



ThePulse

Opportunity, Diversity & Success For All

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FROM THE HEADTEACHER



It has been a whirlwind of a year, but at Maiden Erleigh School in Reading we have been determined to finish strongly!

The journalist and writer David Brooks once wrote *“Almost every successful person begins with two beliefs: the future can be better than the present, and that I have the power to make it so.”* That sense of optimism and confidence has been the hallmark of so many of my conversations with students as we come to the end of the year. Our students have shown their character in adversity and strength in uncertainty. As we move into the summer break, it is clear to me that our young people aren't “broken” by the experience of the pandemic and lockdown. They are stronger, more resilient and more positive than ever. We have been recognising and celebrating that in school, and it is something of a theme for this edition of The Pulse.

Across the school I have been filled with pride as our students have persevered and achieved so much. I have been especially impressed with our Year 11 students who navigated the uncertainties of the amended examination process this year to produce fantastic work realising their potential, and our aspirations for them. Through a very robust process of assessment, our students worked tirelessly to prove what they were capable of; their determination has shone through in work of the highest quality. So, it was a real highlight of the year to join Year 11 at their “graduation” celebration, sending them on their way with huge congratulations and good wishes from the staff team. We are very pleased that, to date, every student in the year group has a course, school, college or workplace to move onto in the Autumn. We look forward to results day in early August when we look forward to reprising our celebrations.

It is not just year 11. Students across our year groups have been following our MER DREAM and the progress that students have made in their lessons has been excellent. This is down to our skilful staff team, a culture of high expectations and of course the positive support of our whole community. We have been through a rigorous process of evaluating the gaps in learning and our staff have been working hard to

develop the right intervention and support to make up the ground. Our support strategy will continue into next academic year and we are fully expecting students to push on to even greater achievements next academic year.

One of the silver linings to the disrupted year has been to see the character of our students shining through. Education and school is about far more than filling heads with knowledge that can be recalled in the future. It is about supporting young people as they move into adulthood to develop their personality and character so that they can take their place as productive and positive members of the community. We have been delighted to get our Duke of Edinburgh character development programme up and running in record time and so pleased that the qualifying expedition has already been achieved by so many. Next year we will expand the programme AND launch a new school based Combined Cadet Force Unit. All providing opportunities beyond the core curriculum for young people to grow and develop in different ways.

Also in support of this aim, we are hoping to run a full programme of extra-curricular events and school trips During the summer term we have edged in this direction (as restrictions have allowed) and it has been great to see sports, arts and other clubs open up. We were even able to participate in a limited numbers athletics event and our students did the school proud.

Finally, I must take the opportunity to thank the wonderful staff team here at Maiden Erleigh School in Reading. Every member in every team plays a vital role in ensuring the school is a happy place that supports our students to achieve well and in many ways. Their support, energy and resilience has been breath-taking and I am so proud and grateful to work along side them.

At the end of the year, everyone needs a rest and that has never been so true as this year. So I wish you all a peaceful break and I look forward to welcoming staff and students back for the next school year in September.

Mr Johnson



CALENDAR

| | |
|-------------------|---|
| 03 September | Transition Day for New Year 7 – school closed for years 8 -11 |
| 06 September | Start of Term years 8 - 11 |
| 10 & 20 September | School Photos |
| 15 September | Year 7 Parents Information Evening |
| 23 September | Year 11 Parents Information Evening |
| 28 September | Open Evening |

Year 8

And breathe... What a year it has been for not just our year 8s but all year 8s up and down the country. Year 8 have had to respond to a lot of challenges and adapt very quickly to the demands placed upon them. Year 7 was cut short for them and Year 8 has been a rollercoaster of ups and downs as we have all navigated our way through this uncharted territory. But we have made it and it has been an absolute pleasure to see the students grow and mature. The conversations that I have had with students this year surrounding current events, their attitude in wanting to impart change for the better, the challenging conversations that make us all rethink and reflect has been fantastic. At the time of writing, we are very much looking forward to our reward event, with 65 students meeting the incredibly high standards to be invited. We look forward to next year with high hopes and great expectations as we look to put COVID in the rear view mirror. See you all in September!

Mr Rabin

Year 10

The final term...

We are coming to the end of the final term of Year 10, and the students were straight into their Pre-Public Examinations (PPEs) when the term started. This was Year 10s first opportunity to have a run through experience of what the GCSEs will be like, with all of their exams across 10 days and all sat in the sports hall in exam conditions. The majority of students approached this opportunity with the seriousness that it deserved. I am aware there may be some students who are a little disappointed with their scores and grades when they receive their papers back, and for those I would remind them to use this as an opportunity for reflection and growth. Use the papers to identify any gaps there may be and then guide revision around these areas, seeking support from teachers where needed. We will have further PPEs quite early into Year 11 and this is an excellent opportunity to see if performance can be improved and confidence increased as we approach the final leg of our journey to GCSEs!

