



MAIDEN ERLEGH
SCHOOL IN READING



Year 7 Parents Information Evening

Wednesday 15th September





Mr A Johnson – Headteacher



Key Staff



Mr Johnson
Head Teacher



Miss Hancock
Head of Year



Miss Burns
Senior Assistant
Headteacher -
Safeguarding



Mr Hood
Assistant Head
Teacher for Behaviour
and Culture



Ms Clarke
SENCO

What kind of school are we?

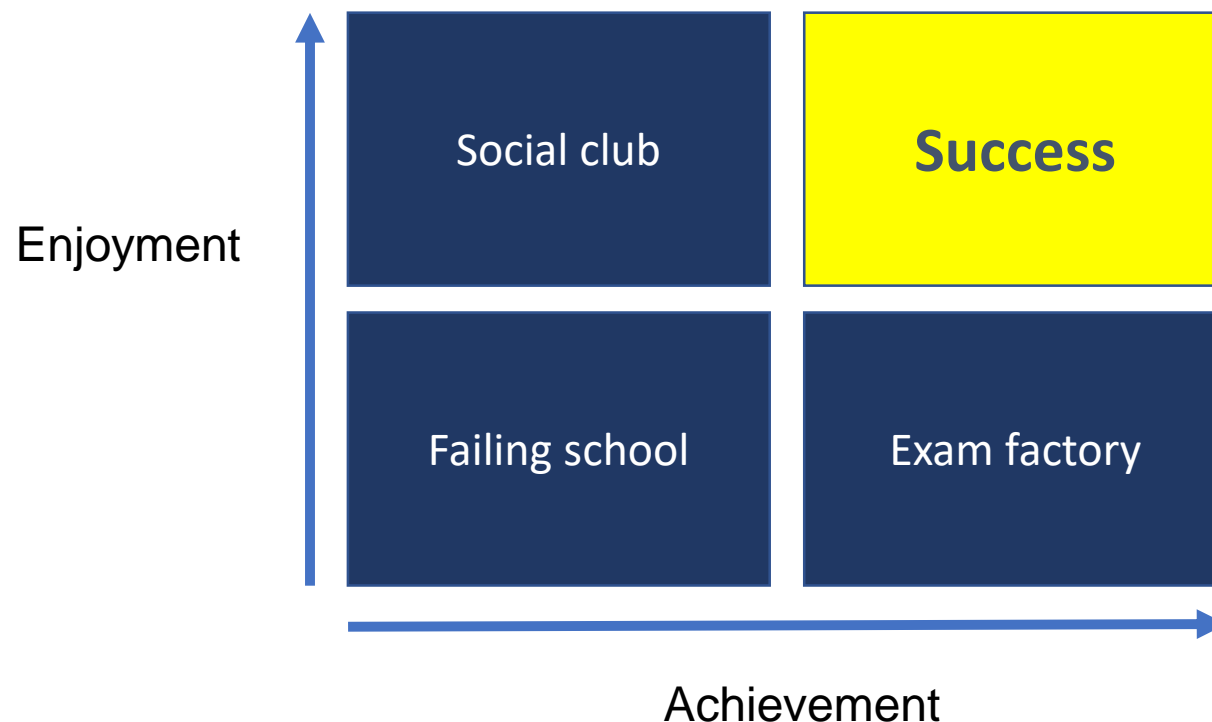


MAIDEN ERLEGH
SCHOOL IN READING

Our Promise: A school of Opportunity, Diversity and Success

Our Mantra: No gaps, no dips, no excuses

Our Motto: *Qui Veut Peut* A can-do attitude.



**Success for
us:**
Enjoyment
AND
Achievement



Living the DREAM!

D

DETERMINATION IN ALL WE DO

R

RESPECT FOR OTHERS

E

EXCELLENCE IN OUR WORK

A

ATTITUDE FOR SUCCESS

M

MATURITY IN OUR CHOICES

...At Maiden Erleigh School in Reading



What do our students say about us?



“The lessons are fun and the lunch is delicious. All the teachers and staff are nice and the teachers help us with our work.”

“....you do not tolerate bullying which makes me feel safe and protected in the school.”

“I really like how respectful the teachers are to students even the ones who are in the wrong. Teachers are also understanding so if you have a problem you can also count on anyone in Maiden Erlegh. We are like one big happy family”

“You care about the students and what is happening to them, as well as caring if we are in good health and happy, safe and respected.”

“The lessons are tough and I definitely learn new things. Especially in Maths and Computer Science I learn new things such as programming and solving equations.”





What do our parents say about us?

“Communication is excellent - both between the school and parents on a formal level, but also from individual teachers on matters concerning my daughter.”



“The transparency around student progress is really good, i.e. giving parent access to all of the targets and achievement reports”

“Teachers appear to really engage the pupils through innovative approaches to their topics”





Comments from expert advisors...

