



MAIDEN ERLEGH  
SCHOOL IN READING

# Year 8 Parents Information Evening

Monday 03 October





So where are we .....



# PRIMARY SCHOOL





# YEAR 7





# SUMMER 2022





Do not let  
the shadows  
of your past  
darken  
the doorstep  
of your future.

**THE PAST.  
IT'S DONE.  
MOVE ON.**





## Key Staff

Head Teacher: Mr Graham

KS3 Assistant Head Teacher: Ms Williams

DSL: Miss Davies



# Tutor Team

8G1 : Miss Soloman + Ms Nemeth

8G2: Mr Sparks

8P1: Miss Harrison-Smith

8P2: Mrs Roberts + Mr Baylis

8T1: Mr Butchers + Ms Bourienne

8T2: Mrs Nave + Mr Baylis





MAIDEN ERLEGH  
SCHOOL IN READING

# THE MER WAY

Opportunity Diversity Success



## READY

- We are on time for school and all of our lessons
- We come to school with the correct equipment
- We switch off mobile phones and keep them out of sight
- We wear our uniform with pride; blazer on, shirt tucked in, shoes on and coats off
- We take advantage of opportunities offered through extra curricula activities



## SAFE

- We move around the building calmly, quietly, and promptly
- We use the one-way system and keep to the left on the stairs
- We keep our hands to ourselves
- We use technology responsibly
- We voice our concerns to an adult if something is wrong and look out for one another



## RESPECTFUL

- We are kind, show good manner and use appropriate language
- We follow instructions the first time
- We actively listen to staff and students
- We remain focused in lessons, so not to disturb the learning for others
- We keep our school clean and tidy, putting our litter in the bin



# Living the DREAM!

**D**

DETERMINATION IN ALL WE DO

**R**

RESPECT FOR OTHERS

**E**

EXCELLENCE IN OUR WORK

**A**

ATTITUDE FOR SUCCESS

**M**

MATURITY IN OUR CHOICES

...At Maiden Erleigh School in Reading



**MAIDEN ERLEGH**  
SCHOOL IN READING

**THIS IS HOW WE DO THINGS HERE**



**MAIDEN ERLEGH**  
SCHOOL IN READING



# Young Carers





## Young Carers at Maiden Erlegh School in Reading



A young carer is anyone under the age of 18 who is caring unpaid for a family member or friend who is ill, frail, disabled or has mental health or addiction problems including drug or alcohol.

If you think this is your son/daughter please let us help to support them

- 1) Email Miss Hancock on [n.hancock@maidenerleghtrust.org](mailto:n.hancock@maidenerleghtrust.org)
- 2) Download the letter from the website and complete
- 3) Ask your son/daughter to talk to Miss Hancock





# Enrichment



## Year 8 Enrichment Timetable (Term 1)

Activity	Day	Staff	Room	Time
Homework Club	Monday to Thursday	Miss Lenox & Mr Dawson	21B	3:15-3:55pm
Choir	Friday	Mr Butchers	044	8-8:35am
School Band	Wednesday	Mr Butchers	Ensemble room	3:15-4:15pm
Maths Challenge (all years)	Tuesday (week 1 only)	Mrs Jay	123	3:15-4:15pm
Cipher Challenge - Silver programme	Thursday (week 2 only)	Mrs Jay & Miss Solomon	123	3:15-4:15pm
So you want to be a Doctor...?	Wednesday	Mrs Rogeon	116	3:15-4:15pm
Reading Leaders Club (Year 7-9)	Tuesday	Mrs Riaz	112	3:15-3:45pm
MER News (Year 7-9)	Thursday	Mrs Edwards	113	3:15-3:45pm
Debating Club	TBC	Mrs Thomson-Delpheche	107	3:15-3:45pm
Year 7 & 8 Linguascope Champions (Spanish & French)	Friday	Miss Bruna	101	3:15-3:45pm



