



Welcome to the

Year 10 Information Evening



MAIDEN ERLEGH
SCHOOL IN READING

Mr Johnson

Headteacher



Mr Tomsett

Co-ordinator of the Gold Programme



The Gold Programme

Our programme for higher ability students at
Maiden Erlegh School in Reading





Criteria for invitation

At the end of Foundation (Years 7 and 8) any students who have secured 5L in English, Mathematics and Science or who are predicted 8L or above in all their courses, are invited to join the Gold Programme. Pupil Premium students may have one 7H prediction outside the core subjects and may have scored a 4H in one of English, Mathematics and Science.

Any student who shows exceptional performance during Key Stage 4 may be invited on to the Gold programme.





Schedule 2021/22

Year group	Session or event	Teacher	Date
9	<u>TeenTech</u> competition	Mr Bradley	Sept - ongoing
9	MER Diversity and Inclusion Student Leadership Group	Mr Mitchell	Sept - ongoing
9	Gold programme intro during information evening	Mr Tomsett	13/10/2021
9	How do I know what is right?	Mr Johnson	18/11/2021
9	MEIP 2021 Presentation evening	Mr Tomsett	06/12/2021
9	Escape room	Miss Nemeth	08/12/2021
9	Entrepreneurs	Mrs Nave	18/01/2022
9	Introduction to running a business	Ms Headley	01/03/2022
9	Presenting work using Adobe InDesign	Miss Jordan	05/04/2022
9	Maiden Erlegh Independent Project 2022	Mr Tomsett	09/06/2022

10	MER Diversity and Inclusion Student Leadership Group	Mr Mitchell	Sept - ongoing
10	Making the most of revision	Mrs Chattock	28/09/2021
10	Gold programme intro during information evening	Mr Tomsett	05/10/2021
10	"how to get by in French in the Francophonie world"	Miss Bourienne	25/11/2021 (first session)
10	MEIP 2021 Presentation evening	Mr Tomsett	06/12/2021
10	Why interesting people travel the world	Mr Butchers	15/02/2022
10	Thinking outside of the box, and building opportunities	Miss Burns	22/03/2022
10	Presenting work using Adobe InDesign	Miss Jordan	05/04/2022
10	Uni coaching sessions	Mrs Chattock	09/06/2022



Further information

- Google classroom – this contains reminders of sessions and regular posts on external opportunities e.g. University Open days, online courses.
- Website – contains the higher ability and gifted student policy, the Gold Programme Schedule and (imminently) reading materials and activities for each subject
- Contact Mr Tomsett, Coordinator for the Gold Programme





Miss Wildman

Head of Year 10

Mr Cameron

Assistant Head of Year 10



Year 10 Tutor Team

Your child's form tutor is your first point of contact for queries. They can be contacted via the school reception.

10G1 –Mr Bradley

10G2 –Mr Greener

10P1 –Mr Bish

10P2 – Miss Roth and Mr Cameron

10T1 - Miss McElhinney

10T2 – Mr Fowler



Key Dates for your diary

PPE 1

- RE & Creative iMedia – 12th or 15th November

PPE 2

- RE & Creative iMedia – w/c 7th March

PPE week

- All subjects - 4th May 2022

Progress Meeting – 22nd April

Work Experience – w/c 20th June



There are 22 months until GCSE exams
We cannot leave it until Year 11.

For those doing RE and iMedia there are
approximately 8 months!



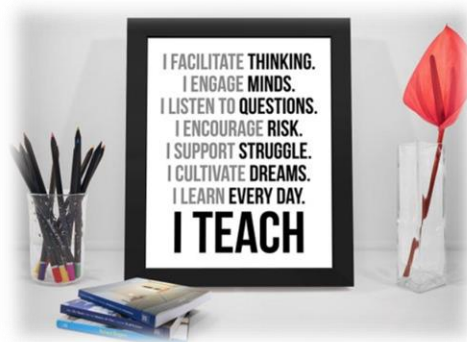
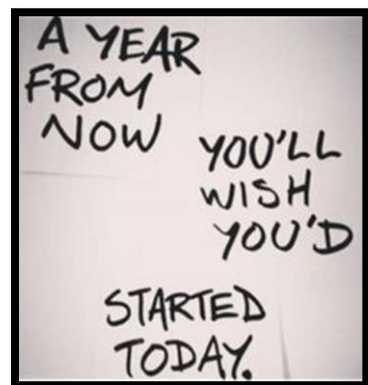
Student, Home and School –

We all need to work together to support your child through school.

They learn
They try
They work
They ask
They strive!