There was a small group of students who took part in work experience during

this term, and this proved to be really insightful and helpful for those students. Whilst we had hoped to have all students taking part in an off-timetable careers day in June, unfortunately the ongoing pandemic put a pause on this, and as such, in September the whole year group will be completing this.

I am also starting to look towards destinations for our year group and pulling together key dates for open evenings and application deadlines for our local sixth forms and colleges. These will be shared early in the next academic year, so make sure to keep an eye out. It is important that students are preparing early for the next steps in their education journey.

I would like to end by saying how proud I am of Year 10 for the resilience they have shown over the past year. I truly believe that we have the best year group. I am confident that they will continue to display this resilience as we continue our journey into Year 11.

Have an amazing summer.

Miss Davies



TeenTech Awards – Winner!

Congratulations to Samuel in Year 11 who won the Environment and Energy category in the Finals of the TeenTech Awards



2021. This prestigious national competition invites schools from all over the UK to submit a STEAM project. As a school we have submitted an entry for the last 5 years and have had several finalists but notably this year a winning project.

The Environment and Energy category considers problems such as global warming and diminishing natural resources. Samuel's innovative 'Red Kite' project aimed to find a cheaper more sustainable solution to weather balloons. Samuel developed a fixed wing and a drone prototype to test his concept.

Dame Maggie Philbin was the host of the online awards and this category was introduced by Professor Brian Cox. The head judge, Adrien Parisse from Atkins Global described Samuel's project as 'an innovative and highly practical approach to a big challenge'. Sam managed to get through the qualifying stages and then a rigorous final interview judged by industry professionals. Samuel has always contributed to the Technology department and this is a fantastic achievement for all of his hard work.

I look forward to entering the competition again and hopefully more STEAM success for our school.

Mr Bradley

Year 6 Transition

Over this academic year our Year 6 transition has had to change a variety of times to accommodate the ongoing pandemic. We had hoped to have been able to invite in our upcoming students for a transition day, and parents in for an information evening. However, this unfortunately was not possible. Instead we held a virtual information evening for our new students on Tuesday 29 June and a Virtual Transition Assembly for students on Wednesday 30 June. This was an opportunity to welcome our new students to the school community and share information before they join us officially in September. We included a variety of information from different people in each of our sessions, including a welcome from our new Head Boy and Head Girl, Prajin and Megan, and a welcome video from Miss Hancock, who despite being on maternity leave, is very excited to meet the new cohort and couldn't resist sending a message to the new parents and students.

Maiden Erlegh School in Reading is excited to welcome in our new cohort and we hope that if you are reading this that you have a brilliant summer.

TRANSITION BULLETIN
21 June 2021

The final term continues!
Welcome to our third transition bulletin! I hope you have enjoyed the previous bulletins. This edition has lots more information for you!

English Challenge!
Miss Newman is our Foundation Stage English Curriculum lead. She is excited to meet you and has set you the next Transition Challenge!
Task 1: Come up with an idea for a book and write a brief summary. Imagine the blurb on the back of a book – this is what you're aiming for. You'll want to include:
• What is the key idea that the book about?
• Who are the main characters?
• Is there a key event?
Task 2: Design and create the book cover for your book. Think about how to use colours and images to bring your story to life. Can you also think of an exciting strap line which pulls the reader in?
Below are some book covers to inspire you!

Send your submissions in by Friday 18 June to JMC@maidenerleghfao.com with the subject line "Year 6 English Challenge FAO Miss Newman" – make sure you include your name so we know whose brilliant work is whose!

Welcome from our SEND and Teaching Assistant Team!
Mrs Clarke (our SENDCO) and the team of teaching assistants are excited to meet you! They have created a welcome video that you can see [here!](#)

Transfer Toolkit!
We have put together a handy 'lookit' for joining secondary school! It has lots of helpful tips and tips and can be accessed [here!](#)

Locker Package!
Year 7 students entering the school will be required to use a locker to store their personal PE bag and rucksack. To help ensure that you have this ready for your first day in September please [read this letter](#) with all the information you and your parents will need to get this set-up. You can access further information [here!](#)

Berkshire Maestros!
If you are interested in learning a musical instrument or singing whilst at Maiden Erlegh Reading then check out Berkshire Maestros [page!](#)

Don't forget to follow us on social media to keep up to date with our latest news!
@MESReading @maidenerleghtrust
Follow the link below to take you to our dedicated transition page on our school website: [Maiden Erlegh School in Reading - Primary Transition](http://MaidenErleghSchoolinReading-PrimaryTransition)

MAIDEN ERLEGH SCHOOL IN READING

Buying Set GCSE English Literature Texts – Years 9, 10, 11 – Parent Pay Online Bookshop

You are probably aware that we ask students to buy their own copies of our 3 set GCSE literature texts – *Macbeth*, *An Inspector Calls* and *A Christmas Carol*. The fourth text, a poetry anthology, is provided free to students by the exam board – Edexcel. We encourage students to buy their own books because they like to annotate them with notes from class which makes them unusable for future students. To make it easier for students to buy their books, we now have an online Parent Pay Bookshop where you can drop one of the set texts into your basket at any time. Once you have paid for the books, it will be delivered to your son/ daughter at the end of the week by their form tutor. There are also revision guides available to complement the set texts.