## Year 8 Enrichment Timetable (Term 1)

Activity	Day	Staff	Room	Time
JustDance	Wednesday	Miss Wildman	Sports Hall	3:15-4:15pm
Recreational Basketball (trainers only)	Wed KS3	Mr Hibbins	Sports Hall	8:10-8:35am
	Tuesday	Miss Wildman	Sports Hall	Snack 2
	Wednesday	Miss Phillips	Field	3:15-4:15pm
Girls Rugby	Monday	Miss Phillips	Field	3:15-4:15pm
Girls Football	Tuesday	Miss Phillips & Mrs Roberts	Field	3:15-4:15pm
MER Boxing Academy*	Thursday	Liam Alloway (external coach)	Sports hall	3:15-4:15pm
Combined Cadet Force	Thursday	Mr Greener	Sports Hall	3:30-5pm
Piano lessons**	Monday	Berkshire Maestros (external coach)	044	Booking only
Guitar lessons**	Friday	Berkshire Maestros (external coach)	044	Booking only
Drum lessons**	Friday	Berkshire Maestros (external coach)	044	Booking only

\* This is a paid subscription that must be booked on ParentPay before a place is confirmed.

\*\*This is paid service, speak to Mr Butchers for more details.



MAIDEN ERLEGH  
SCHOOL IN READING

# School Information




# Structure of the school Day

Monday to Friday		
Tutor	8:40 – 9:05	
Lesson 1	9:10 – 10:10	
	Break	Lesson
Lesson 2a Y7, 9 & 11	10:10- 10:25	10:30- 11:30
Lesson 2b Y8 & 10	11:15-11:30	10:15- 11:15
Lesson 3	11:35 – 12:35	
	Lunch	Lesson
Lesson 4a Mon, Wed, Fri- 7, 9 & 11e Tues & Thurs 9, 11 & 7e	12:35 – 13:00	13:05- 14:05
Lesson 4b Mon, Wed, Fri-8 10 & 11m Tues & Thurs 8, 10 & 7m	13:40 – 14:05	12:40 – 13:40
Lesson 5	14:10- 15:10	



# Locker

Please ensure you have paid for the locker hire on Parent Pay Shop.



**Annual locker hire**

Use of school locker for the relevant academic year and cleaning at end of hire period

Option

2022-2023 - £7.00

**In stock**

- 1 +

Total price: **£7.00**

**Add to basket**





# School Uniform

We are proud to be MER and Correct uniform is essential including the PE Kit.

Please label all uniform with your son/daughters name.

All their uniform, equipment and books are their responsibility. They need to make sure they are checking they have all their belongings.

Purchased from Stevensons in Reading

– website: [www.stevensons.co.uk](http://www.stevensons.co.uk)



Stevensons

School Uniforms | Sportswear | Sports Equipment



## School Uniform

Please help us to maintain our high standards:

- School shoes not trainers
- A single pair of plain studs
- Smart and tidy hair in a natural colour
- Must have a blazer, jumpers are optional





### Teacher /parent contact

- Phone calls
- Progress meetings

Google  
Classroom



Google  
Classroom

Student diaries

How do we  
communicate  
with you?



Twitter: **@MESReading**

Bromcom  
email/messaging

Website:

[www.maidenerleghschoolreading.co.uk](http://www.maidenerleghschoolreading.co.uk)





# Letters Home

All communication from the school will be sent on a WEDNESDAY.

Letters are sent to your email address and can be found in the parents section of the website.

*Please check that the school emails are not going in your junk folder!*



# Attendance

- School success starts with attendance. Every school day counts!
- On occasions when your child is absent we ask that you contact us either via email on [MERoffice@maidenerleghtrust.org](mailto:MERoffice@maidenerleghtrust.org) or telephone: 0118 966 8065 by 9am.



# Medical Appointments

We ask that all medical appointments are booked outside of school hours where possible.

We do understand that may not always be the case.

Please send an email to [meroffice@maidenerleghtrust.org](mailto:meroffice@maidenerleghtrust.org) with the evidence of medical appointment (email of appointment or photo of letter) at least 24hrs before the day of the appointment.