We teach
We listen
We support
We help
We guide
We prepare

You support
You listen
You guide
You prepare
You help



I believe the children are
our future. Teach them
well and let them lead
the way. Show them all
the beauty they possess
inside."

How to support with Year 10 and preparing for PPEs and Year 11



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• What you can do?

- Provide a quiet working space if possible
- Listen when they feel anxious
- Check ClassCharts regularly
- Encourage them to prepare early and to not give up
- Help with creating revision timetables
- Help to make effective use of time
- Communicate with us

BELIEVE IN THEM

• What they can do?

- Prepare early! This helps to ease anxiety too!
- Ask their teachers for support if needed.
- Utilise the exam tips they have been given in PSMSC.
- Use PLCs and any Schemes of Work that subjects have provided them.
- Make use of any online platforms for revision, e.g. Google Classroom, Hegarty Maths, DrFrostMaths, Kerboodle
- Complete past papers for subjects
- Use the work in class as their key revision tool.
- Remain focused throughout the year! Not just before the exams!

BELIEVE IN THEMSELVES

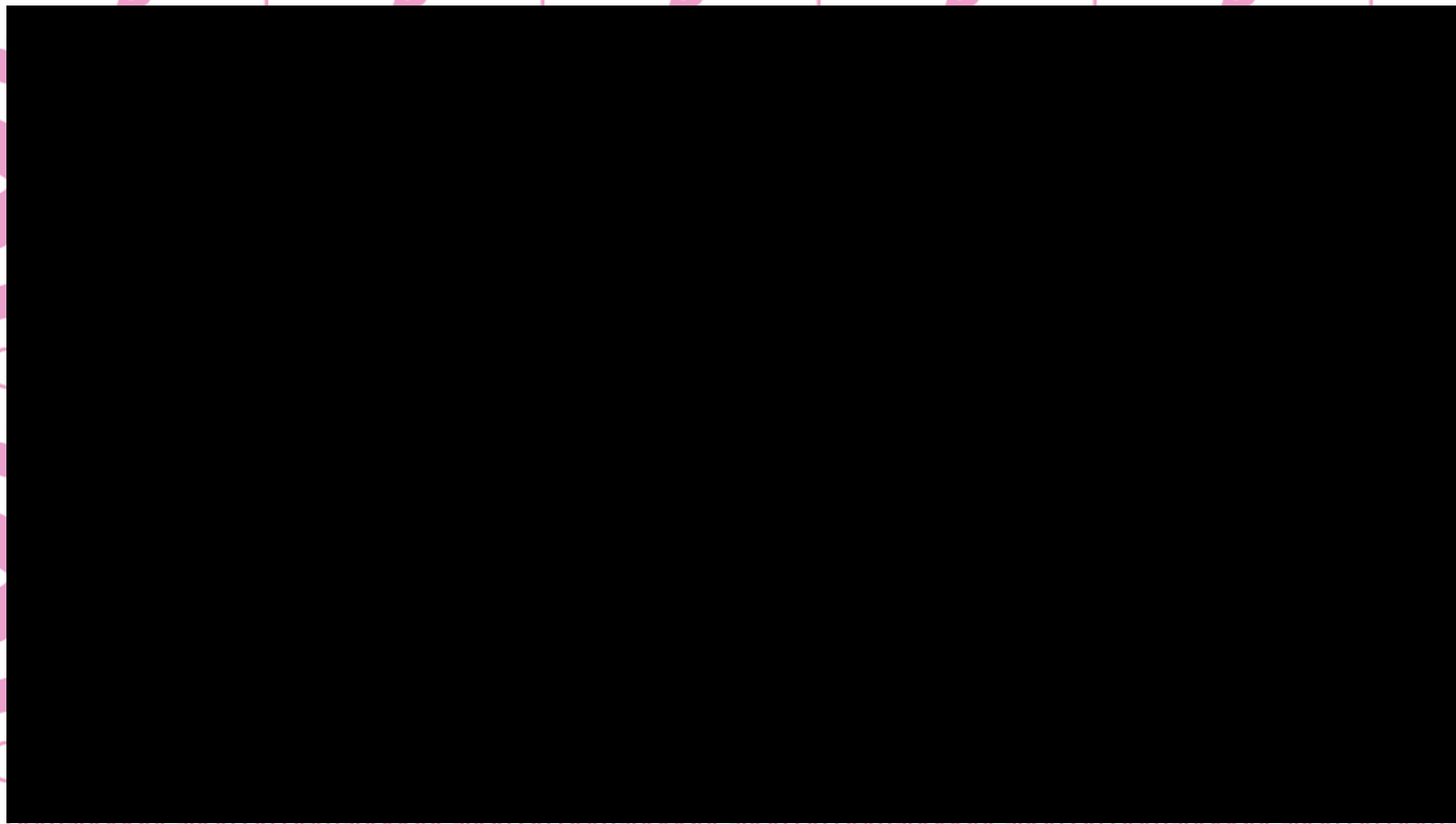
• What we can do?