Any student who is in receipt of Pupil Premium Funding can apply for assistance with the cost of the books if needed – just email the office on meroffice@amidenerleghtrust.org to request this funding via your child's Pupil Premium Champion.

The link to the bookshop can be reached through the school website [Parent pay](#)
Mrs Escott-New



Best of Books Week

The week of 5th July the English Department launched our inaugural Best of Books Week celebrating all things books!

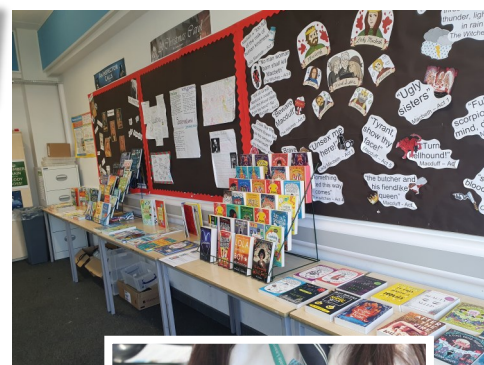
The week has involved a number of activities including a Book Fair, Book Treasure Hunt, Guess the Mystery Reader and the finale of our Readathon. As a school, we have aimed to read for 20,000 minutes this month, raising money for the charity Read for Good and also encouraging and celebrating reading across the school. We are so close to achieving this goal. Well done to all of our readers.



Yesterday was also our Drop Everything and Read event where everyone across the school (all students and staff) stopped what they were doing and read for half an hour. So fantastic to see students engrossed in books, newspapers, e-books and articles!

Thank you to everyone involved and well done to our students for a great week!

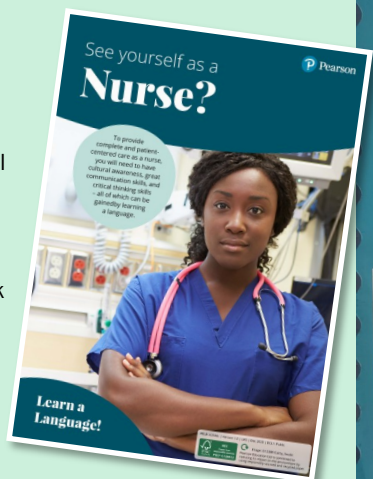
Mrs Escott-New, Mrs McElhinney,
Miss Newman



Working with Languages

What an uplifting new display in the Language department! From engineer to travel blogger every single student in MER would be able to identify themselves in one of these inspiring careers. Languages are an asset for life; for example, a first responder will encounter people from various cultural backgrounds and being able to speak their language will enable them to work effectively and reassuringly especially in an emergency situation.

Ms Bourienne



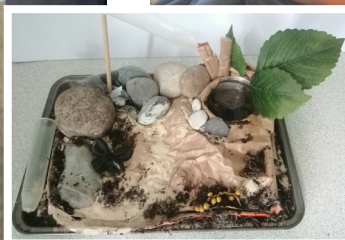
Science Zoology Project



Ms Tyler and the Science Department organised a visit from Quirk's Animal Roadshow. In preparation for this, Year 7 partook in a Zoology project where students made their own miniature versions of habitats for animals. The project ended with a bang, where students got to see some of the animals

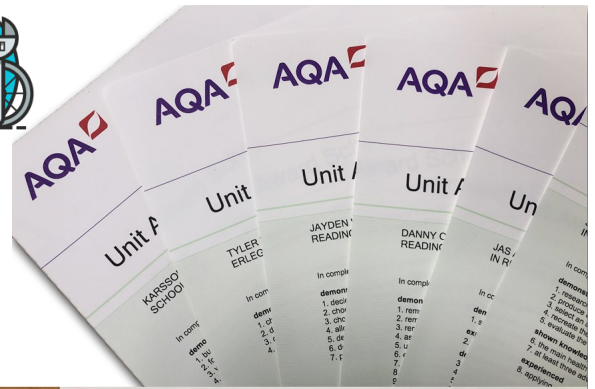
they had been making habitats for in real life. The behaviour of year 7 was amazing and they did us proud! Well done year 7 on your enthusiasm and maturity throughout the project and the visit.

Miss Hawes



AQA Unit awards

A number of students have been working hard this term towards AQA Unit awards, with 5 receiving their certificates this week. They have been spending time in inclusion working on various projects, such as, Bicycle Maintenance and the achievement of these awards is testament to their hard work, determination and commitment.