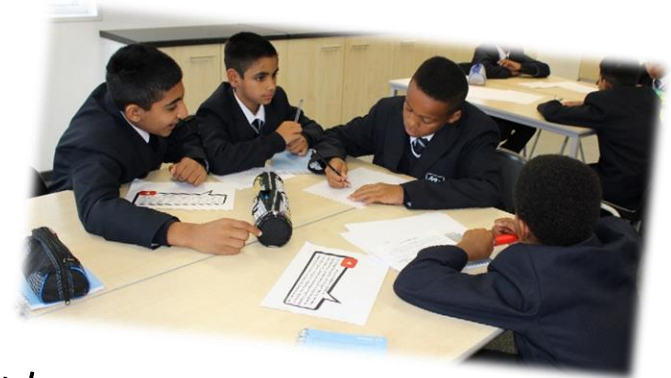
"Quality policies implemented consistently and rigorously have ensured students are making above average progress during their first year. No gaps in student outcomes are apparent."



"Oversight of teaching and learning is strong"



"Finances are secure, leadership and management stable and strong with capacity being enhanced from September."



"Progress across all subjects is strong. Mathematics, English and science show significant numbers making progress above age related expectations."

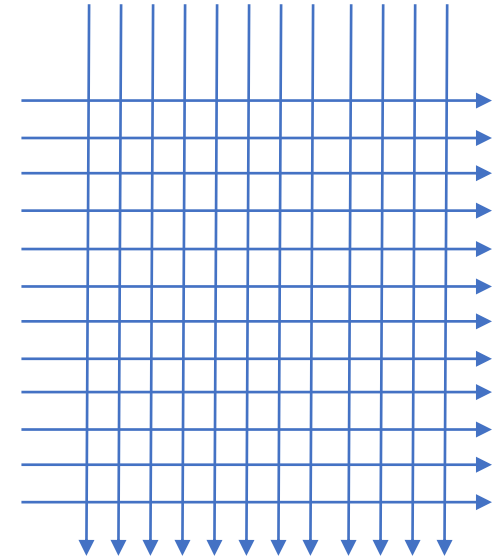


How do we educate your child?

- A broad and balanced curriculum
- A modern approach that goes beyond the minimum.

Traditional subjects
Activities, clubs and societies

Literacy
Numeracy
Spiritual, Moral,
Social & Cultural
Pastoral
Programme
Personal Growth



determined
wise
reflective
creative
risk-taker
considerate
disciplined
proud
skilled
poise
leader
honest
adventurous
responsible
innovative
motivated
polite
engaged
contributor
empathy
citizen
confident
collaborative
independent





How do we ensure your child is making progress?

- Experienced, highly qualified staff
- Teaching students to reflect and improve and take responsibility to progress
- Regular assessment (with regular feedback to parents)
- Identifying areas for improvement
- Support where necessary





Teacher /parent contact

- Phone calls
- Progress meetings

Google Classroom



Google Classroom

Parent App



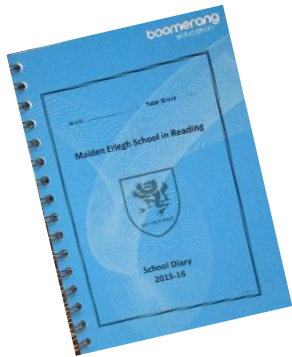
Twitter: @MESReading

Website:

www.maidenerleghschoolreading.co.uk



Student diaries



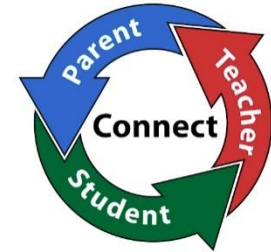
SIMS In touch
email/messaging





How can you help?

- From experience we know that we must work together so that every child's learning is secure.
- We want parents and carers to be actively involved in school life, helping to enrich the experience of the students





Mrs R Clarke

**Special Educational
Needs Coordinator**



Maiden Erleigh School in Reading SEN Team September 2021



Mrs Becky Clarke
Special Educational Needs Coordinator



Mrs Sejal Hameed
SEND Manager



Miss Lauren Blight
Teaching Assistant



Mr Robert Dawson
Teaching Assistant



Mrs Pratichi Desai
Teaching Assistant



Mrs Melissa Lenox
Teaching Assistant



Mrs Asha Rajput
Teaching Assistant



SEN Provision

- Assess
- Plan
- Do
- Review



SEN Provision

ASSESS : Identify

- Transition documentation
- Discussion with parents
- Ongoing process of identification – from staff, from parents, from pupils
- In-house testing



SEN Provision

PLAN : Intent

- Pupil-centred focus – discussion with pupil and parent
- Closing the gap- levelling the playing field for SEN and Vulnerable pupils
- “reasonable adjustments” - equality of access
- Planning appropriate interventions
- Role of Teaching Assistants



SEN Provision

DO: Implementation of interventions

- Quality First Teaching
- A range of in-house interventions
- External liaison
 - Expertise of external professionals
 - Liaison with other educational bodies
- Access Arrangements for external exams



SEN Provision

REVIEW: Impact

- Review with you what is working for your child – where do we go next?
- Ongoing programme of review of lists of pupils with SEND– who is struggling? Whose support needs tweaking?
- Quantitative
- Qualitative

Further information: SEN policy on school website
Contact : via school office



Mr Hood

Assistant Headteacher for Behaviour and Culture



THE MER WAY

Opportunity Diversity Success



READY

- We are on time for school and all of our lessons
- We come to school with the correct equipment
- We switch off mobile phones and keep them out of sight
- We wear our uniform with pride; blazer on, shirt tucked in, shoes on and coats off
- We take advantage of opportunities offered through extra curricula activities



