

# A broad and balanced curriculum

Maiden Erlegh School in Reading offers a varied curriculum across all Key Stages that is carefully designed to meet the needs of our students and prepare them for their next step. Subject leaders use high quality programmes of study and a wealth of experience to provide a challenging and stimulating framework which ensures robust knowledge acquisition, deep understanding and sophisticated skills application. What is more, they strive to ensure the curriculum is both interesting and fun. We recognise that the core skills of literacy and numeracy must permeate the whole curriculum and we devote extra time to helping children acquire and develop these essential skills.

Students follow a full programme of physical education and personal, spiritual, moral, social and cultural education (PSMSC). They benefit from expert and independent advice and guidance on their choices and career options when leaving school.

# Learning and enjoyment beyond the classroom

We believe that it is essential for students to build on what they do in the classroom and to engage in activities which develop their confidence and their personal and social skills. Our students are encouraged to participate in a varied enrichment and extra-curricular programme which includes Music, Drama, Sport and Visual Arts.

## Ofsted 2018 quotes:

- “ This strongly developing new school benefits from experienced leadership and effective support from the Maiden Erlegh Trust. ”
- “ The school's ethos is built on the values of equality and inclusion, leading to a culture of mutual respect and openness. ”
- “ Diversity and a sense of vibrancy permeate the school. ”
- “ There is an eagerness to learn across the school. Pupils show positive attitudes to learning, and teachers are willing to refine their practice. ”
- “ a respectful and harmonious environment. ”
- “ Pupil's behaviour is good. Strong relationships between staff and pupils feel secure and promote their learning and personal development well. ”
- “ The rich curriculum offers pupils a wide choice of subjects. ”
- “ Pupils benefit from teachers' secure subject knowledge across a wide range of subjects. Teachers have high expectations, and they expect pupils to do their best. ”
- “ Safeguarding is a real strength of the school. Vulnerable pupils benefit from timely and effective support when required. ”

# Applying for a place at Maiden Erlegh School in Reading

Parents of pupils wishing to apply for a place for their child to join Year 7 at Maiden Erlegh School in Reading in September will be able to do so through the normal admissions process of their local authority. The Reading Borough Council Admissions website (<http://www.reading.gov.uk/schooladmissions>) and 'Admissions to Secondary school' booklet has details of the admission policy and the supplementary information sheet that may need to be completed. Applications need to be submitted to your local authority by 31 October.



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... opportunity, diversity and success for all



MAIDEN ERLEGH  
SCHOOL IN READING



A Maiden Erlegh Trust School

Ofsted 2018

'Pupils benefit from teachers' secure subject knowledge across a wide range of subjects. Teachers have high expectations and they expect pupils to do their best.'



# Welcome to Maiden Erlegh School in Reading



I would like to thank you for your interest in Maiden Erlegh School in Reading. I am proud to lead this vibrant, diverse and successful school, a school which is determined to deliver a high quality education for our local community. As part of the Maiden Erlegh Trust, we reflect in everything we do, the Trust values of opportunity, diversity and success for all.

I am delighted to work with a talented and dynamic team at the school who are tireless in their commitment to our students and who share the highest aspirations for them and for the enhanced life chances that an excellent education can give. We are unapologetic about the high expectations we have of our students and we are dedicated to supporting every student to fulfil their huge potential and to help them achieve more than they thought possible, inside and outside the classroom.

Teachers and support staff work together to create compelling lessons and educational experiences which challenge students to develop their knowledge, skills and understanding, recognising the wide range of student ability and that every student's learning needs are different. Every student is expected to work hard, to aim high and to be kind, by doing so they know they will give themselves the best possible opportunity to achieve great things.

Our rigorous commitment to learning is matched with the highest expectations of student conduct and, as a result, we have a school that has a calm and orderly environment and both students and parents recognise that it is a happy and safe place to be.

In addition to a broad and balanced curriculum, we offer a wide range of extra-curricular opportunities that allow students to explore new interests, learn new skills, take on new responsibilities and participate in a range of sporting and cultural experiences.

Our approach means that many families want to send their children to our school and we have been oversubscribed every year since opening. Our approach has also been validated by external inspectors with a very positive Ofsted report, published in July 2018. You can find this on our website – do take the time to read it. I look forward to meeting you and your children soon.