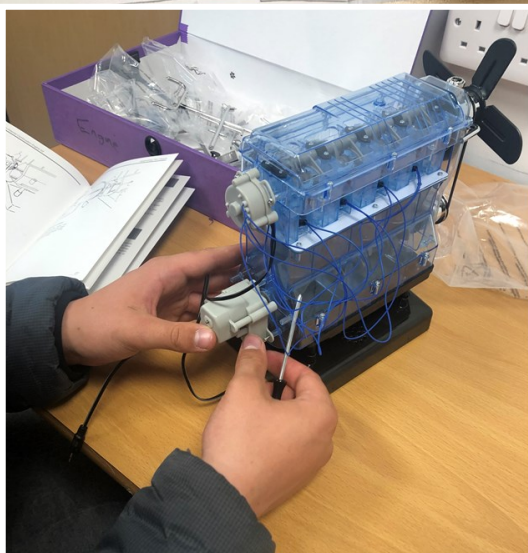
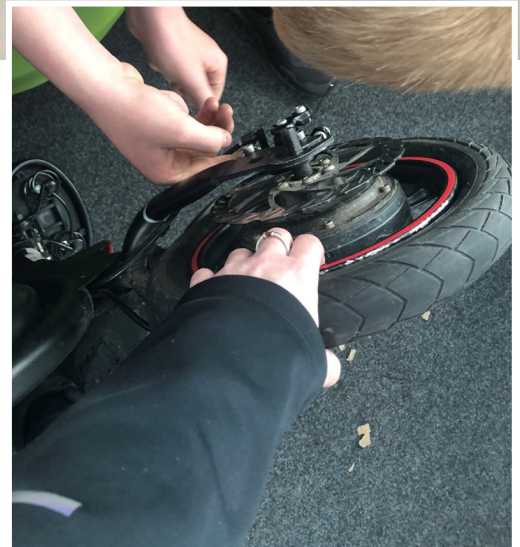
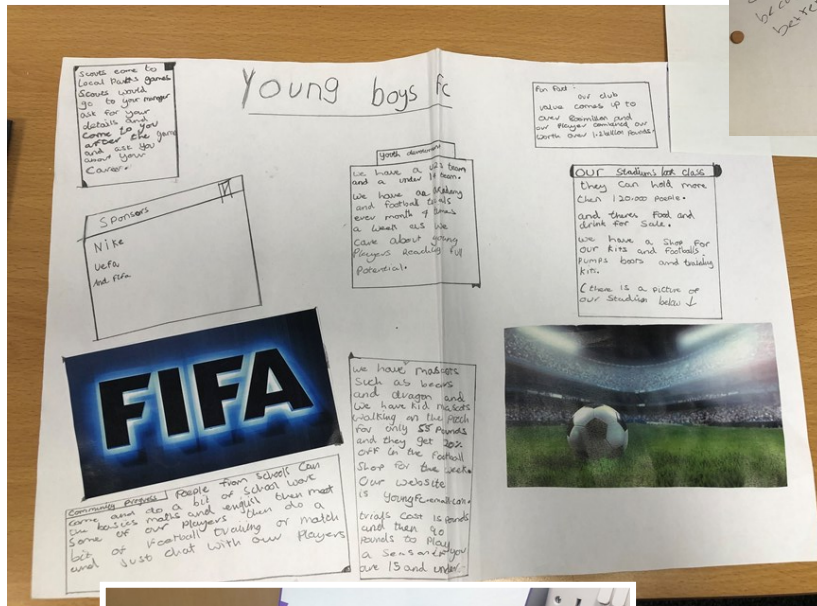
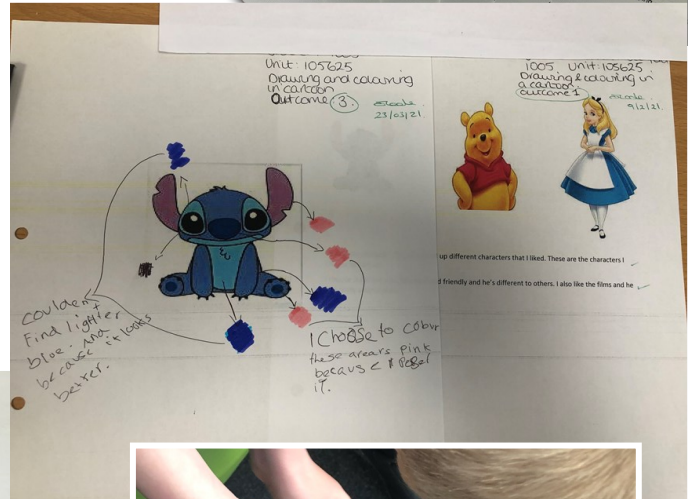
Well done to the following students that have received their certificates today, and good luck to those that are currently working towards and submitting new units.

We are very proud of you all.



