

Religious
Studies &
English
curriculum.

Different
religions
talking in
assembly.

Encouraging
different ethnic
backgrounds and
their religions.

RE lessons.
Knowledge,
understanding
& tolerance.

Prayer
room

Interfaith
Assemblies

Tolerance of those of different faiths and beliefs

Learning from
others in group
work.

Accepting
different
dress codes.

Students delivering
different faith
assemblies to educate
others.

Philosophical
questioning and
concepts in order
to explore different
perspectives.

Allowing students to express their opinions through another language.

Year 9 committee voice disco.

Adapt reopen/technology projects to own preference.

Free choice of extra curriculum.

Individual Liberty

Free to read books of own choice.

Right to choose options.

Members of faith community to speak to/mentor students.

Individual ownership of learning (challenge).

Right to wear Hijab & turban.

Respectfully express their opinions.

Late to assembly
- stay behind to
apologise.

Staff modelling
mutual respect
towards all students
even when they
fall short of
expectations.

Not talking
over each other
in lessons.

House
Council
- student
voice.

Mutual Respect

Assemblies
celebrating
their own
faiths.

Appointments
rather than
detention.
Restorative
justice.

Listening in class
to everybody's
ideas and
thoughts.

Rewards
policy - stars,

Listening
to others
opinions,
answers.

Charity
work eg.
Boxtober.

Routines and structures.

PSMSC tutor sessions.

The Rule of Law

Behaviour policy (on patrol).

School rules and etiquette which reflects that in society.



Maths
champions.

Student
Council –
tutor reps,
sports reps.

Student
voice.
House
Council.

Freedom of
thoughts.

Democracy

Teaching in
history: American
Civil Rights,
Holocaust.

Discussion –
respecting each
others opinions
in lessons.

Equal
rights and
opportunities.