

Year 9 Information Evening

Welcome!



Mr Graham

Head Teacher



MER Results 2022

English and Maths at Grade 4+ 73% (above national averages)

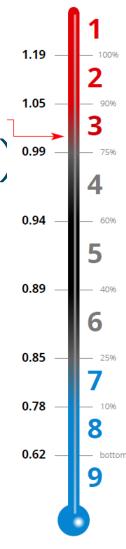
English and Maths at Grade 5+ 54% (above national averages)

Estimated Progress 8 Score = 0.44

This means on average each student performed nearly half a grade better than expected from their starting point.

MER Results 2022

School ALPs score of 3 (within the top 20% of schools)









New start
New subjects
New challenges

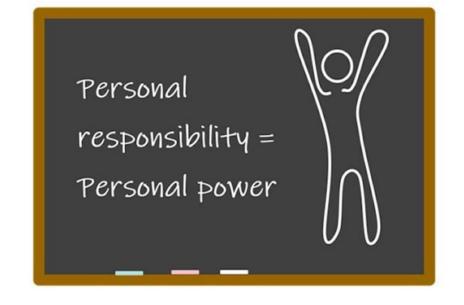
"Be excited about the prospect of moving on. This is your new beginning. The start of anything you want."



Year 9 Student Goals

1. Students take personal responsibility for their own learning and progression and do not disrupt the learning of others

2. Students take personal responsibility for their own personal development





Standards and Expectations

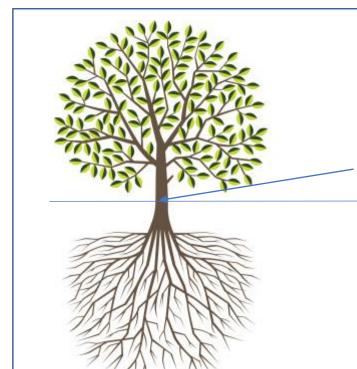
High expectations
Positive behaviour for learning
Completion of homework
Focus on their aspirations
Punctuality



1-9 Assessment and GCSE Grading







Year 9: Start of the KS4 courses which will eventually be examined

From Year 9, 1-9 grading begins to track more accurately GCSE descriptors and performance

Foundation stage:
Building the root
system for future
qualification
success

In foundation 1-9 reflects progress in developing the foundations of knowledge and skills against school designed success criteria.

What does the new grading mean?



- 1–9 replaces the old A*–G system for GCSE grades
- 9 is high, 1 is low
- Grade 5 is considered a strong pass, 4 a good pass

Old grades	New grades
A*	9
Α	7
В	6 5 STRONG PASS
С	4 STANDARD PASS
D	3
E	2
F	2
G	1
U	U

Source: Ofqual

What does the new grading mean?



1-9 Fine grades are provided so that students and parents know the progress they are making.

The student will receive a grade e.g. 5M - the letter (L,M,H) is a confidence indicator:

Low = sometimes working at that grade

Mid = securely working at that grade

High = has mastered that grade

In year 9 we will tell you about a student's current attainment grade.

In year 10 we will **also** start to inform you of our **prediction** of the eventual grade students are likely to achieve



How are you informed about your child's progress?

Bromcom

Attendance

Behaviour

Homework

Data Collection Points (reports)

DCP 1: 26th November

DCP 2: 20th February

DCP 3: 26th June

Year 9 Progress Meeting

Thursday 6th June 2023



Key Stage 4 Mathematics



New GCSE format

Exam Board – All students will sit the Edexcel Mathematics GCSE (9-1) qualification (1MA1)

Assessment (Year 11)

Paper 1 (Non-Calculator) Duration 1h30

Paper 2 (Calculator)
 Duration 1h30

Paper 3 (Calculator)
 Duration 1h30

Tiered Entry - Examinations are still tiered;

- Foundation Tier: Grades 1-5 are attainable.
- Higher Tier: Grades 4-9 are attainable.

Ability Setting - Students will therefore continue to be set in mathematics.



What's New

• Six strands of Maths – Number, Ratio & Proportion, Algebra, Geometry & Measures, Statistics and Probability

- Larger focus on problem-solving and answering questions where skills are brought together to solve more complex scenarios.
- Increased demands on students to be able to "decode" worded mathematics questions to pick the correct methods or skills.



Student Support

- Transition—All students complete a syllabus in Y9 that enables them to smoothly transition to the GCSE curriculum in the summer term. This includes a focus on problem-solving techniques and worded questions.
- Support Students will have access to several layers of support throughout their GCSE course. These include;
 - Weekly GCSE drop-in sessions where they can get help with any topics they like
 - Examination walkthrough sessions held under examination conditions to help develop examination technique
 - Hegarty Maths and Dr Frost Maths students continue to have access to the full library of Hegarty Maths and Dr Frost lessons and marked questions and videos to support their learning

Text Books and Revision Guides





 Textbooks
 — We have bought textbooks which will only be used in class. Students are welcome to buy their own copies for home but this is not a requirement.