Mrs Perry, Mrs Teale and all the Inclusion team.

| | |
|----------------|--|
| Karsson | Car Maintenance: Building a Combustion Engine |
| Jayden | Designing a Dream Football Team |
| Tyler | Drawing and Colouring A Cartoon |
| Jas | Body Art: Temporary Tattooing and Designing a Tattoo |
| Danny | Bicycle Maintenance with Support: Inner Tubes |



Year 9 Sweet and Sour Stir-Fry

The year 9 Food Preparation and Nutrition class did extremely well in making a 'Sweet and Sour Stir-Fry'. The students evenly chopped and coated their protein/meat component to add moisture. The students demonstrated their excellent chopping skills by cutting their chosen vegetables uniformly, promoting even cooking. The students

also experimented with a variety of aromatics and seasonings such as garlic, ginger and paprika to give flavour. Finally, in preparation for the practical, the students pre-prepared a thick, rich sauce which added a punchy flavour and fully covered the dish.

Miss Frost



Year 8 Pizza



The year 8 Food Technology students were incredibly successful pizza chefs (pizzaiolos) in their recent food technology practical lesson. The students were involved in the entire pizza-making process, including choosing their own ingredients and toppings. The students began by preparing their pizza dough which included flour, water, salt and yeast and then applied the right dough kneading technique for 5 minutes. The students then rolled the dough out flat with a rolling pin and covered it with tomato puree/sauce and finally with their choice of toppings (e.g. meats, vegetables, onions and a variety of different cheeses). The pizza was then cooked to perfection in the oven. The students demonstrated great technical ability, eye for detail and attractive presentation.

Miss Frost



Year 9 Profiteroles



The Year 9 Food Technology students were superb in making the perfect 'PROFITEROLES' in their recent practical lesson. The students have been learning all about various types of pastry and had a go at making Choux Pastry when it came to their profiterole challenge. It was one of the most challenging recipes for year 9 so far as it involved a range of highly complex skills and techniques such as stirring, simmering, mixing, piping, whipping and drizzling. I was very impressed with the dedication, focus and determination all students showed and they should be extremely proud of their delicious end result!



Miss Frost

Year 8 Muffins

Year 8 Food Technology students have been working very hard on perfecting their muffin baking skills. It is not easy to produce the perfect muffin as it requires the right taste, texture and bake. However, year 8 mastered it.

The students demonstrated various technical skills, including folding, beating, whisking, layering and most importantly decorating. The students were highly successful and made the food technology room smell absolutely delicious.

Miss Frost



Year 9 Tear and Share Bread

Year 9 Food Technology students were enormously successful in making 'TEAR AND SHARE BREAD'. The students showcased a wide variety of different skills and techniques, including mixing, kneading, proving and frying their chosen toppings. The smell of freshly baked bread was certainly worth the effort.

Miss Frost



Starpack 2021 – Packaging competition

Once again we have had great success in the Starpack National Schools competition. We had seven entries for this competition where the design briefs are set by professionals from the packaging industry.

The design briefs ranged from the design of a hand sanitiser to healthy food packaging and redesigning existing cereal packaging to create a unique design.

The challenge this year was to complete the project during lockdown, which meant that we didn't have much time in school to complete the practical element. However,

the judges were very complimentary about all of our entries.

Congratulations to the following year 9 students:

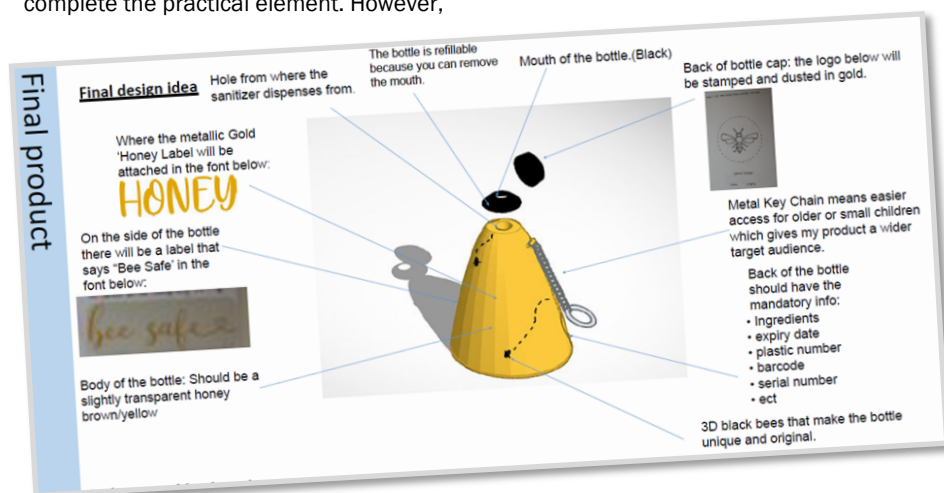
Rakan, Maxina, Chrispian, Alex and Kesia.

Dhiraj and Saba also received an award and we will pass it on to them.

Pictured below is **Maxina's** final design idea.

