



2022 SURVEYS: "You said We did"

STUDENTS

| Areas that students have asked us to consider (you said) | Our response (we did) |
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| Ensure that our learning is not disrupted by poor behaviour. | As a school we want to have a strong reputation for high standards and expectations of student behaviour. We are very committed - school should be a place where we don't just learn knowledge about subjects but also how to behave and be a good citizen. That's why we will be focussing once again on the MER DREAM as we know these are characteristics that we should all aspire to. |
| | We will also support the behaviour and culture of the school through refresher training and staff development (especially for new staff) and we will be relentless in sharing our high expectations with the student body. The relaxation of safety measures means that we have a wider range of opportunities to do this (e.g. regular whole year/school assemblies) |
| Run more trips and extra- curricular clubs | Last year we were building back our range of trips and activities. We were still hampered by a fair amount of staff absence due to COVID and we want to extend further our range of extracurricular activities and trips in 2022-2023. From September we are planning to re-invigorate this essential and valuable aspect of our work. Individual subject teams have been planning opportunities and we will be coordinating house competitions and sharing other opportunities for students. |
| Improving the quality of school meals and having time outside | We will be asking the school council and student leadership team to meet with the catering manager to collaborate on a new school menu. Over the summer holidays (2022) we will be enhancing our outside space with more seating. We hope that with the changes to the timings of the school day there will be more opportunity for students to be outside during lunchtime as we will have more staff supervision in place |
| Support for diversity | We are proud of our diverse school. For 2022/23 we want to increase the opportunity for student voice and also to explore further supporting our celebration of diversity through the curriculum and through our pastoral programme. We want to build on the success of cultural diversity day but also look at opportunities to support students who identify as LGBTQ+ . Also, a number of subject teams are reviewing their curriculum so that we can identify every possible opportunity to support these priorities. |
| | Also, through the year we will be conducting student focus groups as part of the Maiden Erlegh Trust development work in this area. |