

Year 10

Parents' Information Evening

Head of Year 10: Mrs Cotton

Assistant Headteacher: Mr Daniel Hood

Headteacher: Mr Will Graham

Mr Graham

Head Teacher

MER Results 2022

English and Maths at Grade 4+ 73% (above national averages)

English and Maths at Grade 5+ 54% (above national averages)

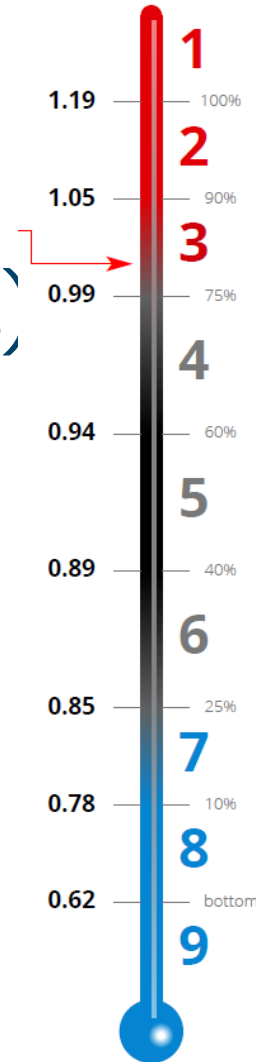
Estimated Progress 8 Score = 0.44

This means on average each student performed nearly half a grade better than expected from their starting point.



MER Results 2022

School ALPs score of 3
(within the top 20% of schools)



Mrs Cotton

Head of Year 10



READY

- We are on time for school and all of our lessons
- We come to school with the correct equipment
- We switch off mobile phones and keep them out of sight
- We wear our uniform with pride; blazer on, shirt tucked in, shoes on and coats off
- We take advantage of opportunities offered through extra curricula activities



SAFE

- We move around the building calmly, quietly, and promptly
- We use the one-way system and keep to the left on the stairs
- We keep our hands to ourselves
- We use technology responsibly
- We voice our concerns to an adult if something is wrong and look out for one another



RESPECTFUL

- We are kind, show good manner and use appropriate language
- We follow instructions the first time
- We actively listen to staff and students
- We remain focused in lessons, so not to disturb the learning for others
- We keep our school clean and tidy, putting our litter in the bin



D

DETERMINATION IN ALL WE DO

R

RESPECT FOR OTHERS

E

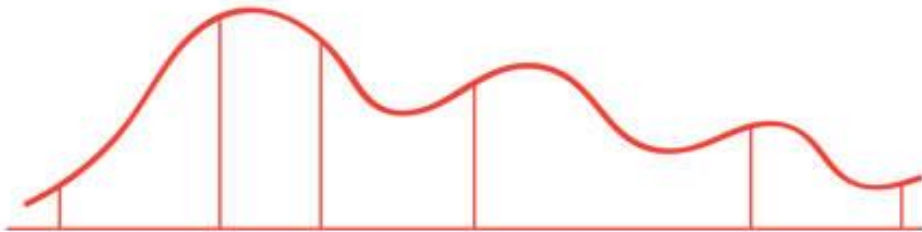
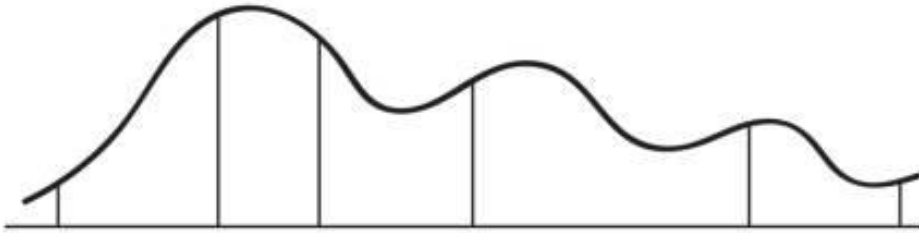
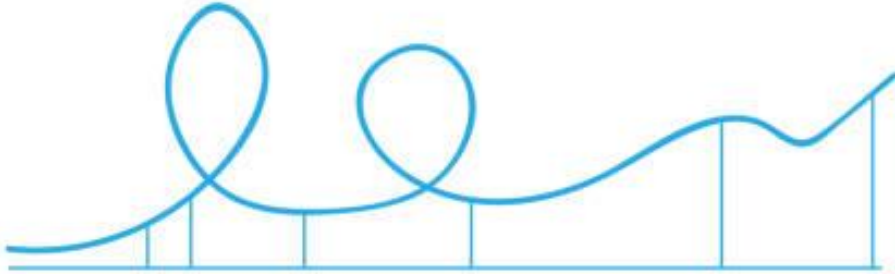
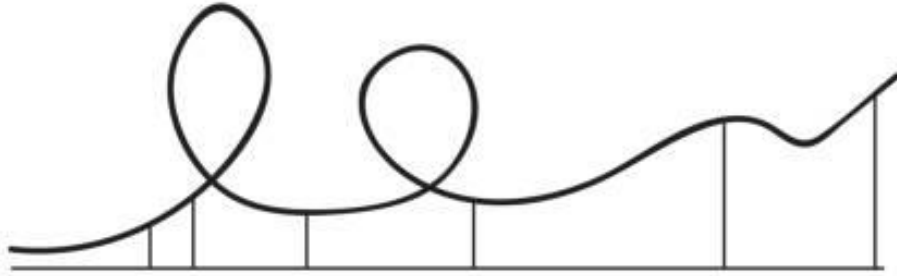
EXCELLENCE IN OUR WORK

