

2020 SURVEYS: “You said We did”

In the 2020 survey you have asked us to.....	Our response
Review our Anti-bullying work	<p>A big focus of our school development plan for 2020-21 is to review our antibullying and anti-harassment work.</p> <p>Going forward, we will:</p> <ul style="list-style-type: none"> - Continue to address bullying directly and deal with it firmly when it occurs - Launch a campaign “Let’s talk about it”, in association with national Anti-bullying week to highlight the harm of bullying and what we can do as a community to address it. - Continue our work to help students understand the dangers and problems of cyber-bullying - Introduce straightforward and accessible means for students to report bullying - Work with students on developing an anti-bullying “charter” - Pursue accreditation and improvement through gaining the “Anti-bullying quality mark” - Continue our work on promoting equality, diversity and tolerance
Improve the safety of Crescent Road	<p>We all share the concerns about the very busy Crescent Road. With three, very full schools on the road, it means around 2000 children and young people are using Crescent road every day. We have long been calling on the local council to come forward with suitable measures.</p> <p>Going forward we will:</p> <ul style="list-style-type: none"> - Apply to Reading Borough Council for Crescent Road to become a “School street” so that it is closed to traffic for 45 minutes twice a day - Continue to encourage students to walk to school or use their bike, public transport
Reduce the use of cover/supply teachers	<p>We are in the fortunate position of having highly qualified and specialist staff across our curriculum teams. We understand that use of supply teachers is never ideal but from time to time is necessary – usually due to staff absence as a result of illness. Even before lockdown in 2019/20 we had significant staff absence due to illness. When long term supply is necessary, we work hard to ensure the impact is minimised through sourcing subject specialist supply teachers and rotating teachers.</p> <p>Going forward we will:</p> <ul style="list-style-type: none"> - Employ an additional cover supervisor so that when there is a need to cover a lesson, this can be done “in house”. - Review the quality of cover work set so that when cover is necessary, the quality and consistency of work is appropriate.
Give more access to outside areas.	<p>As an urban school on a compact site, we don’t have a huge amount of space. We are conscious, however, of the need for students to get fresh air and have the opportunity to burn off some energy</p> <p>Going forward we will:</p> <ul style="list-style-type: none"> - Review our approach to break times and lunchtimes and explore ways in which students might spend more time with the option of being outside - Explore investing in outside shelter and seating
Improve support for the behaviour of some students	<p>The vast majority of our students are well behaved, polite and responsible young people and their behaviour is often remarked on by visitors to the school. We have very low exclusion rates and behaviours like bullying are dealt with very quickly. Nevertheless, as in every school, we have a small number of students whose behaviour is more challenging. We will continue to work proactively with these students making appropriate intervention to help these students in the choices they make.</p> <p>Going forward we will:</p> <ul style="list-style-type: none"> - Invest in an expansion and strengthening of our behaviour and inclusion team so that we are able to offer further proactive support to students - Review our behaviour processes and approaches to ensure that they are having impact and that they address the need for a calm and respectful school.