

## 2022 SURVEYS: “You said .... We did ....”

### PARENTS

Areas that parents have asked us to consider (you said...)	Our response... (we did)
Better communication with parents	<p>We are always striving to ensure that we improve communication and interaction with parents. We understand that we have to do this through multiple channels and at different levels.</p> <p>In 2022/23 we will be reviewing our approach to letters to streamline the number that you receive and also continue to experiment with different forms of communication. We are actively exploring the use of technology to support translating our communications. We will also review the opportunities for parents to be invited into school (including online parents' evenings)</p> <p>We will welcome your comments and feedback when further proposals are made.</p> <p>We will also reiterate with teaching and other staff the primary importance of one-to-one communication.</p>
Support reading across the school	<p>There is no doubt that students who read more tend to achieve more – reading is a key gateway to learning and making progress. That is why we will continue to prioritise support for reading – both academically and reading for pleasure.</p> <p>Reading continues to be a key aspect of our school Improvement planning. Our decision to change the timings of the school day and school week is to provide more opportunity for reading within the curriculum.</p> <p>Our reading strategy for 2022/23 also includes a new programme of support for those students who are not yet fluent in their reading (an age-appropriate phonics programme) alongside a raft of other support and intervention.</p> <p>2022/2023 will also see an increase in the quantity of reading that will be taking place within lessons so that teachers can teach and model great reading for our students.</p>
Ensure that the quality of education is consistent when more than one teacher shares a class	<p>Sometimes, due to the constraints of timetabling or due to staff absence, students do have more than one teacher for a subject. Most of the time this works very well, but we acknowledge that this aspect of our provision could be further strengthened</p> <p>We have taken on board some this request and will be doing some specific training with staff to ensure that there is effective communication and handover between members of staff in this circumstance.</p>
Ensure that high standards of behaviour are followed	<p>As a school we want to have a strong reputation for high standards and expectations of student work, success and good behaviour. We are very committed to the notion that school should be a place for “whole child” development and that includes behaviours and attitudes. The development of the culture of the school is vital.</p> <p>We will support the behaviour and culture of the school through refresher training and staff development (especially for new staff) and relentless reinforcement of our high expectations with students. The relaxation of safety measures means that we have a wider range of opportunities to do this (e.g. regular whole year/school assemblies)</p>