A

ATTITUDE FOR SUCCESS

M

MATURITY IN OUR CHOICES



What does yours look like?

**Revision
Resources**

**Revision
Spaces**

Behaviour

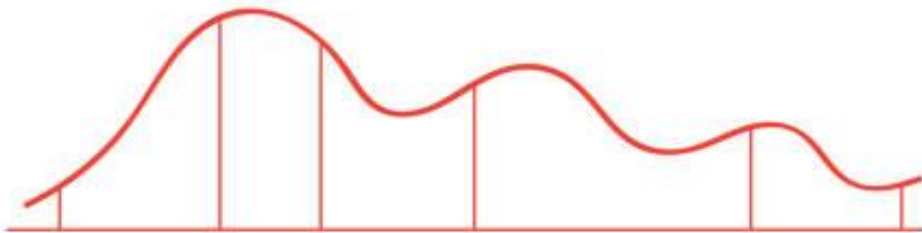
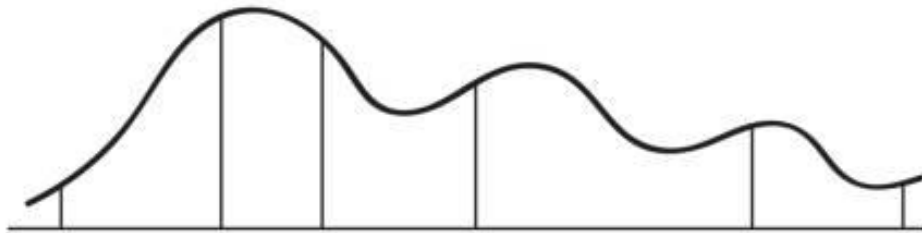
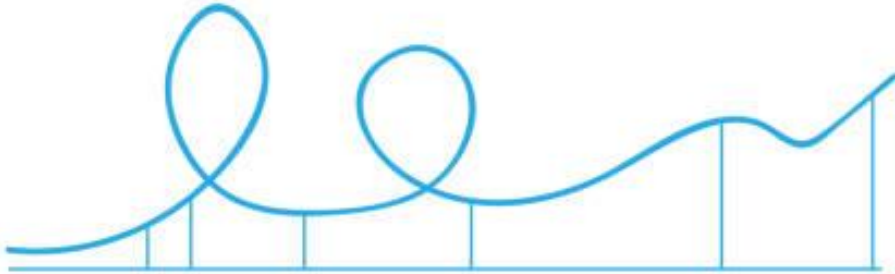
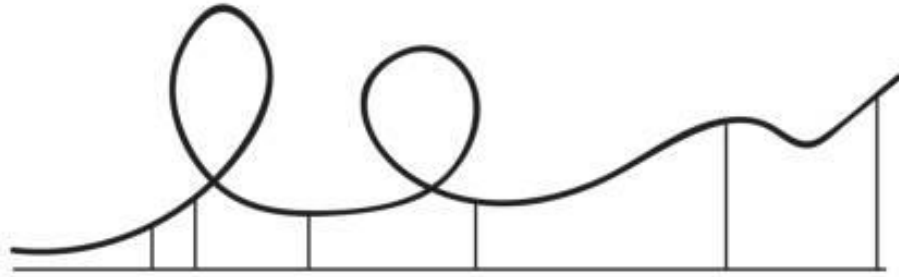
Online learning

