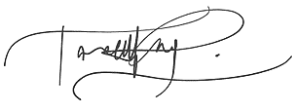





MAIDEN ERLEGH SCHOOL IN READING

Initial approval:	March 2023
Review frequency:	Annually
Date(s) reviewed:	
Signed by Chair of Educational Standards Committee:	 T. Hanley
Signed by Headteacher:	 W Graham

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Introduction

This policy statement sets out the school's arrangements for managing the access of providers to the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Pupil entitlement

All pupils in years 7 to 11 are entitled:

- To find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events.
- To understand how to make applications for the full range of academic and technical courses.

For pupils of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for pupils during the 'first key phase' (year 8 to 9) and two encounters for pupils during the 'second key phase' (year 10 to 11). For pupils in the 'third key phase' (year 12 to 13), particularly those that have not yet decided on their next steps, there are two more provider encounters available during this period, which are optional for pupils to attend.

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- Share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers.
- Explain what career routes those options could lead to
- Provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider)
- Answer questions from pupils.

Meaningful provider encounters

One encounter is defined as one meeting/session between pupils and one provider. We are committed to providing meaningful encounters to all pupils using the Making it meaningful checklist.

Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our pupils.

Previous providers

In previous terms/years we have invited the following providers from the local area to speak to our pupils:

- Reading college
- Education Business Partnership
- Zebra Tech

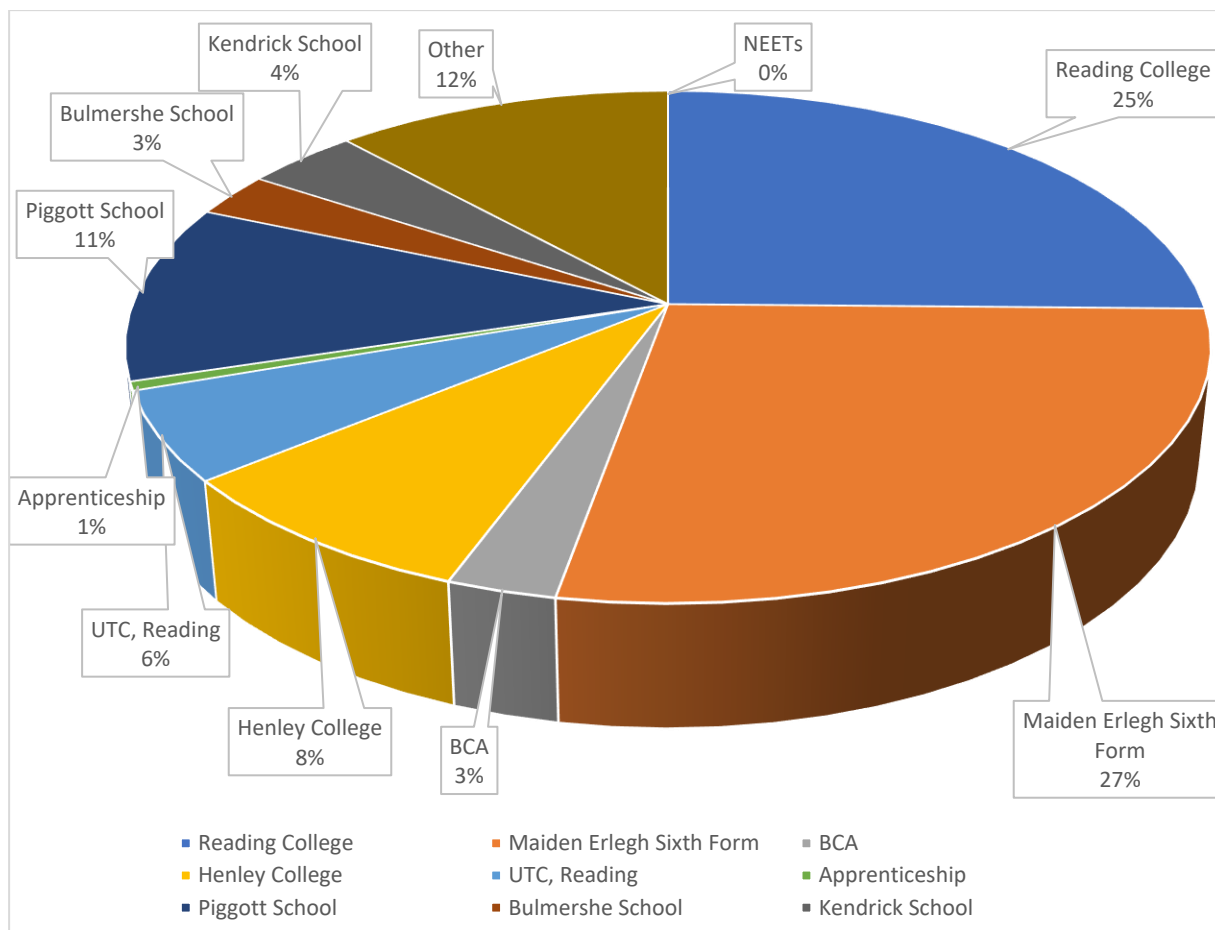
- Maiden Erlegh School 6th form
- Bayer
- NHS
- Silverstone
- Engineering UK
- Thames Water
- Reading University
- HealthReach
- Berkshire College of Agriculture
- Reading FC – Community Sports
- Bracknell & Wokingham College
- Reading College
- UTC Reading
- Kier