SAFE

- We move around the building calmly, quietly, and promptly
- We use the one-way system and keep to the left on the stairs
- We keep our hands to ourselves
- We use technology responsibly
- We voice our concerns to an adult if something is wrong and look out for one another



RESPECTFUL

- We are kind, show good manner and use appropriate language
- We follow instructions the first time
- We actively listen to staff and students
- We remain focused in lessons, so not to disturb the learning for others
- We keep our school clean and tidy, putting our litter in the bin



MAIDEN ERLEGH
SCHOOL IN READING

THIS IS HOW WE DO THINGS HERE



MAIDEN ERLEGH
SCHOOL IN READING



The Heart Beat of the School – Social Spaces & Corridors

- Quite, Calm, Prompt
- 5 minutes to learning
- Breaktime
- Lunchtime
- Before School
- After School
- In lessons
- Sweating the small stuff – uniform & equipment



Class Charts

- All students have a log in
- All parents have a login
- House points and negative points awarded
- Track your child's behaviour for learning
- Announcements
- Homework planner
- Timetable of lessons
- Attendance



Behaviour, Attendance, Messages



Log in

Teacher	Parent	Student
---------	--------	---------

Enter your email:

Email address

☒ I already have an account

Enter your password: [Forgot password?](#)

Password (not access code)

☐ I don't have an account yet

☐ Remember me

Log in



Log in

Teacher	Parent	Student
---------	--------	---------

Enter your email: [?]

Email address

Confirm your email:

Retype your email address

☐ I already have an account

☒ I don't have an account yet

Parent access code (supplied by school):

Access code

Your name:

Your name

Choose password:

Choose password

What makes a strong password?

Retype chosen password:

Retype chosen password

By clicking the Log in button, you agree to our [Privacy Policy](#)

☐ Remember me

Log in





MAIDEN ERLEGH
SCHOOL IN READING

Young Carers



Young Carers at Maiden Erlegh School in Reading



A young carer is anyone under the age of 18 who are caring unpaid for a family member or friend who is ill, frail, disabled or has mental health or addiction problems including drug or alcohol.

If you think this is your son/daughter please let us help to support them

- 1) Email Miss Hancock on n.hancock@maidenerleghtrust.org
- 2) Download the letter from the website and complete
- 3) Ask your son/daughter to talk to Miss Hancock





Mr Murphy Enrichment Coordinator



7G1

7G2

7T1

7T2

7P1

7P2



GRIFFIN



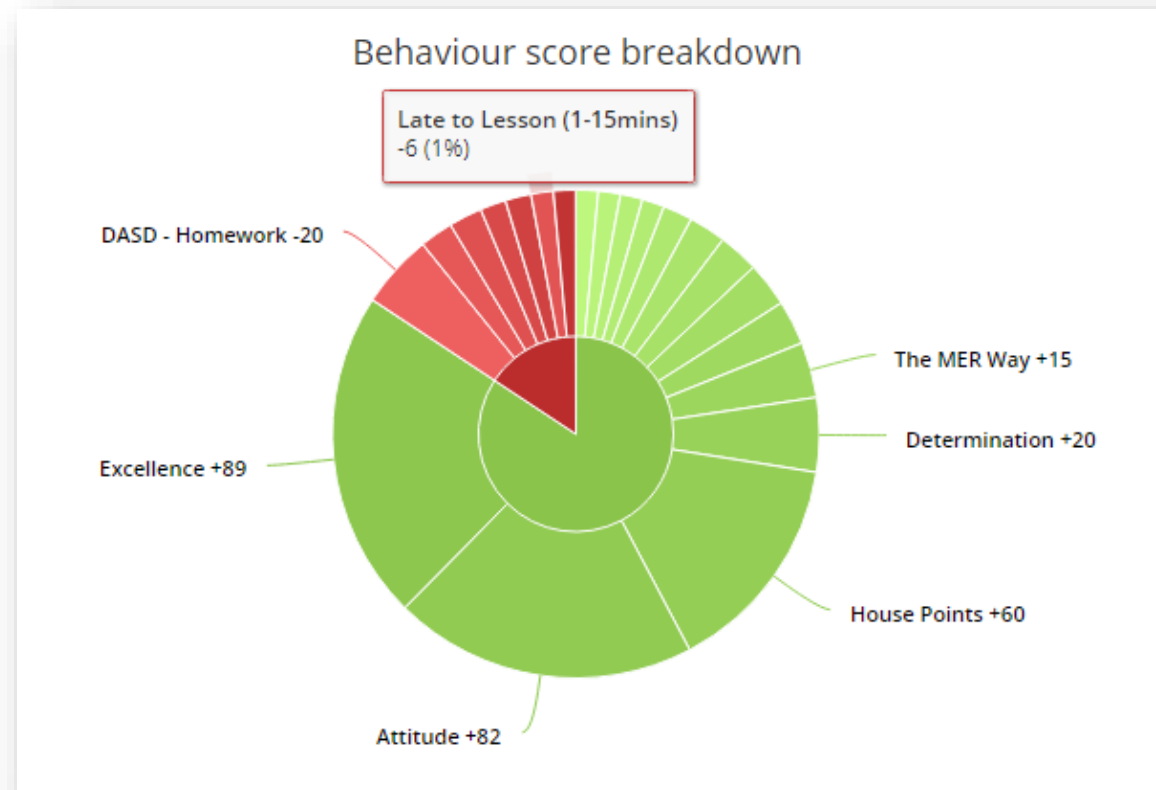
TRITON



PHOENIX



House Point 'Credit Score'