Communication

Attendance

Attitude

Effort

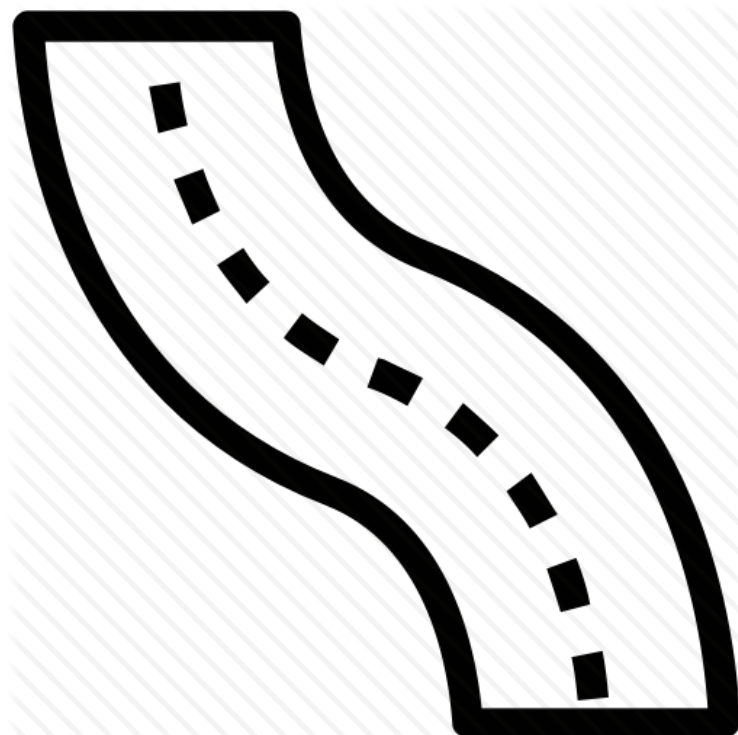


We all will make it.
The design of the ride is down to you.

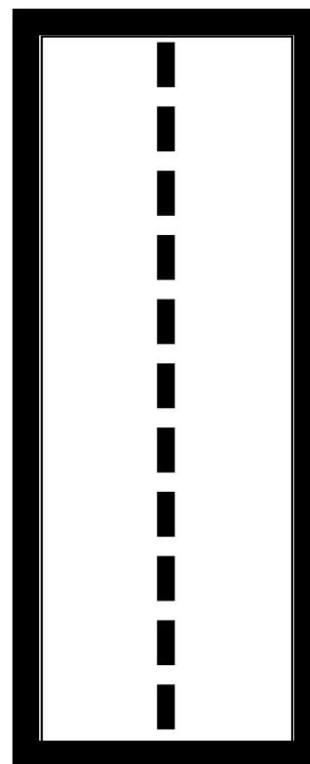
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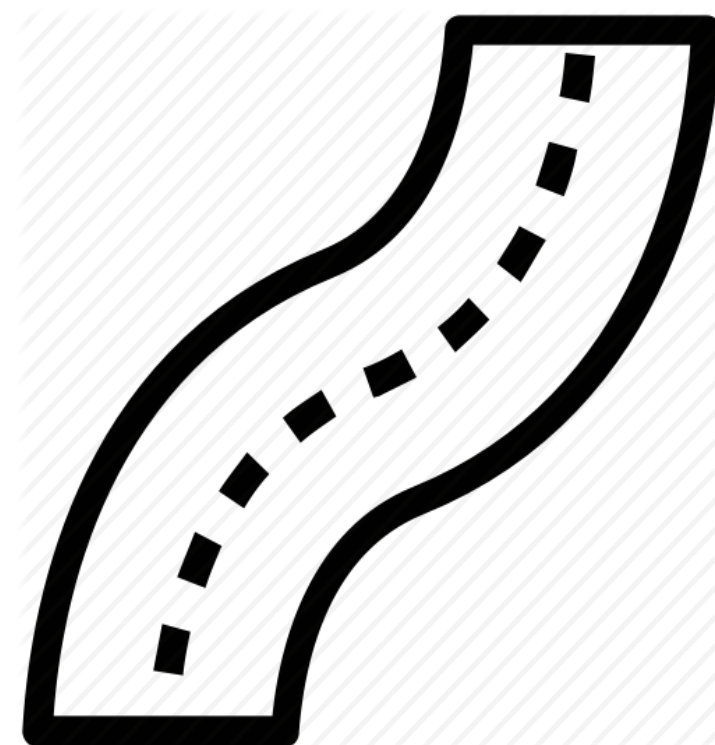
Route 1



