



Monday 2 November

Dear Parent/Guardian

“Letting them in on the Secret”

As you may be aware, over the last few years, students at Maiden Erlegh Trust Schools have been involved in a process of setting themselves ambitious academic targets based on information provided by Fischer Family Trust. The Fischer Family Trust is an independent, non-profit organisation which is mainly involved in undertaking and supporting projects addressing the development of education in the UK. In this our aim is to promote student engagement and involvement in their own learning and progress.

On Friday 6 November during the tutor period students in year 7 will look at exemplars of various student's subject estimates generated by FFT on the 1 to 9 GCSE grading system. Students will be given their own personal estimates. These estimates will be made available to you via the parent app should you wish to discuss them with your child that evening. Please discuss these with your child so that they can complete the suggested target column on their paper copy ready for their lessons over the following two weeks when they will discuss these with their teachers. This year these estimates have been based on the transition information we have received from Primary schools in addition to some recent baseline testing in both English and mathematics.

For each subject a percentage estimate is given for achieving each grade in that subject. The average grade is also shown and students are encouraged to choose a target grade that is one grade above this average. These estimates are intended purely as a guide to help you, your child and their teacher set, or review, their “student owned” target grade.

For example, if you child has a 46% chance of achieving a grade 6 in Biology and a 21% chance of gaining a grade 7 then the estimates are telling you that 1 in 5 of similar students will go on to gain this higher grade 7. With support, and their desire to do well, could your son/daughter be one of those students who achieve the grade 7?

The students will be asked to make a preliminary suggestion about the target they wish to set themselves and record it in the right hand column. During the lessons over the following two weeks their teacher will discuss this with them and, using their professional experience, will help guide your child to an agreed student target.

I am writing today to inform you about this process and engage your support. Please do not hesitate to contact me if you have any questions.

Yours sincerely

Mr G Attridge

Trust Lead for Assessment and Reporting