Extra Curricular Activities

- Restarting after 18 months of disruption
- Range of activities set to expand
- Typically 1 hour after school



The Benefits of Extra-Curricular Activities

Studies such as 'The Impact of After-School Programs that Promote Personal and Social Skills,' have shown that the benefits of extra-curricular activities include:

- ✓ higher academic achievement;
- ✓ new friends coupled with the associated benefits;
- ✓ better organisation and time management;
- ✓ improved behaviour;
- ✓ new skills;
- ✓ developed sense of responsibility.



Extra Curricular Activities

Activity	Day	Time
Homework Club	Monday to Thursday	3pm – 4pm
Boys Rugby Club	Tuesday	3pm – 4pm
Girls Football Club	Tuesday	3pm – 4pm
Library Club	Tuesday	3pm – 4pm
Choir	Tuesday	3pm – 3.40pm
Band	Wednesday	3pm – 3.40pm
2BMe Discussion Club	Wednesday	3pm – 3:45pm
Art Club	Thursday	3pm – 3.45pm



Extra Curricular Activities

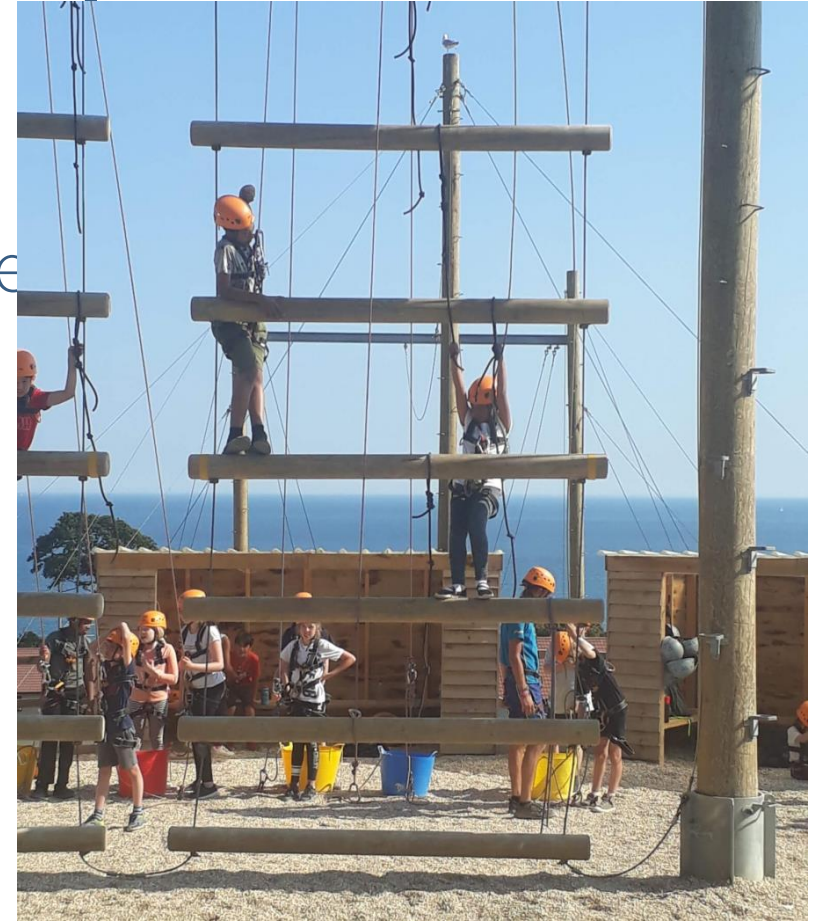
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Girls Football Club	Tuesday	3pm – 4pm
Library Club	Tuesday	3pm – 4pm
Choir	Tuesday	3pm – 3.40pm
Band	Wednesday	3pm – 3.40pm
2BMe Discussion Club	Wednesday	3pm – 3:45pm
Art Club	Thursday	3pm – 3.45pm

Activity	Details
Lunchtime Knitting Club	Mrs Matheson
“FrostBites” Culinary Challenges	Miss Frost