Well done to everyone

Mr Bradley



Year7 Anti - War Poems

This is some Y7 creative writing, mostly poetry, inspired by Wilfred Owen's war poem Dulce et Decorum Est. Well done Year 7!

Ms Newman

Anti-War poem - Jennifer

It's over,
No more pain,
Although the pain will stay,
Suffering,
Innocent people,
Teenagers in the frontline.
Death in everyone eyes,
Filthy trenches,
Rotting bodies,
All for one's country,
For justice.
Why not talk,
Straighten it all out,
All a waste of time,
Long-term damage,
Money wasted,
Lives lost,
Damages made,
It will never be the same again.



World war 2 poem

12/5/21
Helena

The chilled cold crusty blood on my feet.
Then I could hear my heart skip a beat.
As we walk on the land of hidden bombs.
But our legs had to come along.
Smelling all the sweet sherbet lemons.
We grab our masks in quick seconds.
Screaming and shouting through the ugly rubber.
But we didn't finish our last goodbye.
As we return I see my woeful friend.
And I thought he was near the slow end.
Crying out in pain we rushed towards him.
But the sunlight was beginning to dim.
I could taste fear in my regretful eyes.
The rattle of the rats' fat flies.
The clear tears began to fall and chase.
Tracks cleaning the muck on his face.
Thinking of the sore war I had to join.
I just wanted England to rejoice.
But the war was never our own fight.
But the final end was never in our sight.



Gunshots ringing in the night
Bullets flying out of spite
Soldiers dropping dead like flies
Bomber planes filling the skies.

Countless families ripped apart
Several left with broken hearts
Some families are left in grief
While others in disbelief

This is why war is really bad
It is ruthless and very sad
It brings poverty and much more
It's worthless and brings lots of woe

Annali



Anti war poem - Xavier

Blood splattering, guns rattling, nothing mattering other than your life, and what sadness will come over your wife, oh the feeling of strife, you're in such pain all you want to do is take a knife and end your life because this is war, nothing more than a topic people tend to ignore, look at the state of you you've got so much pores, look at the state of you, by the time you realised you'll die it was already too late all you can hear is the no. 69 in the distance, it's such a nuisance, why kill so much with Lady Death's toxic touch, don't give people fear, and judge that people are insignificant and mere, when they want to go home not stay here, this is war, not to be taken lightly and shoved so tightly into the mindset "this might be a problem" show someone like me your thoughts and after you realise with your not-so-perceptive eyes that spies and lies are something you should despise not admire and set higher than it'll be too late death is unpredictable. How do you feel now that your husband hasn't returned. That's what I thought because you shouldn't be taught that war is good that's not true cuz now that you know you're feeling blue you'll be repeating "no this can't be happening, you were so good you should've landed under an angel's wing not the deadly ring of death in your ears" pain like a lot of spears and a collection of tears, war is evil it's so old even medieval and still going on today so innocents have to pay for nothing, they didn't do anything wrong to deserve a lyric of the silent but deadly song of the devil and be perished in peril people's children are dying, what did they do to you now their parents are crying and heartless men are still spying and lying to people. War needs to stop so pop the thought bubble (they'll love me if I go) but in reality bullets flying to and fro like they're sliding on ice or snow cuz you're in pain and vain as you're friends are being slain, everyone's going insane while you're sad child is pressing against the window pane waiting for you to return but when he realises you won't his heart will burn with anger burn with sorrow he'll cry his eyes out like there's no tomorrow, his world is crashing down at an alarming rate, look at his state, he'll still wait there and if you miraculously come to life he'll be waiting there and he'll willingly open the gate but that's not the case cuz his miserable face states he knows you're not coming and he won't be summoning you to his room which is not okay when you meet him in heaven this is what he'll say "daddy, you know i love you, so why didn't you stay?"

Celebrating Success at the Zoo

Myself and Mrs Read had the delightful job of taking three of our students to London Zoo on 6th July. The students, Jay, Delsy and Bernard, were all nominated by myself and Miss Hancock earlier this academic year to take part in a course run by AQA and the Dame Kelly Holmes Trust called Unlocking Potential. They have participated in this over this academic year and even delivered an assembly to our younger students. On Tuesday 6th July, I was lucky enough to go with them to the celebration event at London Zoo. This was an opportunity to celebrate their success on the course and also to see some animals. I was honoured to go with Jay, Bernard and Delsy for this day and to celebrate their success with them, they really deserved it. And I'm not quite sure who enjoyed the zoo more: them or myself and Mrs Read!