Route 2



Route 3



YOU ARE HERE

Ms Finlason

Careers

Careers

Every student has a dedicated 30 minute appointment in the Spring/Summer term:

Time and space to talk about their strengths, skills, passions & dreams

Discussing Post Year 11 options – attending Sixth Form / F.E. College or doing an Apprenticeship

Informing students of important timeframes and deadlines for Open Events and applications

Share information about possible career pathways and opportunities at college, Sixth Form or apprenticeships

Create a personalised and aspirational career plan with realistic goals based on their PPE and predicted GCSE grades.

Parents receive a copy of the Career Plan by email which is stored in Class Charts

Teachers and Tutors have access to the careers plans which means they can support students to achieve their goals

Mr Greener

Religious Studies

Changes to the school day

Monday to Friday		
Tutor	8:40 – 9:05	
Lesson 1	9:10 – 10:10	
	Break	Lesson
Lesson 2a Y7, 9 & 11	10:10- 10:25	10:30- 11:30
Lesson 2b Y8 & 10	11:15-11:30	10:15- 11:15
Lesson 3	11:35 – 12:35	
	Lunch	Lesson
Lesson 4a Mon, Wed, Fri- 7, 9 & 11e Tues & Thurs 9, 11 & 7e	12:35 – 13:00	13:05- 14:05
Lesson 4b Mon, Wed, Fri-8 10 & 11m Tues & Thurs 8, 10 & 7m	13:40 – 14:05	12:40 – 13:40
Lesson 5	14:10- 15:10	

Organisation

Lockers	Uniform	Equipment
<ul style="list-style-type: none">• ParentPay• Optional but strongly advised	Full school uniform including: <ul style="list-style-type: none">• Blazer• Tie• School shoes, <u>not</u> trainers• A single pair of plain studs• No facial piercings• Smart and tidy hair in a natural colour• Trousers or knee-length skirt, not leggings or jeans	<ul style="list-style-type: none">• Pen• Pencil• Ruler• Rubber• Sharpener• Green Pen• Highlighter

Uniform Checks: Daily in Tutor

Equipment Checks: Twice weekly in Tutor

Uniform

Stevensons

School Uniforms | Sportswear | Sports Equipment

<http://www.stevensons.co.uk/>

Students without the correct uniform are sent to our Uniform Shop on arrival.

- Temporary, one day loan of the missing/incorrect piece of clothing
- Tutor communication with parent/carer
- Forgotten items to be brought the following day
- Items on order require a Uniform Card
- Persistent errors

ParentPay and Parent Pay Shop

“Cashless School”:

- Payments for school lunches/trips/equipment/lockers etc.
- All queries to the School Office: MERoffice@maidenerleghtrust.org



Punctuality

1. Late Club
2. Punctuality Report
3. Refocus Room:
 1. Lateness by 10 minutes+ after triage
 2. Truancy

Start the day as you mean to go on, with purpose.

Attendance

- On occasions where your child is absent, we ask that you contact us either via email on meroffice@maidenerleghtrust.org or at 0118 966 8065 by 9am.
- We ask that all medical appointments are booked outside of school hours where possible.
- Please send an email to meroffice@maidenerleghtrust.org with the evidence of medical appointment (email of appointment or photo of letter) at least 24 hours before the day of the appointment.

Communication

With you:

- Letters, weekly on Wednesdays
- Phone
- Emails and messages via Bromcom
- Meetings and Progress Evenings
- Google Classroom
- Twitter
- School website



Bromcom



Communication

meroffice@maidenerleghtrust.org

- Raise a query about your child
 - FAO Form Tutor and Head of Year
- Inform the school of changes to your contact details

Support

Form Tutors will be outside in The Atrium to support with queries at the end of this evening's presentations.

- Form Tutor
- Head of Year
- Safeguarding: Miss Davies, Assistant Headteacher

Tutor Groups	Form Tutors
10G1	Ms Thompson-Delpeche
10G2	Mr Mitchell
10P1	Mr Selby
10P2	Ms Argawal and Mrs Newman
10T1	Mr Pearce, Assistant Head of Year
10T2	Ms McCarthy and Mrs Newman

Wrap Around Support

Breakfast and Homework Club:

- Breakfast Club £35 per term. This includes food and drink. 8.00 – 8.30am every day.
- Homework Club on Monday to Thursday every week until 4pm.