Year 7 Residential Trip

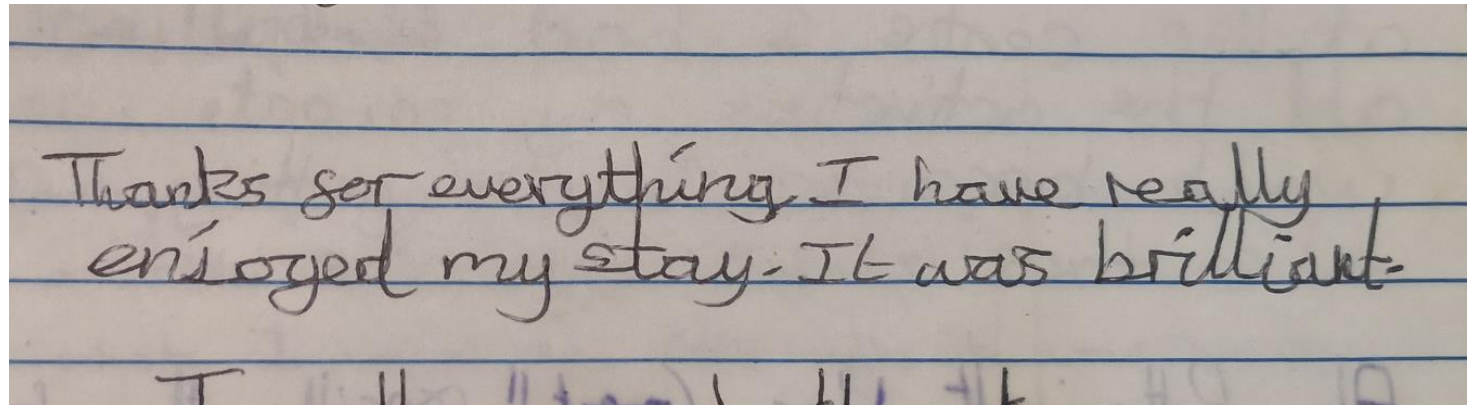
- Annual Event*
- Change of Venue – Tried & Trusted
- Highly recommended!





Year 7 Residential Trip

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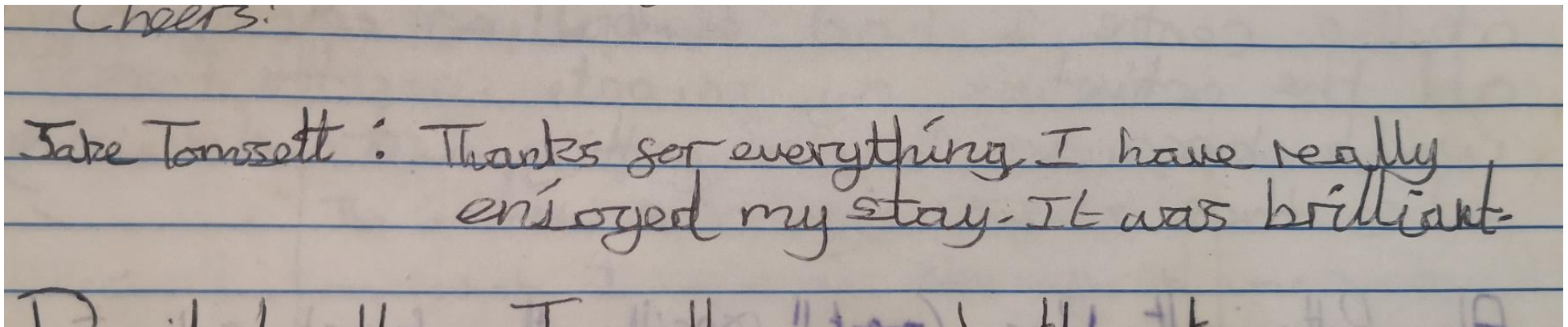


Thanks for everything I have really enjoyed my stay. It was brilliant.



Year 7 Residential Trip

- Annual Event*
- Change of Venue – Tried & Trusted
- Highly recommended!





John Murphy Enrichment Coordinator

j.murphy@maidenerleghtrust.org



Miss Hancock – Head of Year 7

‘Making a Great Start’



Meet the Tutors

7G1 – Mr Pearce - 114

7G2 – Mr Sparks - 119

7P1 – Miss Harrison-Smith - 113

7P2 – Mrs Roberts & Miss Frost - 118

7T1 – Miss Bourienne & Dr Davies - 105

7T2 – Mrs McCarthy & Mrs Nave - 111



Structure of the school Day

Monday to Thursday		
Briefing	8:20-8:30	
Tutor	8:40 – 8:50	
Lesson 1	8:55 – 9:55	
	Break	Lesson
Lesson 2a	9:55-10:10	10:15-11:15
Lesson 3	11:20 – 12:20	
	Lunch	Lesson
Lesson 4a	12:20 – 12:45	12:50 - 13:50
Lesson 4b	12:55 – 13:15	12:25 – 12:55 13:20 – 13:50
Lesson 4c	13:25 – 13:50	12:25 – 13:25
Lesson 5	13:55- 14:55	

Friday		
Briefing	8:20-8:30	
Tutor	8:40 – 9:20	
	Break	Lesson
Lesson 1a	9:20- 9:35	9:40- 10:40
Lesson 2	10:45- 11:45	
	Lunch	Lesson
Lesson 3a	11:45- 12:10	12:15- 13:15
Lesson 3b	12:20- 12:40	11:50- 12:20 12:45- 13:15
Lesson 3c	12:50- 13:15	11:50- 12:50
Lesson 4	13:20-14:20	



Locker Package

Included in this package:

- 1 x locker
- 1 x rucksack (for books)
- 1 x drawstring bag for PE kit
- 1 x padlock



Locker package

For Year 7 and new Students Includes: annual locker hire fee, padlock, PE bag and Rucksack

Option

Package - £21.50

In stock



1



Total price:

£21.50

- Can access lockers before school and at the end of the school day.
- Please ensure you have paid for the locker package on Parent Pay.