- Students were informed of when PPEs will be in first assembly of they year.
- PSMSC for this half term has been on exam preparation.
- I will also remind students of these dates on return from half term in February. A letter will also be sent home
- Tutor time will be allocated to exam tips in the week 22/2.
- The week prior to the PPE exams (w/c 8/3) will be a revision week for students to revise in tutor time
- My tutor team, and myself, will be there to support those feeling anxious about the exams.

BELIEVE IN THEM



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What do the grades mean?



9-1 Assessment and GCSE grading

Replaces the old A*- G system for GCSE grades

- 9 is high, 1 is low (a rough comparison guide is below)
- Grade 5 is considered a strong pass, 4 a good pass
- New exam courses on all subjects

GCSE A*-G/1-9 Equivalent

New GCSE Grades	1	2	3	4	5	6	7	8	9
Old GCSE Grades	F/G	E	D	Bottom 2 thirds C	Bottom third B Top third C	B Top 2 thirds	A	A*	A* Top 20% Grade A and above

Route 1

Route 3

Route 2



M
SO

H

YOUR CHILD IS HERE



Route 1

They did not get 9-4 grades

Their next steps

They could go to Sixth Form or College but will have to sit Level 2 courses which includes English and Maths

They could do a level 2 apprenticeship but will have to also sit Maths and English



Route 2

They got 5 of grades at 9-4 BUT not both English and Maths

Next steps

Could go to Sixth Form or College but MIGHT have to sit Level 2 course which includes **English and/or Maths**

Could go to Sixth Form or College and MIGHT be able to take Level 3 course **BUT** have to take **English and/or Maths**

Could do a level 2 apprenticeship but will have to also **sit Maths and/or English**



Route 3

They got five grades at 9-4

They also got English and Maths at Grade 4 or above

Next Steps

Could go to Sixth Form or College and will be able to chose which A-levels they would like to take.

They could do a level 2 or Level 3 apprenticeship

This what we think your son/
daughter is predicted.

This is their current attainment

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer	Assessment Results	S4 Grades			Current Behaviours for Learning		Teacher
							Predicted Grades	Student Target	Benchmark	Positive Behaviours	Behaviours which need Improvement	
English Language <i>Flight path</i>	4H	4H	4H	4H	5L	5M	5M	3M	8M	WQ PA	FC AW	Ms N. Barrett
English Literature <i>Flight path</i>	4H	4H	4H	5L	5M		5M		8M			
Mathematics <i>Flight path</i>	3H	3H	3H	4L	4L	U	4H	7H	7M	FC AS	PA IN	Miss C. Langille
Science <i>Flight path</i>					4L	3L	6L	7M	8M	CH		
Art <i>Flight path</i>	4L	4L	4L	4L	4L	6H	9	9	9			
Design & Technology <i>Flight path</i>	4M	4M	4M	4M	4M	5H	5H	3M	3M	CH CO	RR FC	Mr C. Bradley
History <i>Flight path</i>	4M	4M	4M	4M	4M						FC WQ	Mr P. Mitchell
Religion and Philosophy <i>Flight path</i>	4L	4M	4M	4M	4M	6H	6M	5	6H	PA	RL DL	Mrs K. James
Spanish <i>Flight path</i>	3M	3M	3M	3M	4L	6L	7M	8L	8L	IN		Mrs H. Pepper

PPE results – these should be
approaching the predicted grades

This what your son/ daughter would
like to achieve.

This is the improvements your
son/daughter could make.



Accessing DCPs

- First Report – 18th October 2021
- Second Report – 14th February 2022
- Third Report – 27th June 2022

For queries relating to DCPs email: Parentapp@maidenerleghtrust.org



Work Experience

Monday 20th –Wednesday 22nd June

3 day programme consisting of;

- 2 days of workshops in school ran by an external company
- 1 day of site visits or a pre-arranged placement organised by the student

Further information to follow.