# ParentPay and Parent Pay Shop

- “Cashless school”
- Payments for school lunches/ trips/ equipment/lockers etc.
- You will have received an email instructing you how to set up your account.
- Please email any queries to the school office  
[MERoffice@maidenerleghtrust.org](mailto:MERoffice@maidenerleghtrust.org)





# Data Collection Point (DCP)

- There are three DCP's throughout the academic year for year 8.
- This is a report given to all pupils regarding their process and behaviour for learning in each of their subjects.
- These allow students to review each term and create achievable goals for the next term.



	Subject	Current Attainment			Assessment Results	KS4 Grades		Current Behaviours for Learning	
		Autumn	Spring	Summer		Student Target	Benchmark	Positive Behaviours	Behaviours which need Improvement
	<b>English</b>	1L	1L	1H		6H	5M	FC	DV
	<i>Flight path</i>	1M	1H	2L					
	<b>Mathematics</b>	1M	1H	2L	2M	7M	6M	AC	CH AS
	<i>Flight path</i>	1H	2L	2M					
	<b>Science</b>	B9	1L	1H	1M	6H	6L	FC	TER CW
	<i>Flight path</i>	1M	1H	2L					
	<b>Art</b>	B9	1L	1M	1L		6L	WQN OL	
	<i>Flight path</i>	B9	B9	1M					
	<b>Computer Science</b>	1M	1H	3L	3L		5H	CH	
	<i>Flight path</i>	1H	2L	2M					
	<b>Drama</b>	B8	B9	1H	B9		5H		
	<i>Flight path</i>	B8	B9	1L					
	<b>Spanish</b>	1L	1M	1M			5H		
	<i>Flight path</i>	1L	1L	1H					
	<b>Geography</b>	1M	1H	1H		6H	5H	WQN FC	AW
	<i>Flight path</i>	1M	1M	1H					
	<b>History</b>	1L	1L	1M		6H	5H	FC	WQL
	<i>Flight path</i>	1M	1M	1H					
	<b>Music</b>	B8	B9	1L	1M		6L		
	<i>Flight path</i>	B8	B9	1L					
	<b>Physical Education</b>	1L	2L	2H		6M	6M	FC PU	
	<i>Flight path</i>	1L	1M	1H					



### Current Behaviours for Learning

Teaching staff have been asked to identify any instances of positive behaviour. These are behaviours that set your child apart as being well motivated and prepared for learning.

Teaching staff have also been asked to identify behaviours which need improvement. Behaviours indicated here, if adopted, would have a positive impact on your child's learning.

It would not be unusual for this column to be empty. This would mean that your child is doing what is expected of them.

### Key to attainment colour coding

Above flight path
On or within 1 fine grade of flight path
2 fine grades below flight path
3 or more fine grades below flight path

Students should aim to be on or within 2 fine grades of flight path in all subjects.

### Benchmark

Your child's benchmark is the grade he/she should aim to achieve at the end of Key Stage 4 based on statistical analysis of prior attainment data and historical information about the performance of students with similar attainment levels across the country.

The process used generates aspirational grades that if achieved would be one grade above average for similar students at Key Stage 2.

### Student Target

These targets are selected by the students under guidance from their tutors, teachers and parents. To assist them they reflected on statistical analysis, provided by Fisher Family Trust, showing likely outcomes based on their prior attainment.

### CODE Behaviour for learning

AC	Accepting support
AS	Asking for support
AW	Develop academic writing
CH	Rising to challenges
CO	Calm and orderly
CW	Ability to work collaboratively
DL	Meeting deadlines
DV	Developing and refining your ideas
EP	Preparing well for examinations
EQ	Being equipped for learning
EV	Refer to evidence to illustrate your points
EX	Experimentation and developed use of materials
FC	Focus in class
IN	Independent learning
IW	Improvement of work based on feedback
LI	Listening
PR	Presentation of work
PU	Punctuality to class
QR	Quality of reasoning
QV	Quality of verbal/oral response
RE	Showing respect for others and their opinions
RL	Rote learning
RR	Reading and research around the subject
RP	Recall of prior learning
SW	Showing working clearly
SPG	Spelling, Punctuation and Grammar
TER	Integrate wider key terminology
WO	Well organised, completes all tasks on time to a high standard
WQL	Work quality
WQN	Work quantity

**Flight Path** - This shows the fine grade that your child is aiming to achieve at each report. This is the grade that would most likely lead to your child achieving their aspirational benchmark.

