

2020 SURVEYS: “You said We did”

In the 2020 survey you have asked us to.....	Our response
Strengthen the anti-bullying work in the school	<p>We have a very robust and swift response to bullying and many students and parents have said that our work in this area is very effective. Our bullying rates are very low compared with many other schools. However, we know that some of you feel that we need to do even better... and we agree!</p> <p>Going forward, we will:</p> <ul style="list-style-type: none"> - review our anti-bullying approach and look at ways to ensure that students feel more supported - Launch a campaign “Let’s talk about it”, in association with national Anti-bullying week to highlight the harm of bullying and what we can do as a community to address it. - Continue our work to help students understand the dangers and problems of cyber-bullying. We will continue to deliver a strong message about the dangers of on-line bullying and we will always try to address social media bullying when we are alerted to it. - Introduce straightforward and accessible means for students to report bullying - Work with students on developing an anti-bullying “charter” - Use the “Anti-bullying quality mark” framework to help us keep getting better in the way we deal with bullying.
Improve the quality of the school food	<p>We are fortunate to have our own catering service. We understand that not every item on the menu is enjoyed by all students but we provide a wide range of options that hopefully provides something for everyone.</p> <p>Going Forward,</p> <ul style="list-style-type: none"> - The Maiden Erlegh Trust catering manager is very keen to meet with student representatives to hear from you about the menu changes you would like to see implemented. - We have increased the number of people working in the catering team which should improve the quality of the food and service.
To review the “one-way” system	<p>Some students are frustrated that the one-way system means that it can sometimes takes longer to get to a destination that it might if students could walk both ways.</p> <p>Our building is very compact – we have around 1000 people in the building - and at times the corridors become very congested. The one-way system was introduced to mover people safely around the building and to stop any unwelcome or unhelpful physical interactions. Since the return to a fully open school, we have had to strengthen the one-way system as this reduces face to face contact between students.</p> <p>Going forward, we will:</p> <ul style="list-style-type: none"> - Consider and trial the stairs becoming two-way as this would assist students moving more directly to lesson areas more quickly - Introduce: Quiet, Calm, Prompt mantra to support students moving quickly.
Get rid of the late to lessons rule/punishment	<p>Punctuality is vital so that we don’t lose valuable learning time. It is also vital so that teachers aren’t interrupted and the learning of other students is not hindered This is why we use the three words: Quiet, Calm, PROMPT in the corridors. We understand that sometimes the corridors are congested and that can slow down the movement of students, none of our classrooms are too far apart and the is enough time between lessons to visit the toilet etc.</p> <p>So, we won’t be getting rid of our focus on punctuality – it is too important! But we will try to support punctuality by:</p> <ul style="list-style-type: none"> - Installing clocks around the building to prompt students to get to lessons on time - Use the big screens to countdown “minutes to learning” again to support students moving swiftly to their next lesson - Consistently using the “Quiet, Calm, Prompt” phrase to encourage an efficient movement of students between lessons.