Young Carers

A young carer is anyone under the age of 18 who is caring unpaid for a family member or friend who is ill, frail, disabled or has mental health or addiction problems including drug or alcohol.

If you think this is your son/daughter, please let us help and support them.

Email Miss Hancock on n.hancock@maidenerleghtrust.org

Download and complete the letter from the website

Ask your son/daughter to talk to Miss Hancock



Key Dates

- Work Experience form: 10th October
- PPE1: w/c 31st October
- 29th November: Reports
- 20th February: Reports
- 9th March: Progress Meetings
- 24th April: PPE fortnight

Charlie and Julia

EBP: Work Experience



MAIDEN ERLEGH
SCHOOL IN READING

Maiden Erleigh School, Reading

Year 10 Work Experience

19th June 2023 one week

Inspiring our future workforce



education
business
PARTNERSHIP

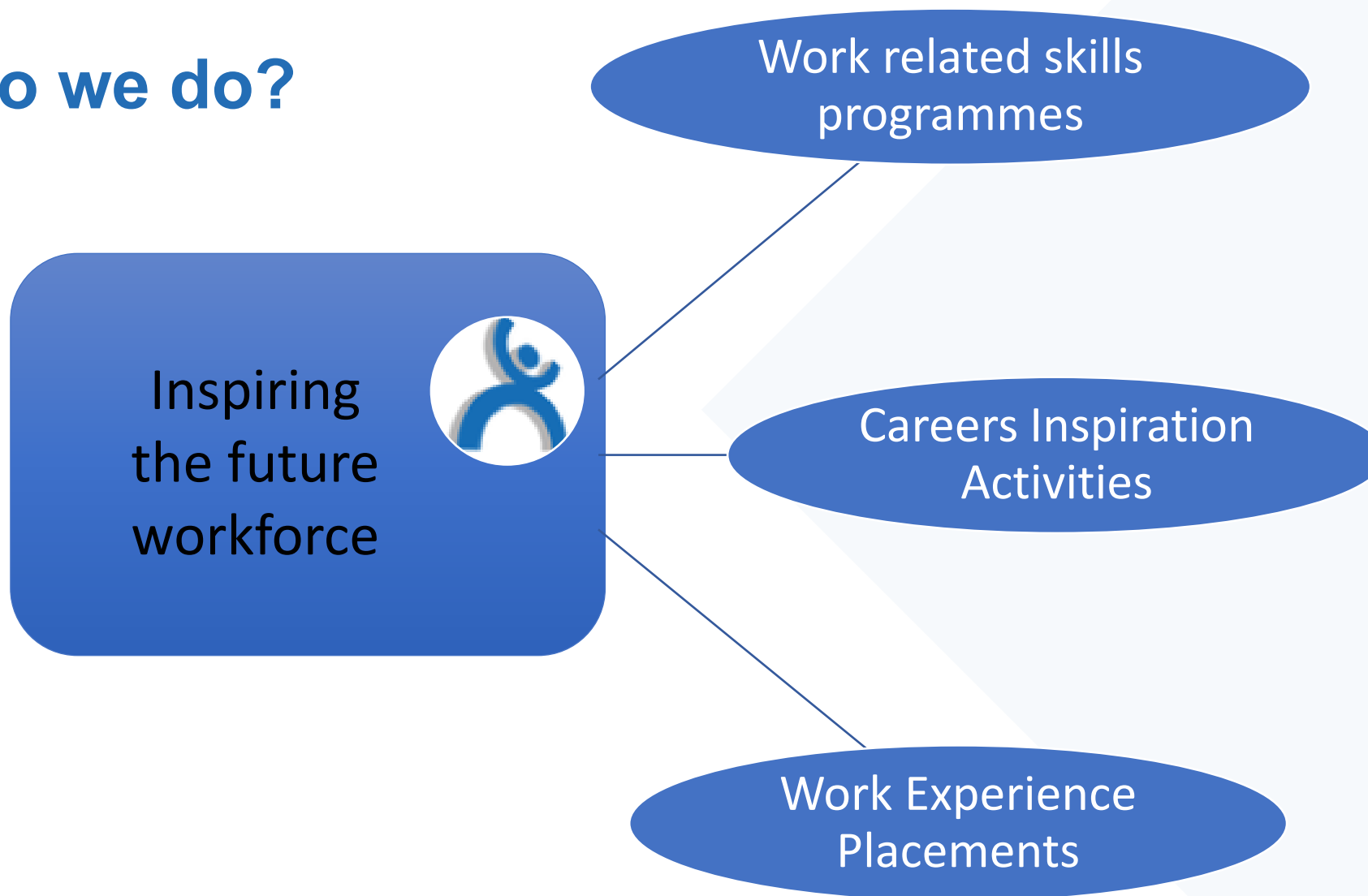


About Education Business Partnership – Who are we?