Some final reminders



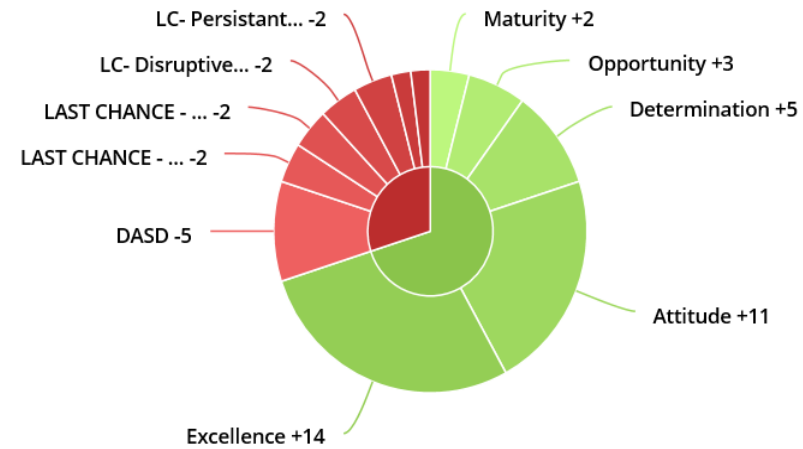
Classcharts

Homework

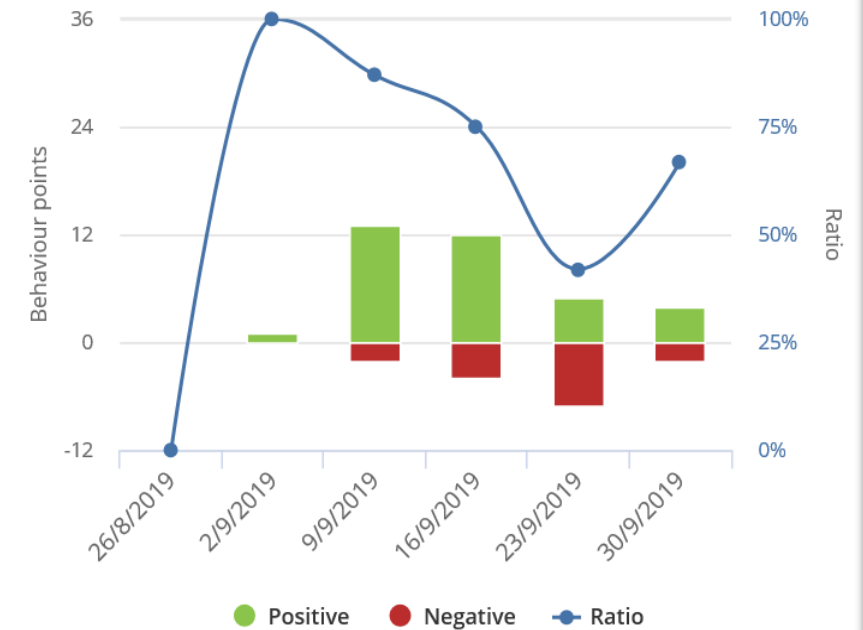
	14 SEP	21 SEP	28 SEP
10/Ma2a			
	15 SEP	21 SEP	28 SEP
10A/Es1			
	24 SEP	01 OCT	
10D/Gg1			
	29 SEP		
10e/Bi1			
	28 SEP		
10e/Ch1			
	13 SEP	20 SEP	
10e/En4			
	03 OCT		
10e/Ph1			
	20 SEP		
10ef/Re3			

Behaviour

Behaviour score breakdown



Weekly Behaviour Breakdown



List of Classes

Uniform



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I want every student in my year group to look as smart as possible. Please support me with maintaining that high standard.

- School shoes not trainers
- A single pair of plain studs
- Smart and tidy hair in a natural colour
- Plain face mask, ideally in navy or black, worn any time they are not in a classroom
- Coats and jackets should not be worn in the school building,



On days when students have PE they have to come in with PE kit on. This should be:

- School navy PE top, either short or long sleeved
- Navy shorts or tracksuit bottoms with no logo or design. Not leggings
- Either a school PE jumper or a plain navy jumper with no logo. Students can wear their blazer on days they have PE to keep warm

There will be examples for PE kit on the next slide

PE Kit – Students will be told when to put on football boots/shin pads when needed in lesson



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Girls Top



All - white socks

**All - navy blue shorts
and/or
navy blue tracksuit bottoms**



Boys Top

Girls Jumper



All - trainers (any colour)



Boys Jumper





Finally...

Please see your child's Form Tutor for:

- Change of contact details – have we got the most up-to-date details on records?
- Classcharts log-ins – do you have access to your parent account?
- Arrange phone call/ meeting – do you have further questions or concerns?
- If you have any further questions, myself and Mr Johnson will be available shortly after this meeting.

Thank you for your time this evening!