School Uniform

We are proud to be MER and Correct Uniform is essential including the PE Kit.

Please label all uniform with your son/daughters name.

All their uniform, equipment and books are their responsibility. They need to make sure they are checking they have all their belongings.

Purchased from Stevensons in Reading

– website: www.stevensons.co.uk



Stevensons

School Uniforms | Sportswear | Sports Equipment

School Uniform



Please help us to maintain our high standards:

- School shoes not trainers
- A single pair of plain studs
- Smart and tidy hair in a natural colour
- Must have a blazer, jumpers are optional

PHYSICAL EDUCATION KIT		
Gender	BOYS	GIRLS
Compulsory (from Stevensons)	Boys polo shirt with school logo 010120 (navy/sky) Boys games jersey 010121 (navy/sky)	Girls polo shirt with school logo 010115 (navy/sky) Girls fleece 010135 (navy)
Compulsory (can be obtained from Stevensons)	Plain navy cuffed track bottoms Plain navy shadow shorts Plain navy socks Non-marking trainers (not canvas plimsolls or basketball high tops) Football boots Shin pads* Mouth guard*	Plain navy cuffed track bottoms Plain navy shadow shorts Plain navy socks Non-marking trainers (not canvas plimsolls or basketball high tops) Football boots Shin pads* Mouth guard*
<p>*NB: When students are competing in rugby or hockey they MUST have mouth guards. In football or hockey they MUST have shin pads.</p> <p>Please note that students are not permitted to wear any jewellery during practical PE lessons</p>		



Attendance

- School success starts with attendance. Every school day counts!
- On occasions when your child is absent we ask that you contact us either via email on MERoffice@maidenerleghschool.co.uk or telephone: 0118 966 8065 by 9am.



Medical Appointments

We ask that all medical appointments are booked outside of school hours where possible.

We do understand that may not always be the case.

Please send an email to meroffice@maidenerleghtrust.org with the evidence of medical appointment (email of appointment or photo of letter) at least 24hrs before the day of the appointment.

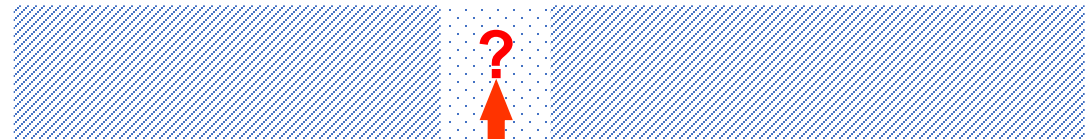


90% attendance = ½ day missed every week!!

That's practically part time!



Mon Tue Wed Thur Fri

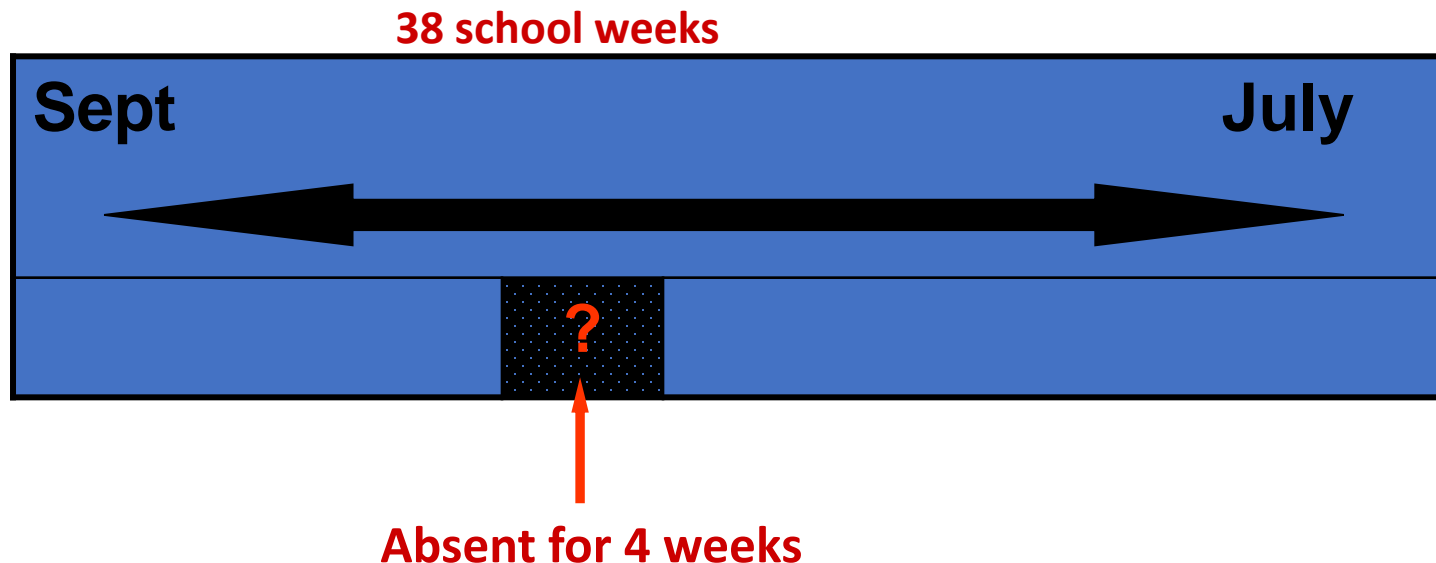


Absent half a day every week



Lets looks a little closer.....