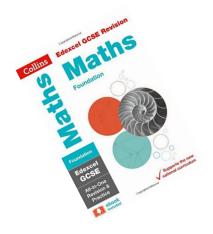


GCSE Maths Edexcel Higher Student Book

• Publisher: Collins ISBN:9780008113810

GCSE Maths Edexcel Foundation Student Book

Publisher: Collins ISBN: 9780008113827



Revision Guides – We recommend the following revision guide:

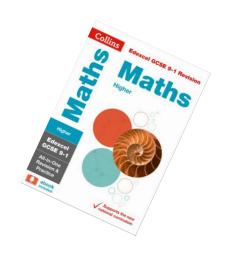
Edexcel GCSE 9-1 Maths Higher All-in-One Revision and Practice

 Publisher: Collins ISBN: 9780008110369

Edexcel GCSE 9-1 Maths Foundation All-in-One Revision and Practice

Publisher: Collins ISBN: 9780008112493







Key Stage 4 English Language & Literature

English Language: New GCSE format

Exam Board – Students will study the Edexcel English Literature and English Language GCSE (9-1) qualification.' Assessment (Year 11) 2 papers testing reading and writing

English Language

Fiction – 40%

- analyse and evaluate 19th-century prose extracts.
- imaginative writing skills and learn to use spelling, punctuation and grammar accurately.

Non-fiction – 60%

- 20th and 21st-century non-fiction texts developing skills to analyse, evaluate and compare non-fiction extracts.
- transactional writing skills for a variety of forms, purposes and audiences. They will learn to use spelling, punctuation and grammar accurately.

Spoken Language: students will develop presentational skills for a talk to an audience on a topic of their choice.





Assessment (Year 11) comprising of 2 papers:

- a Shakespeare play *Macbeth* (Shakespeare)
- a post-1914 British play or novel *An Inspector Calls* (J B Priestley)
- a 19th century novel *A Christmas Carol* (Dickens)
- a poetry collection (Time & Place) provided by the exam board
- unseen poetry





The Gold Programme

Our programme for higher ability students at Maiden Erlegh School in Reading

Mr Tomsett

Coordinator for higher ability and gifted student provision





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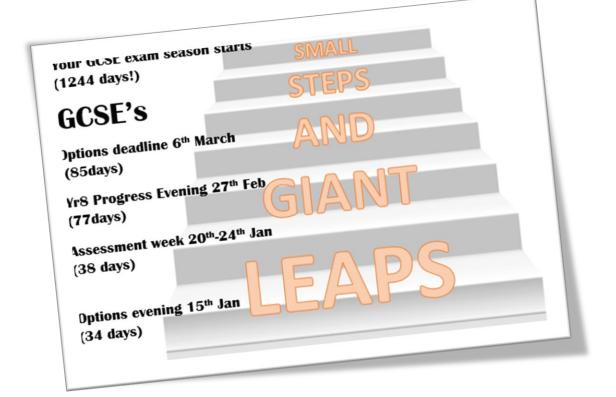
Pastoral Support

#responsibility

The secret of GETTING AHEAD is getting started. The secret of getting started is **BREAKING** Your complex TASK DOWN into SMALL, MANAGABLE TASKS, then starting with the first one.

Mark Twain, author of Huckleberry Finn





What can students do to support themselves?



- Be prepared –equipment for learning (PREP checks) Look smart, feel smart.
- Talk to their teachers
- Actively participate in lessons
- Seek further support from class teacher/ Head of Department
- They must not give up when things get tough!
- BELIEVE IN THEMSELVES

i'm not telling you it is going to be easy, i'm telling you it's going to be worth it.



- Talk about their day, use Bromcom
- Encourage them to structure their time; manage homework, not leaving it until the last minute
- Create a quiet space for learning
- Help them to use internet effectively
- Encourage healthy eating habits balanced diet (limit sugar, staying hydrated)
- Find out what subjects they find difficult and encourage them to seek support







- We provide information in lessons
- Lessons go on Google Classroom
- We offer homework club
- We offer subject drop-ins
- We offer 1-to-1 appointments
- We listen to their worries
- We aim to help them to realise their strengths
- We believe in them!





Remote Learning – Google Classroom



- Year 9 Support page. Code: fjfxhed
- Google classrooms for every lesson codes have been shared with students via teachers.

Enrichment

- Inter-house activities available on House google classrooms.
- STEAM (Science Technology, Engineering, Art and Maths) Competition to enter TeenTech Awards. Code: ekpbuyn
- Develop English language skills on the 'Language Laboratory' google classroom. Code: bnfnscy.

Enrichment and Extra-Curricular

- Combined Cadet Force
- Duke of Edinburgh Award
- House Captains
- After school clubs
- Anti-bulling ambassadors
- Peer Mediators
- Young Interpreters
- And many more!!



Meet the tutor

You now have a chance to meet your child's tutor and they will be able to answer any further questions you have.

Thank you very much for your on going support with our students! Remember it's a three way relationship...

