 1

#### They did not get 9-4 grades

#### **Their Next Steps**

They could go to Sixth Form or College but will have to sit Level 2 course which includes English and Maths

They could do a level 2 apprenticeship but will have to also sit Maths and English



#### Route 2

#### They got 5 of grades at 9-4 BUT not both English and Maths

#### Next Steps

Could go to Sixth Form or College but MIGHT have to sit Level 2 course which includes English and/or Maths

Could go to Sixth Form or College and MIGHT be able to take Level 3 course BUT have to take English and/or Maths

Could do a level 2 apprenticeship but will have to also sit Maths and/or English



#### Route 3

#### They got five grades at 9-4 They also got English and Maths at Grade 4 or above

#### Next Steps

Could go to Sixth Form or College and will be able to chose which A-levels they would like to take.

They could do a level 2 or Level 3 apprenticeship



## This what we think your son and daughter is predicted.



-

| This is their cu                            | irrent          | attaiı                               | nmen            | t               |                 |                       |                                 |   |           |                        |   |                  |  |
|---|-----------------|--------------------------------------|-----------------|-----------------|-----------------|-----------------------|---------------------------------|---|-----------|------------------------|---|------------------|--|
|   |                 | ¥                                    |                 | V §             | 64 Grades       |                       | Current Behaviours for Learning |   |           |                        |   |                  |  |
| Subject                                     | Autumn 1        | Autumn 2                             | Spring 1        | Spring 2        | Summer          | Assessment<br>Results | Predicted<br>Grades             | <ul> <li>Student</li> <li>Target</li> </ul> | Benchmark | Positive<br>Behaviours | Behaviours which<br>need<br>Improvement | Teacher          |  |
| English Language                            | <b>4H</b><br>4H | <b>4H</b><br>4H                      | <b>4H</b><br>4H | <b>4H</b><br>5L | <b>51</b><br>5M | 5М                    | 5M                              | ЗМ  | 8M        |                        |   |                  |  |
| English Literature                          | 4H              | 4H                                   | 411<br>4H       | JL              | 5M              | SIM                   | 5M                              |   | 8M        | WQ PA                  | FC AW                                   | Ms N. Barrett    |  |
| Flight path Mathematics                     | 4M<br>3H        | 4Н<br><b>ЗН</b>                      | ЗН              | 5L<br>4L        | 5M<br><b>4L</b> | U                     | 4H                              | 7Н  | 7M        | FC AS                  | PA IN                                   | Miss C. Langille |  |
| FillPPE resultsScPPE resultsFillapproaching |                 | 4H       4L       3L     6L       5L |                 |                 |                 |                       | • •                             |   |           |                        |   |                  |  |
|   |                 |                                      |                 |                 |                 |                       | 9                               | 9   | 9         |                        | son/daughter could make.                |                  |  |
| Flight path                                 | 4M              | 4H                                   | 4H              | 5L              | 5M              |                       |                                 |   |           |                        |   |                  |  |
| Design & Technology                         | 4M              | 4M                                   | 4M              | 41              |                 | - C11                 |                                 |   |           | 0, 10                  | RR FC                                   | Mr C. Bradley    |  |
| History                                     | 4M              | 4M                                   | 4M              | 41              | This            | what                  | -                               |   |           |                        | FC WQ                                   | Mr P. Mitchell   |  |
| Flight path<br>Religion and<br>Philosophy   | 4H<br><b>4L</b> | 5L<br>4M                             | 5M<br><b>4M</b> | 5/<br>4N        |                 | would                 | d like t                        | o ach                                       | ievec     |                        | RL DL                                   | Mrs K. James     |  |
| Flight path                                 | 4H              | 5L                                   | 5M              | 5H              | 6H              |                       |                                 |   |           |                        |   |                  |  |
| Spanish                                     | 3M              | 3M                                   | 3M              | 3M              | 4L              | 6L                    | 7M                              | 8L  | 8L        | IN                     |   | Mrs H. Pepper    |  |
| Flight path                                 | ЗH              | 3H                                   | 4L              | 4M              | 4H              |                       |                                 |   |           |                        |   |                  |  |



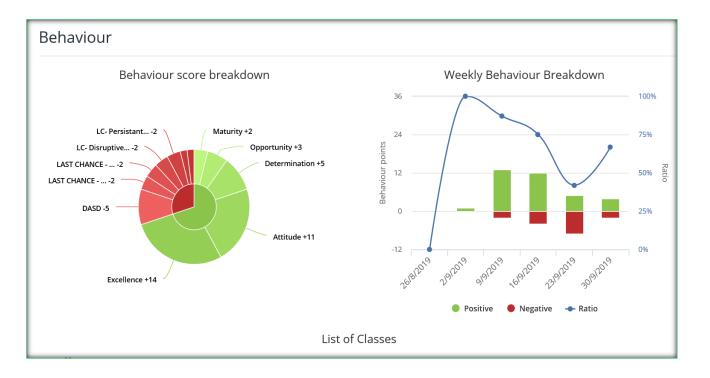
## Some final reminders



## Classcharts

- Positive & negative house points
- Homework is logged here
- Share messages about positive things in and out of lessons
- Give detail about detentions and reasons for them
- Parent app or access via computer
- Students app or access via computer
- Helps to review how your child is doing in school

If you, or your child, need their log in code then their form tutor can assist with this.



## Uniform

I want every student in my year group to look as smart as possible. Please support me with maintaining that high standard.

- School shoes not trainers
- A single pair of <u>plain</u> studs
- Smart and tidy hair in a natural colour
- Plain face mask, ideally in navy or black, worn any time they are not in a classroom
- Coats and jackets should not be worn in the school building,

On days when students have PE they have to come in with PE kit on. This should be:

- School navy PE top, either short or long sleeved
- Navy shorts or tracksuit bottoms with no logo or design. Not leggings
- Either a school PE jumper or a plain navy jumper with no logo. Students can wear their blazer on days they have PE to keep warm

#### There will be examples for PE kit on the next slide











ERLEGH

PE Kit – Students will be told when to put on football boots/shin pads when needed in lesson







All - white socks



All - trainers (any colour)

All - navy blue shorts and/or navy blue tracksuit bottoms







## **Contact details**

- Have we got the right contact details for you?
  - Do you get the letters sent out?
- If not, please check that the school has the correct contact information



## Finally...Our Tutor Team

Your child's form tutor is your first point of contact for queries. They can be contacted via the school reception.

- 10G1 Mr Murphy and Mr Fowler
- 10G2 Miss Ryan
- 10P1 Mr Galvin and Mrs Aldridge-Gibbons
- 10P2 Miss Jordan and Mr Sparks
- 10T1 Miss Phillips
- 10T2 Mr Pearce



## Thank you! Any questions





## **Frequently Asked Questions**

- Where can we find the exam boards for each subject?
  - This information is on the Key Stage 4 Curriculum section of our website
- When will the next Data Collection Point (DCP) be released?
  - 19<sup>th</sup> October on the SIMS Parent App
- How do we access ClassCharts?
  - Download the ClassCharts app from your smartphone's app store and you will need a "parent code". Your child's form tutor can provide you with this. There is further information on the ClassCharts app and SIMS Parent App on our school website in the "parent" section under "communication"

#### • When should students wear face masks?

- Any time they are not in a classroom, these should be put on when arriving at school, prior to entering the building.
- Where can we find form tutor's email address?
  - Any time you need to contact the form tutor you can send an email to the school reception and they will forward this to your child's tutor