- Established 25 years
- Active network of 1500 businesses
- Based in Newbury but able to travel county wide and beyond
- Working with students within primary schools, secondary schools and colleges across Thames Valley and Oxfordshire
- Placed over 1200 students on work experience in the 2021-22 academic year



What do we do?





Why do Work Experience?

- New opportunities – change in routine, new people
- Gain an understanding of a particular type of job or of work in general
- Employability skills
- Apply what students are learning in the classroom into work situation
- Discovery of new skills and interests
- Valuable experience to put on Personal Statements/Job Application forms
- Contacts for the future and may bring possible work opportunities





Work Experience Options

Route One – Own Placement

- Students find their **own placement** using their own contacts
- Organised by the student
- EBP will carry out pre-placement checks

Route Two – Sourced placement

- Education Business Partnership will **source a placement** for the student
- Organised by EBP
- EBP will carry out pre-placement checks



Thinking about the placement - for all students

- The student should consider what they would like to do – any jobs, sectors and businesses they are interested in?
- What interests them? What would they like to learn more about?
- Any real strengths? Anything they'd really like to avoid?
- Consider logistics e.g. how student will get there – can you help them with transport?



Route One : Finding an Own Placement

Who could provide a work experience placement ?

Family

Friends

Contacts

- There may be charges for some pre-placement checks outside of Berkshire and Oxfordshire
- **Employers must have full Employer Liability Insurance cover**
- Student and Employer completes a Own Placement Form and returns it to school - student **MUST** also complete a general application form
- Forms come to EBP to complete checks



Route 2: EBP Sourced Placements

- The students complete an **Application Form** using the **Student Guide** to assist
 - Interests
 - Three general sectors they are interested in
 - Locations / where they can get to and how
 - Medical information

Be realistic, think of types of employers in the area



EBP Placement process continued

- Signatures are required as confirmation from Parent/Guardians that they are happy with placement choices and locations.
- Return completed form to school as soon as possible.
- School will pass forms to EBP **by October half term**
- EBP may need to interview some students for individual placing
- EBP will source the placement and undertake Pre Placement Checks.



Please bear in mind, these are changing times.

Due to the Covid-19 pandemic there may be changes or restrictions on work experience placements, including...

- Reduced placement opportunities
- Changing circumstances
- Placement may be cancelled by either party

Pre Placement Checks for EBP sourced placements

- Checking that the setting is appropriate and safe for the student
- Health and Safety check
- Insurance
- Employers asked to undertake a Risk Assessment





Planning and Preparation for the placement

- All students are issued with a placement description / summary of the role including start/finish times, dress code and supervisor information.
- This is work experience and the placement hours are unlikely to be the same as school hours, but will be up to a **maximum** of 8 hours a day.
- As soon as students gets placement details they **must** make contact with their employer
 - Phone call/chat
 - Initial meeting
 - Interview



During the Placement

- Have realistic expectations / tasks
- Student may have a workbook to complete
- School staff will endeavour to visit / call the employer
- EBP support when needed
- After the placement students complete an on-line anonymous survey



Students' Comments

- “It was more tiring than school but at least I didn’t have any homework to do”
- “You had to concentrate all the time as you are involved with real customers”
- “It was extremely helpful and inspiring, I learnt a lot from the week and would highly recommend it to anyone else.”

Employers' Comments

- "... he was quiet at first, but not for long!"
- "The student was exemplary. She was hard working, able to use her initiative, demonstrated a positive attitude and was happy to do all tasks that were asked of her."
- "She was a joy to have in our office!"



How you can help and questions!

- We are looking for companies in a wide range of industries
- Could your company offer work experience placements?
- Any questions?



Meet and Greet

Thank you for attending.

Form Tutors and key Pastoral and Curricular staff will be in the Atrium to answer questions and offer guidance.