Miss Davies

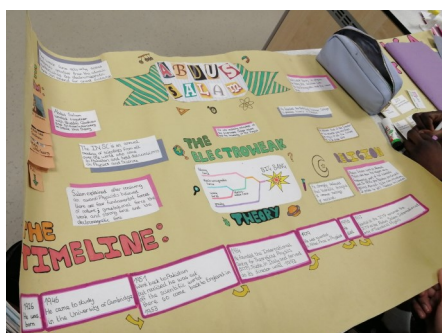
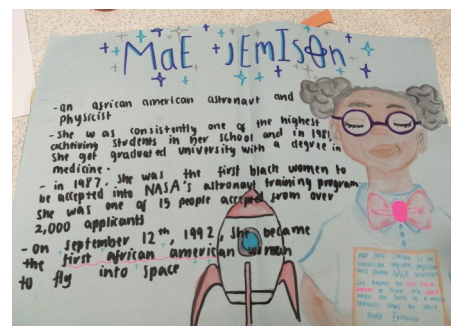


Science Diversity Awards

Year 8 have been completing the MER Science Diversity Awards. Students have been researching and educating each other about under-represented scientists that they culturally identify with. Students have been producing some amazing work! The house champions of the Science

Diversity Awards will be announced in the end of year celebration assemblies, with Griffin winning the Dr Hayat Sindi Award, Phoenix winning the Mae Jemison Award and Triton winning the Percy Julian Award.

Miss Hawes



Year 9

The start of Key Stage 4 has been a test – quite literally with COVID testing right back at the start of September, but also with Year 9 experiencing GCSE exam questions in assessment week back in April. I was so proud to see how well the students handled the whole experience; from the preparation that went into revision in the weeks leading up (and the amount of revision that was happening on GCSEPod – 7318 pods watched - AMAZING!), to the maturity and focus shown under exam conditions and then on receiving their results and feedback from staff.



Some students have looked for further opportunity to test themselves this year, with 45 students undertaking the Duke of Edinburgh bronze award and an equally impressive number taking the recent opportunity of joining the Combined Cadets Force which we look forward to starting in September.

The year group has risen to all the tests that this year has thrown their way. So now, it's a well-deserved break ahead for them all. Well done Year 9. I look forward to welcoming you back as Year 10 in September.

Miss Wildman

Art Exhibition



We're working towards Artsmark Awarded by Arts Council England

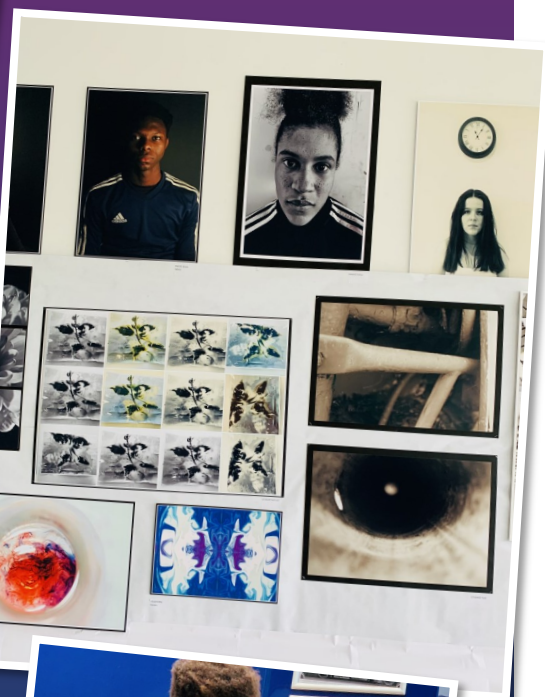
On Tuesday 6th July, we were delighted to invite parents into school to see our exhibition of GCSE work in art, photography and product design. Both of our art rooms were full to the brim of creative work and parents and staff commented on the high quality and creativeness of the work and it demonstrated the strength of the arts as we work towards Artsmark status. As parents arrived, they were greeted by the year 11 band who played throughout the event in the atrium.

Of course, with the COVID disruption of the past year, this event was for a restricted number of students, but as restrictions lift next year we look forward to the faculty being able to present large events again: listen out for further announcements!

The exhibition has remained in place through the week for students in younger year groups to admire and produce their own creative responses to the work in the gallery.

Congratulations again to all the students who had their work displayed and who performed, and my thanks to all the staff who made this event possible.