1 school year at 90% attendance =
4 whole weeks of lessons MISSED!!!





90% attendance over 5 years of secondary school....

= $\frac{1}{2}$ a school year missed!





What impact might this have on a students life.....?

Research suggests that 17 missed school days a year =

One GCSE grade **DROP** in achievement.

(Department for Education)



The greater the attendance the greater the achievement.





Homework

- Your child's homework will be set on Classcharts by their teacher.
- Homework tasks can be a variety of tasks and may be completed on Google Classroom.



ParentPay and Parent Pay Shop

- “Cashless school”
- Payments for school lunches/ trips/ equipment/lockers etc.
- You will have received an email instructing you how to set up your account.
- Please email any queries to the school office
MERoffice@maidenerleghschool.co.uk



Target Grade

- We will be using the Teacher Assessment grades given to us by the primary school to allow us to generate a KS4 benchmark for each subject (FFT).
- The students will then set their own student target in collaboration with their class teacher.
- These may be adjusted follow autumn assessments in English and Maths.



Data Collection Point (DCP)

- There are three DCP's throughout the academic year for year 7.
- This is a report given to all pupils regarding their process and behaviour for learning in each of their subjects.
- These are found on the SIMS app.
- These allow students to review each term and create achievable goals for the next term.



	Subject	Current Attainment			Assessment Results	KS4 Grades		Current Behaviours for Learning	
		Autumn	Spring	Summer		Student Target	Benchmark	Positive Behaviours	Behaviours which need Improvement
	English	1L	1L	1H		6H	5M	FC	DV
	<i>Flight path</i>	1M	1H	2L					
	Mathematics	1M	1H	2L	2M	7M	6M	AC	CH AS
	<i>Flight path</i>	1H	2L	2M					
	Science	B9	1L	1H	1M	6H	6L	FC	TER CW
	<i>Flight path</i>	1M	1H	2L					
	Art	B9	1L	1M	1L		6L	WQN OL	
	<i>Flight path</i>	B9	B9	1M					
	Computer Science	1M	1H	3L	3L		5H	CH	
	<i>Flight path</i>	1H	2L	2M					
	Drama	B8	B9	1H	B9		5H		
	<i>Flight path</i>	B8	B9	1L					
	Spanish	1L	1M	1M			5H		
	<i>Flight path</i>	1L	1L	1H					
	Geography	1M	1H	1H		6H	5H	WQN FC	AW
	<i>Flight path</i>	1M	1M	1H					
	History	1L	1L	1M		6H	5H	FC	WQL
	<i>Flight path</i>	1M	1M	1H					
	Music	B8	B9	1L	1M		6L		
	<i>Flight path</i>	B8	B9	1L					
	Physical Education	1L	2L	2H		6M	6M	FC PU	
	<i>Flight path</i>	1L	1M	1H					



Current Behaviours for Learning

Teaching staff have been asked to identify any instances of positive behaviour. These are behaviours that set your child apart as being well motivated and prepared for learning.

Teaching staff have also been asked to identify behaviours which need improvement. Behaviours indicated here, if adopted, would have a positive impact on your child's learning.

It would not be unusual for this column to be empty. This would mean that your child is doing what is expected of them.

Key to attainment colour coding

Above flight path
On or within 1 fine grade of flight path
2 fine grades below flight path
3 or more fine grades below flight path

Students should aim to be on or within 2 fine grades of flight path in all subjects.

Benchmark

Your child's benchmark is the grade he/she should aim to achieve at the end of Key Stage 4 based on statistical analysis of prior attainment data and historical information about the performance of students with similar attainment levels across the country.

The process used generates aspirational grades that if achieved would be one grade above average for similar students at Key Stage 2.

Student Target

These targets are selected by the students under guidance from their tutors, teachers and parents. To assist them they reflected on statistical analysis, provided by Fisher Family Trust, showing likely outcomes based on their prior attainment.

CODE Behaviour for learning

AC	Accepting support
AS	Asking for support
AW	Develop academic writing
CH	Rising to challenges
CO	Calm and orderly
CW	Ability to work collaboratively
DL	Meeting deadlines
DV	Developing and refining your ideas
EP	Preparing well for examinations
EQ	Being equipped for learning
EV	Refer to evidence to illustrate your points
EX	Experimentation and developed use of materials
FC	Focus in class
IN	Independent learning
IW	Improvement of work based on feedback
LI	Listening
PR	Presentation of work
PU	Punctuality to class
QR	Quality of reasoning
QV	Quality of verbal/oral response
RE	Showing respect for others and their opinions
RL	Rote learning
RR	Reading and research around the subject
RP	Recall of prior learning
SW	Showing working clearly
SPG	Spelling, Punctuation and Grammar
TER	Integrate wider key terminology
WO	Well organised, completes all tasks on time to a high standard
WQL	Work quality
WQN	Work quantity

Flight Path - This shows the fine grade that your child is aiming to achieve at each report. This is the grade that would most likely lead to your child achieving their aspirational benchmark.