**Attainment** - We use fine grades to indicate current attainment. The number represents the grade at which your child is working. The letter represents how secure this grade is. So a 7H represents a very secure Grade 7, while a 7L is far less secure. (H-High, M-Middle, L-Low). Given the fine grading used generally students would make between 2 and 3 fine grades progress in each year.

Fine Attainment		8H,8M,8L	7H,7M,7L	6H,6M,6L	5H,5M,5L	4H,4M,4L	3H,3M,3L	2H,2M,2L	1H,1M,1L	B9 → B1	U
New GCSE grade	9	8	7	6	5	4	3	2	1	n/a	U

In addition to the numerical grades, students may also be awarded current attainment grades using breakthrough codes. There are 9 stages of learning below 1L, with B9 being the highest and B1 being the lowest.

**Assessment** - The grade shown in the assessment results column is a snapshot of your child's ability in the formal assessments that take place in May.



# Updating Information

It is so important we have the correct contact information for you.

This is phone numbers and email addresses.

If you need to update us, please come into reception or email reception on [meroffice@maidenerleghtrust.org](mailto:meroffice@maidenerleghtrust.org) to update us.



# Communication

It is so important we have a good level of communication.

If you have any questions, worries or need to contact us please email reception.

[meroffice@maidenerleghtrust.org](mailto:meroffice@maidenerleghtrust.org)

Please ensure you put your son/daughters name, tutor group and who you would like the email to go to – Tutor and Miss Hancock

We will then get back in touch with you within 72 hours.



# Who do I speak to if I need support?

1. Tutor – can help in the first instance or point you in the right direction
2. Curriculum Leader/ Head of Year 8
3. Safeguarding – Assistant Headteacher, Miss Davies



# Wrap Around Support

Breakfast Club & Homework Club.

- Breakfast Club £35 per term – includes food and drink.  
8.00 – 8.30am every day.
- Homework Club on Monday to Thursday every week  
until 4pm.





# Pupil Premium

- If your child is eligible to receive pupil premium support then the process is as follows:
- Download the financial request form from the school website, or email the school and request a form.
- Once you have the form, research the price of the items you need and add it to the form along with the name of the website or shop.
- Send the form in to the school office.
- I will then process it with Miss Davies and discuss a suitable contribution.
- We will then send the form back to you so you can purchase the items.
- Once purchased, send the form back in with the receipts.
- I will then put the form through to our office, who will send you the contribution for the purchase.



## Pupil Premium Financial Support Request Form

Publicly-funded schools in England get extra funding from the government to help them improve the attainment of their disadvantaged pupils and it is for schools to decide on how to spend this money. This is called the Pupil Premium Grant.

As a Trust, we have chosen to set aside some of this funding as a 'hardship fund'. This is not a parent or young person's pot of money, rather a fund that can be accessed upon request.

Please do not assume full funding will be approved. Your completed form will be reviewed and a partial or full contribution may be offered. In some cases funding may be declined. You will be notified of the outcome by your child's Pupil Premium Champion.

**Receipts must be provided before any refund is made. Payments can only be made by bank transfer.**

For further information on Pupil Premium Funding please see [GOV.UK Pupil Premium Funding](#)

Name	School
Tutor Group	Date
Name of Person to Reimburse	
Bank Account Number	Sort code

Details of items to reimburse		
Supplier/ Shop Name/ Website	Details of item (i.e. School Jumper)	Amount
TOTAL		

### OFFICE USE ONLY

The above expenses and contribution have been approved by:			
Signed (SAHT)		Date:	
Amount Agreed to Contribute/ Reimburse		Signed:	
Receipts Received		Signed:	



# The Big Decision!

## Options 2022–2023



# Options

A chance to chose the next steps

Note: There may be some curriculum changes, so this could be done this year or next year OR we could change the process of options! As a school we are always reviewing what is best for our students.