**Will Graham**  
Headteacher  
Maiden Erlegh School in Reading

... opportunity, diversity  
and success for all



## Opportunity

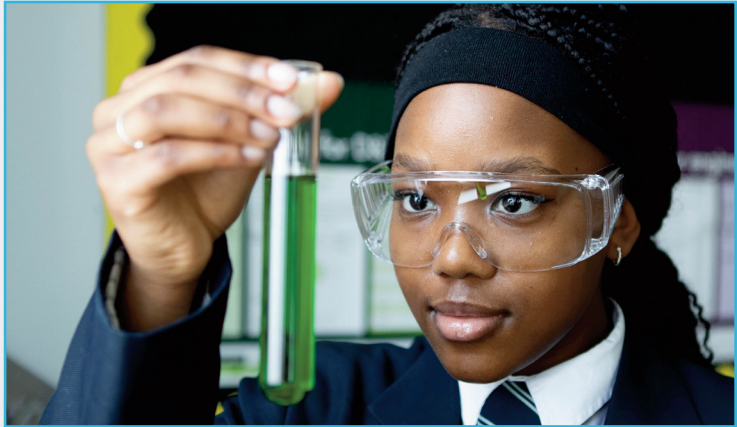
Maiden Erlegh School in Reading is a fully comprehensive secondary school which enables students of all abilities to achieve very high standards within a secure, caring community. Children from a wide range of backgrounds and with a wide range of abilities have access to a high quality education, providing them with secure foundations for work, higher education and adulthood. We know that student learning is surer and faster when schools work in close partnership with families and this is an important characteristic of our school.



cultures. We offer a school of equal opportunity where everyone is respected and everyone respects others, so they can realise their potential in a safe and positive environment. It is important that young people develop an understanding of and empathy with the wider world.

## Success

We set very high standards of behaviour, promoting traditional courtesy and British values which underpin life-long learning and achievement. Our experience has convinced us that academic success flourishes within an ethos of clear expectations. We foster the desire to learn and a love of learning which will continue into adult life. We prepare students as global citizens in a changing world. Through regular monitoring, students with their parents and teachers will know the progress they are making and what they could do to improve further.



## Diversity

Students in our school are helped to develop socially as well as academically. We help them to develop into confident young adults, motivated by a strong sense of personal worth and showing consideration for others. Our school community is richly diverse and we see this as a strength. We feel, embrace and celebrate difference, promote acceptance, and teach an understanding of other

## Pastoral care

Maiden Erlegh School in Reading places the needs of each child right at the heart of what we do. The school is a happy place where children feel secure and cared for. Every student belongs to a mixed ability tutor group which is both diverse and inclusive. Their tutor sees their group every day, seeking to help and support them with any pastoral needs and provides support, advice or just a listening ear.

## Home-school partnership

A characteristic of all Maiden Erlegh Trust schools is a commitment to work with parents and carers to support the learning and welfare of children at the school and to be consistent in promoting good behaviour and discipline. We are positive about engaging with parents so that they are aware of how their child is progressing. Regularly updated information on each child's progress and achievement is made available and it is common for teachers to contact home to discuss together with parents and carers how best to support children at the school.

## Provision for more able students

For more able students at Maiden Erlegh School in Reading, we create an environment where success, excellence and achievement are encouraged and celebrated. Maiden Erlegh has a long tradition of effectively supporting more able and gifted children and holds the prestigious challenge award from the National Association for Able Children in Education. Our school looks to provide for more able and gifted children through appropriately differentiated pace and challenge within lessons and provides an enrichment programme for more able students to raise aspiration, develop independent learning and enquiry skills.

## A calm working atmosphere

Maiden Erlegh School in Reading has a calm, orderly and civilised atmosphere. Teachers employ a range of sophisticated strategies for managing learning and behaviour, believing that every student has the right to learn and every teacher the right to teach without interruption. Our policy of assertive behaviour management is based on a sincere and fundamental belief that every student has the right to be treated fairly and with respect.

## A uniform school

To support our culture of high expectation, Maiden Erlegh School in Reading is a uniform school. Schools which have clear expectations about dress and appearance are more successful than those which do not. We expect students to present themselves very smartly for their working day and ask that parents support us in this, by providing the correct uniform items and supporting appearance expectations.

## High quality staff

The expertise of the teaching team is an important characteristic of Maiden Erlegh School in Reading. All teaching staff are fully qualified graduates in their subject or teachers with specialist qualifications. Teaching is characterised by well planned, engaging and participative lessons which inspire children to want to learn. A team of experienced teaching assistants and learning mentors work closely with teachers to support students with specific needs.