Attainment - We use fine grades to indicate current attainment. The number represents the grade at which your child is working. The letter represents how secure this grade is. So a 7H represents a very secure Grade 7, while a 7L is far less secure. (H-High, M-Middle, L-Low). Given the fine grading used generally students would make between 2 and 3 fine grades progress in each year.

Fine Attainment		8H,8M,8L	7H,7M,7L	6H,6M,6L	5H,5M,5L	4H,4M,4L	3H,3M,3L	2H,2M,2L	1H,1M,1L	B9 → B1	U
New GCSE grade	9	8	7	6	5	4	3	2	1	n/a	U

In addition to the numerical grades, students may also be awarded current attainment grades using breakthrough codes. There are 9 stages of learning below 1L, with B9 being the highest and B1 being the lowest.

Assessment - The grade shown in the assessment results column is a snapshot of your child's ability in the formal assessments that take place in May.



Letters Home

All communication from the school will be sent on a WEDNESDAY.

Letters are sent to your email address and can be found in the parents section of the website.

Please check that the school emails are not going in your junk folder!



Updating Information

It is so important we have the correct contact information for you.

This is phone numbers and email addresses.

If you need to update us, please come into reception or email reception on meroffice@maidenerleghtrust.org to update us.



In School Support

- Tutor
- Head of Year
- SENCO (including TA's)
- Inclusion Team (Behaviour/SEMH/ ELSA support/ other concerns)
- Breakfast Club
- Homework Club

External Agencies include:

- In school counselling – Thalia (2 days a week)
- Thames Valley Police Support
- Brighter Futures for Children (Children's Services)
- Kooth.com



Communication

It is so important we have a good level of communication.

If you have any questions, worries or need to contact us please email reception.

meroffice@maidenerleghtrust.org

Please ensure you put your son/daughters name, tutor group and who you would like the email to go to – Tutor and Miss Hancock

We will then get back in touch with you within 72 hours.



Who do I speak to if I need support?

1. Tutor – can help in the first instance or point you in the right direction
2. Curriculum Leader/ Head of Year 7
3. Safeguarding – Assistant Headteacher, Miss Burns



Wrap Around Support

Breakfast Club & Homework Club.

- Breakfast Club £35 per term – includes food and drink. Books and board games available. 8.00 – 8.30am every day.
- Homework Club on Monday to Thursday every week until 4pm.



Pupil Premium

- If your child is eligible to receive pupil premium support then the process is as follows:
- Download the financial request form from the school website, or email the school and request a form.
- Once you have the form, research the price of the items you need and add it to the form along with the name of the website or shop.
- Send the form in to the school office.
- I will then process it with Miss Burns and discuss a suitable contribution.
- We will then send the form back to you so you can purchase the items.
- Once purchased, send the form back in with the receipts.
- I will then put the form through to our office, who will send you the contribution for the purchase.



Pupil Premium Financial Support Request Form

Publicly-funded schools in England get extra funding from the government to help them improve the attainment of their disadvantaged pupils and it is for schools to decide on how to spend this money. This is called the Pupil Premium Grant.

As a Trust, we have chosen to set aside some of this funding as a 'hardship fund'. This is not a parent or young person's pot of money, rather a fund that can be accessed upon request. Please do not assume full funding will be approved. Your completed form will be reviewed and a partial or full contribution may be offered. In some cases funding may be declined. You will be notified of the outcome by your child's Pupil Premium Champion.

Receipts must be provided before any refund is made. Payments can only be made by bank transfer.

For further information on Pupil Premium Funding please see [GOV.UK Pupil Premium Funding](#)

Name		School	
Tutor Group		Date	
Name of Person to Reimburse			
Bank Account Number		Sort code	

Details of items to reimburse		
Supplier/ Shop Name/ Website	Details of item (i.e. School Jumper)	Amount
TOTAL		

OFFICE USE ONLY

The above expenses and contribution have been approved by:			
Signed (SAHT)		Date:	
Amount Agreed to Contribute/ Reimburse		Signed:	
Receipts Received		Signed:	

How will we enrich the experience of your child at Maiden Erlegh School in Reading ?



MAIDEN ERLEGH
SCHOOL IN READING



Mr Butchers,
Head of Creative Arts



Mrs Roberts,
Head of Physical Education



Sports

STEM projects



Silver Programme for the most able

Music: Band, choir, orchestra

Programming club

Journalism club

Homework club

Art Club

Music Lessons



Drama Club

Maths Club



Tirabad Activity Centre



.....and many more!



Meet the Tutors

7G1 – Mr Pearce - 114

7G2 – Mr Sparks - 119

7P1 – Miss Harrison-Smith - 113

7P2 – Mrs Roberts & Miss Frost - 118

7T1 – Miss Bourienne & Dr Davies - 105

7T2 – Mrs McCarthy & Mrs Nave - 111