

April 2024

Dear Parent/Guardian

At Maiden Erlegh School in Reading we take a proactive approach to ensure students maintain the high standards of behaviour we expect in our school. We expect all students to be **READY** for learning, which includes being in lessons on time.

More recently we have seen an increase in the number of students truanting lessons. Where this occurs, it causes many issues and concerns and impacts students' ability to achieve their academic potential.

Since the Covid Lockdown nationally, all schools have seen an increase in students truanting lessons, hiding in toilets and encouraging others to do the same. Whilst this is limited to a small minority at Maiden Erlegh School in Reading, staff spend a disproportionate amount of time trying to locate them and then encourage them back into lessons or making alternative arrangements for them.

As a result, any student now found truanting a lesson will automatically be removed from all lessons for 1 day (5 lessons) and the student will be required to stay in school until 4pm that afternoon.

For example:

- **Tuancy takes place in lesson 1.** Student is removed from lessons 2-5 and then stay in school until 4pm. They can then restart lessons as normal the following day.
- **Tuancy takes place in lesson 3.** Student is removed from lessons 4-5. They stay in school until 4pm that day. They will also be removed from lesson 1-2 the following day. They can then resume a normal timetable from lesson 3.

Students will be provided with work and will study in one of our supported workspaces. During this time, they will have an opportunity to work closely with our pastoral staff and find solutions (where necessary) to any concerns they may have. If they fail to complete this, then this will be escalated to a more serious sanction.

Parents will always be informed via email / text if their child has truanted a lesson, and thus been removed from their normal lesson timetable and will be staying late that same day.

We will always work with students who want to be in lessons and may require emotional support to do this through our extensive support and inclusion team within school.

Yours sincerely



Mr W Graham
Headteacher



Aim High



Be Inclusive



Work Together