# They will have to continue

- English Language
- English Literature
- Maths
- Science
- RE
- Geography or History
- PE
- PSMSC



# They will have to chose:

- Art
- Photography
- Business Studies
- Computer Science
- Creative iMedia
- Design & Technology
- Drama
- Economics
- Food Tech
- French
- Geography
- Health & Social
- History
- Music
- PE
- Spanish



# Pathways

There are 2 pathways

- Blue
- Yellow

# Blue

- French or Spanish
- History or Geography
- 2 GCSE choices

Note: Entry requirements for:

- Economics
- Computer Science

## Blue Pathway

Students on the blue pathway will make the following choices:

- A modern foreign language, either French or Spanish.
- Either History or Geography.
- Any other two GCSEs.
- Plus two reserve GCSE choices

All students must indicate two reserve choices.

(NB students who choose one language may also select another and students who choose e.g. History may also choose Geography as an Option.)

SUBJECTS	
BLUE PATHWAY OPTIONS	ART AND DESIGN or PHOTOGRAPHY
	BUSINESS STUDIES or ECONOMICS
	COMPUTER SCIENCE or CREATIVE IMEDIA
	DESIGN AND TECHNOLOGY: PRODUCT DESIGN
	DRAMA
	FOOD PREPARATION AND NUTRITION
	FRENCH
	GEOGRAPHY
	HISTORY
	HEALTH & SOCIAL CARE
	MUSIC
	PE (GCSE OR CAMBRIDGE NATIONALS)
	SPANISH

***The following combinations are not permitted:***

Economics **and** Business Studies

Creative iMedia **and** Computer Science

Art and Design **and** Photography

PE GCSE and Cambridge Nationals

# Yellow

- Geography or History
- 3 GCSE choices

## Yellow Pathway

Students on the yellow pathway will be advised to make the following choices:

- All students on this pathway will study a GCSE in Geography or History.
- Any other three courses.
- All students must indicate two reserves.

SUBJECTS	
YELLOW PATHWAY OPTIONS	ART AND DESIGN or PHOTOGRAPHY
	ASDAN
	BUSINESS STUDIES
	CREATIVE iMEDIA
	DESIGN AND TECHNOLOGY: PRODUCT DESIGN
	DRAMA
	FOOD PREPARATION AND NUTRITION
	FRENCH
	GEOGRAPHY
	HISTORY
	HEALTH & SOCIAL CARE
	MUSIC
	PE (GCSE OR CAMBRIDGE NATIONALS)
	SPANISH

*The*

***following combination is not permitted:***

Art and Design **and** Photography

PE GCSE and Cambridge Nationals





# Dates for your diary

18<sup>th</sup> Jan – students receive forms

24<sup>th</sup> Jan – Options Evening

09<sup>th</sup> Feb – Progress Meeting

03 March – Options Deadline



# Options – Top Tips!



# Top Tips:

Talk to your son/daughter –

- What subjects do they enjoy?
- What do they want to do when they are older?



# Top Tips:

Look at the latest DCP

- What does it show they are good at?
- What is the code feedback from staff?



# Top Tips:

## Advice

- Get them to talk to their teachers or tutors



# Top Tips:

## Attend Parents Evening

- Have your son/daughter subjects ready
- Have your questions ready



# Top Tips:

## Attend Options Evening

- Have your son/daughter subjects ready
- Have your questions ready



# Top Tips:

Have a look at the options booklet to find out more information about the subjects.

<https://www.maidenerleghschoolreading.co.uk/page/?title=Year+8+Options&pid=260>





# Top Tips:

If you want to pick one of the subjects they do not currently take. Ask them to talk to the teacher

- Photography
- iMedia
- Business Studies
- Economics
- Health & Social



# Top Tips:

Ask your son/daughter to talk to the Year 9s



# Top Tips:

Remind them to pick what they want NOT if they like the teacher and NOT if their friend is picking it.



# Top Tips:

Remember:

It is their choice and not yours!



# Options

A chance to chose the next steps

Note: There may be some curriculum changes, so this could be done this year or next year OR we could change the process of options! As a school we are always reviewing what is best for our students.



The next chapter of  
my life is always more  
interesting than the  
last one



BE THE  
BEST  
VERSION  
OF *you*