Religious Studies & English curriculum.

Different religions talking in assembly.

Encouraging different ethnic backgrounds and their religions.

RE lessons. Knowledge, understanding & tolerance.

Tolerance of those of different faiths and beliefs

Prayer room

Interfaith Assemblies Learning from others in group work.

Accepting different dress codes.

Students delivering different faith assemblies to educate others.

Philosophical questioning and concepts in order to explore different perspectives.





Allowing students to express their opinions through another language.

Year 9 committee voice disco. Adapt reopen/ technology projects to own preference.

Free choice of extra curriculum.

Individual Liberty

Free to read books of own choice.

Right to choose options.

Members of faith community to speak to/mentor students.

Individual ownership of learning (challenge).

Right to wear Hijab & turban. Respectfully express their opinions.



Late to assembly
- stay behind to
apologise.

Staff modelling mutual respect towards all students even when they fall short of expectations.

Not talking over each other in lessons.

House Council - student voice.

Mutual Respect

Assemblies celebrating their own faiths.

Appointments rather than detention.
Restorative justice.

Listening in class to everybody's ideas and thoughts.

non

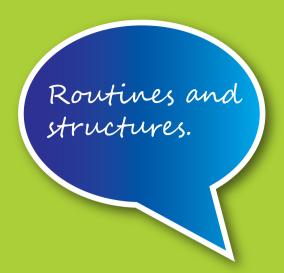
Rewards policy - stars,

Listening to others opinions, answers.

Charity work eg. Boxtober.







PSMSC tutor sessions.

The Rule of Law

Behaviour policy (on patrol).



School rules and etiquette which reflects that in society.







Student Council tutor reps, sports reps.

Student voice. House Council.

Democracy

Freedom of thoughts.

Teaching in history: American Civil Rights, Holocaust.

Discussion - respecting each others opinions in lessons.

Equal rights and opportunities.