Destinations of our pupils

Please see below Year 11 Intended Destination Date 2022-23:

Maiden Erlegh Sixth Form	49
Reading College	45
*Other	21
Piggott School	20
Henley College	15
UTC, Reading	10
Kendrick School	7
BCA	5
Bulmershe School	5
Apprenticeship	1
NEETs	0
Total	178

*Other consists of:
 Beaconsfield High School
 Blessed Hugh Faringdon
 Bracknell & Wokingham College
 Emmbrook School
 Farnborough College
 JMA
 Little Heath School
 London Fashion & Retail Academy
 Newbury College
 Reading School
 Relocation to Scotland
 Stockton House School
 The Cooper School
 The Wren School
 Yateley School



Management of provider access requests

A provider wishing to request access should contact Dan Hood Lead for Careers:
d.hood@maidenerleghtrust.org

Opportunities for access

The school offers the six provider encounters required by law (marked in bold text) and a number of additional events, integrated into the school careers programme. We will offer providers an opportunity to come into school to speak to pupils or their parents or carers. Please speak to our Careers Lead to identify the most suitable opportunity for you.

	Autumn Term	Spring Term	Summer Term
Year 8	Careers Curriculum – Looking ahead. See SOW for lesson details	Trust after-school careers fair	Access to 1 to 1 Careers interview
	Careers week 1	Weekly Careers lesson to underpin knowledge of options available.	Careers Curriculum – Looking ahead See SOW for lesson details
		National Careers week	OTT Day – STEAM event – external providers running carousel of
		Careers Week 2	

			sessions Thames Water, Thales Lessons PD
Year 9	Careers Curriculum – My Future Pathways. See SOW for lesson details. Careers week 1	Trust after-school careers fair Weekly Careers lesson to underpin knowledge of options available. Meetings & assemblies with UTC Reading understanding educational technical qualifications	Access to 1 to 1 Careers interview Weekly Careers lesson to underpin knowledge of options available. OTT Day – Vision my Future – external providers running carousel of sessions Bowmer & Kirkland
Year 10	Careers Curriculum – The World of Work. See SOW for lesson details Careers week 1	Trust after-school careers fair Weekly Careers lesson to underpin knowledge of options available. Meetings & assemblies with UTC Reading understanding educational technical qualifications	Careers Curriculum – The World of Work. See SOW for lesson details Access 1 to 1 Careers Interview Weekly Careers lesson to underpin knowledge of options available. OTT Day – Virtual inspirations day – external providers running carousel of sessions
Year 11	Work Experience offers, link and advising on various industries available & sign up process	Offer of extended WEX. Intensive support (1 to 1) to establish Post yr11/12 destination. Careers Curriculum – Preparing and experiencing the World of Work. See SOW for lesson details	Transition visits to Reading College & New Meaning Intensive support (1 to 1) to establish Post yr11/12 destination. Lessons PD One week of extended Work Experience

			Meetings & assemblies with Activate Learning understanding educational technical qualifications
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Premises and facilities

The school will make the main hall, classrooms, or private meeting rooms available for discussions between the provider and pupils, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Complaints

Any complaints with regards to provider access can be raised following the school complaints procedure or directly with The Careers & Enterprise Company via provideraccess@careersandenterprise.co.uk