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Dear Parent and Guardian

Last week the government via Ofqual published the <u>Arrangements for exams and non-exam</u> <u>assessments for students taking qualifications in summer 2022</u>. This guidance document makes it clear that students who are entering GCSEs, AS or A levels in 2022 should expect to take examinations in the summer and to complete any non-examined assessments throughout the year in the usual way. However, there are amendments which have taken into account the disruption to learning by the pandemic for the Summer 2022 examination series only.

For GCSE students:

• A summary of the changes in English literature, history and geography are summarised in the table below. Further details can be found by looking at the relevant examination board subject specific pages.

Subjects	AQA	Edexcel
English Literature	All students will be assessed on a Shakespeare play.	All students must sit Paper 1 in full: Shakespeare and Post-1914 Literature.
	Schools and colleges can then choose two of the following three areas:	Centres will have a choice between the 19th-century Novel or Poetry.
		For Paper 2, students will either sit Section A, the 19th-century Novel or Section B, Anthology and Unseen Poetry.
Geography	 Optionality introduced for Paper 2 Fieldwork not required Familiar fieldwork questions removed No advanced information on exams 	Not Applicable
History	 Only three out of four studies required Spelling, punctuation and grammar (SPaG) marks reduced Total marks and total exam time reduced New entry codes to reflect changes No advance information on exams 	Not Applicable

- All other subjects will be given advance information about "the focus of the content of the exams to support their revision". This information will be published **no later than 7** February 2022.
- Students will be given a copy of formulae in their maths examination.
- Students will be given a copy of equations in their physics and combined science examinations.

AS and A level students will be given advance information about "the focus of the content of the exams to support their revision". Again this will be published no later than 7 February 2022.

Please note that Ofqual has stated the deadline of **7 February 2022**, it is not a deadline set by Maiden Erlegh Trust schools.

There have also been <u>some changes to non-examined assessments (NEA)</u> as some subjects have been affected by the public health restrictions.

Subjects	Amendments
Dance Design and Technology Drama Film Studies Food Preparation and Nutrition Media Studies Music Physical Education	Range of adjustments are allowed. Teachers will confirm these in due course.
Geography	GCSE - the exam boards will not ask questions in written examinations about fieldwork that students have undertaken themselves. A level - the non-exam assessment will be retained but exam boards should consider how they can be flexible in their requirements for students to use primary data.
English Language	We will remove the requirement for teachers to submit an audio-visual recording of a sample of students undertaking their spoken language assessments in GCSE English language.
Modern Foreign Languages French, German, Spanish	Exam boards will not have to include vocabulary that is not on the vocabulary lists for assessments in GCSE modern foreign languages (MFL). Teachers and students should prepare for spoken language in 2022 to be assessed in the normal way, through formal speaking tests. We will publish contingency assessment arrangements for spoken language that include assessment criteria, which reflect the arrangements used in 2021.

Links to each examination board's Summer 2022 Support Pages:

<u>AQA</u>
<u>Edugas</u>
<u>Pearson Edexcel</u>
<u>NCFE</u>

Ofqual has also issued guidance in case the Summer 2022 examination series is cancelled due to the pandemic. If this were to happen students who are entered for examinations would be assessed using Teacher Assessed Grades (TAGs), like the approach used in 2021. TAGs are based on teachers' assessment of their students' work. Maiden Erlegh Trust has developed a rigorous and fair process for TAGs which will be amended to reflect any new government guidance should it be necessary.

Finally the government have written an <u>Open letter to students</u> and an <u>Open letter to private</u> <u>candidates</u> which we recommend that you read.

As always please be reassured that we will support you and your children through this uncertain time by providing you with any updated information as soon as we can.

Yours sincerely

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Mrs Sara Elliss Director of Curriculum and Continuous Improvement