Mr Butchers



House Point Top Scorers 2021

| | PHOENIX | TRITON | GRIFFIN |
|-----------------------|-----------------|---------------------|------------------|
| TOP STUDENT: | Lena 7P2 1045 | Srilakshmi 7T2 1178 | Mazia 8G2 1208 |
| TOP TUTOR GROUP: | 7P2 18,494 | 7T2 20,539 | 7G2 20,814 |
| TOP GENDER: | Girls 71,326 | Boys 74,628 | Boys 81,161 |
| TOP GEOGRAPHY: | Priyal 10P2 112 | Victor 10T1 121 | Daniel 10G1 115 |
| TOP COMPUTER SCIENCE: | Holly 10P1 87 | Adit 8T2 67 | Ben 10G2 98 |
| TOP HISTORY: | Liam 9P1 117 | Alexya 9T1 123 | Amabella 8G2 102 |
| TOP MUSIC: | Aoife 8P1 35 | Noah 8T2 34 | Ghazi 8G1 42 |
| TOP SPANISH: | Anja 8P1 176 | Hasini 8T2 149 | Laura 7G2 152 |
| TOP BUSINESS: | Keeley 10P2 69 | Prajin 10T1 83 | Haaris 10G1 125 |
| TOP RE: | T'Shya 9P2 68 | Barona 9T2 56 | Klaudia 9G2 67 |
| TOP DRAMA: | Natalia 8P2 42 | Ruby 8T2 30 | Aparajita 8G1 37 |
| TOP ART & DESIGN: | Zinoviy 7P1 58 | Julia 7T2 70 | Zuzanna 7G2 61 |
| TOP I-MEDIA: | Mantas 10P2 71 | Maheen 10T2 65 | Daniel 10G2 67 |
| TOP FRENCH: | Sophie 7P1 116 | Ella 7T2 143 | Andreea 7G1 132 |
| TOP TECHNOLOGY: | Natalia 8P2 42 | Jennifer 7T2 25 | Daniella 8G1 34 |
| TOP PE: | Nadia 9P1 55 | Krishan 8T2 42 | Janhvi 9G1 40 |
| TOP FOOD & NUTRITION: | Maariya 11P2 26 | Noor 10T2 27 | Klaudia 9G2 31 |

Year 7

This year has been a difficult one for year 7's transition into life at MER. We have all had to learn new skills and adjust to life online throughout national lockdowns before finally getting back into the swing of things. As a year group we have focused on acts of kindness, looking after each other and using our words wisely- something that many students have excelled in. One of the highlights of the year was definitely our Zoology Day where students learned about animal habitats, created their own shoebox habitat and even met with an animal specialist who brought along some live animals for students to learn about. It was a fantastic opportunity to think about future careers in this field, even if the snakes and tarantulas were not to everyone's liking!

As a year group we have achieved a staggering number of house points, and this was certainly evident in the number of people I was able to invite to the reward event this week! It was wonderful to see so many hard working year 7s enjoy pizza, films and dancing on Monday after school. I look forward to seeing what next year will hold for our year group, and have really enjoyed seeing our students develop throughout the year.

Mr Cameron

UKMT Junior Maths Challenge article

Our top Mathematicians from Year 7 and Year 8 took part in the annual UKMT Junior Maths Challenge. The top 40% of students in the UK receive certificates of different levels based on how well they performed.

We are delighted that so many of our students received awards celebrating their outstanding Mathematical talents. A special congratulations to Lucas, Deven and Ataberk

in Year 7 and Thomas, Gabriel, Tom J, Noah D, Anja, Adina, Jamaal, Natalia, who all received Silver awards and best in their year. And well done to Serah who was a couple of marks away from getting a Gold Award and got the Best in School award.

Congratulations to all those who took part!

Miss Hind



7+8 Girls Athletics

Finally, we have been able to take part in some fixtures this term, and what a fixture it was. Athletics season is always fun, with nice warm weather and lots of students cheering in the crowds. However, this year was very strange, with only 8 schools partaking in the event. The stadium was empty, but you could still hear Maiden Erlegh Reading shouting encouragement all the way.

Over the course of 3 weeks we improved tremendously in competition, with every single athlete improving either their time or distance. One huge improvement was by Emma who gained the longest distance in long jump over the course of the weeks. Overall we placed 4th out of 8.



RESULTS

| | | | |
|------------------|--------------------------------|----------------|------------------|
| 75m | Amy – 11.7s | Ruby – 12.1s | |
| 150m | Ayana – 23.2s | Kendra – 23.8s | |
| 600m | Emma – 2.08.08 | Angie – 2.22.2 | Natalia – 2.31.0 |
| 1000m | Hanifa – 4.04.9 | | |
| Long Jump | Emma – 4.04m | | |
| High Jump | Sara – 1.18m | | |
| Javelin | Sara – 19.86m | | |
| Shot Putt | Natalia – 5.41m | Fatima – 4.21m | |
| Relay | Ayana/Kendra/Sara/Emma – 58.8s | | |



Extra-curricular Activities



Over the last few weeks we have trialled a few clubs and have been delighted with the enthusiasm students have shown.

We are aiming to launch a full programme of after-school clubs available to all students, beginning mid-September 2021.



Our Student Council is currently surveying all MER students to find out exactly what clubs have been most popular and if there is anything we can add next year.

News about clubs for the new school year will be sent to parents in early September.



Facilities Hire

Our fantastic school facilities are available for hire to the general public. For information on lettings for the next academic year please contact the school.

TERM DATES

| | |
|-----------------|---|
| Autumn | 1 September - 22 October 2021 (1 & 2 September CPD days school closed to students) |
| | 1 November - 17 December 2021 |
| CPD Days | 1 September 2021 |
| | 2 September 2021 |
| | 3 September 2021 (transition day for new year 7 - school closed for years 8 -11) |

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