



25 January 2022

Dear Parent/Guardian

English Language and Literature Revision Materials

This letter is a follow up to the recent progress meeting to remind you where to find helpful materials for English language and literature revision in the run up to the GCSE examinations. PPE2 is in March and the final GCSEs start in May.

There are 4 main sources of help students can go to:

1. **GCSE POD** - all students have a log-in for this very useful set of mini videos which help them revise GCSE topics. The videos cover the texts we have studied at GCSE and are short, quick recaps of key information. They are designed to be watched on the go - for example, they can be watched in the car or on the bus – and many students find them extremely useful.
<https://www.gcsepod.com/>
2. **Oak Academy** - one of the legacies of the lockdown periods we have recently experienced is that there is a whole set of online lessons students can access. There are, again, lessons on our GCSE set texts and if there any areas of the texts student want to revise – they can watch the Oak lesson and listen to a teacher's explanations about that topic. This is very useful for students who feel they may have missed a section of the course if they were absent through illness – or if they just want a general refresh of knowledge.
<https://classroom.thenational.academy/subjects-by-key-stage-4/subjects/english>
3. All our classes have their own **Google Classroom** where teachers post materials from their lessons – plus links to the above 2 platforms.
4. Finally, students can buy revision guides from the **online Parent Pay shop** – see the school website.
<https://www.maidenerleghschoolreading.co.uk/page/?title=Parent+Pay+and+parent+Pay+Shop&pid=238>

Can I also remind you that there will be English slots as part of the planned programme of revision sessions? Students will be given information about the content of these shortly. They will take place on:

- Thursday 10/2/22
- Tuesday 15/2/22
- Thursday 17/2/22

Please encourage your son/ daughter to use the above sites and sessions as part of their revision programme. Building specific revision goals into their timetables will help reinforce the revision work being done in lessons and in the revision corridor. Thank you for your help and support.

Yours sincerley

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Assistant Headteacher