

# Year 11 Information Evening



# Mr Hood

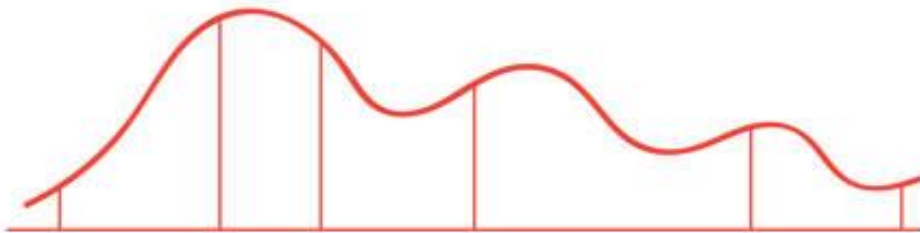
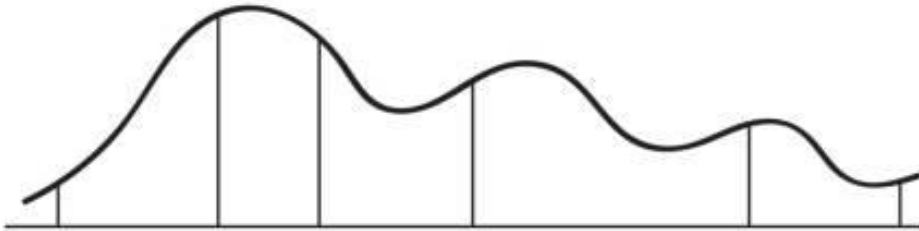
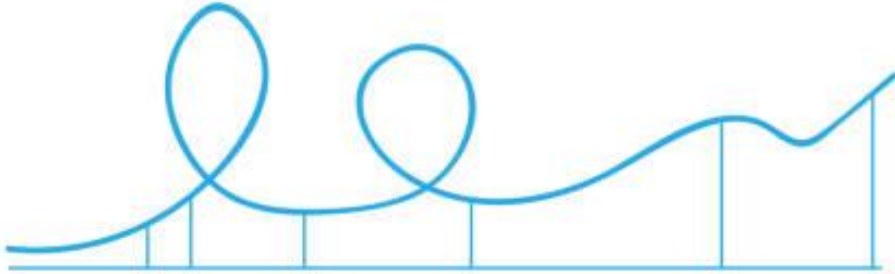
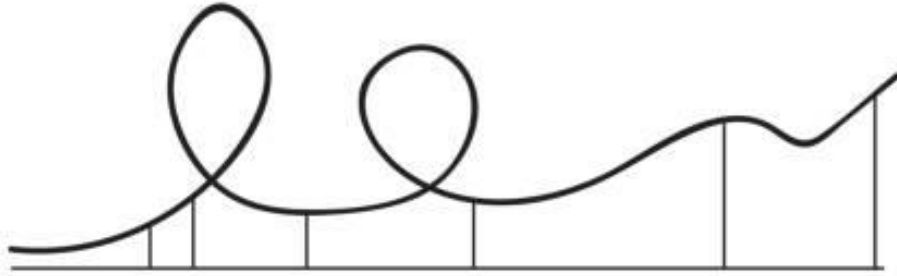
Deputy Headteacher/SLT Year 11

# Laura Gisca Ganesh Basavanuty

Head Students

# Mrs Cotton

Head of Year 11



**What does yours look like?**

**Revision  
Resources**

**Revision  
Spaces**

**Behaviour**

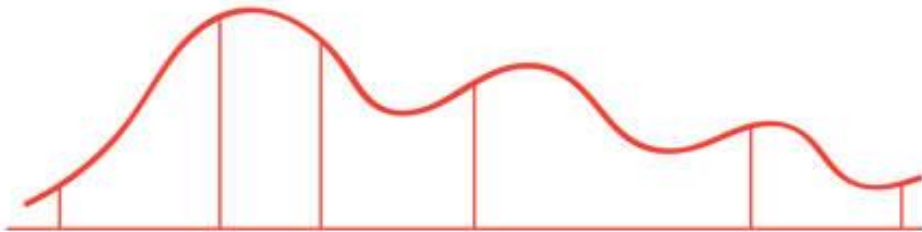
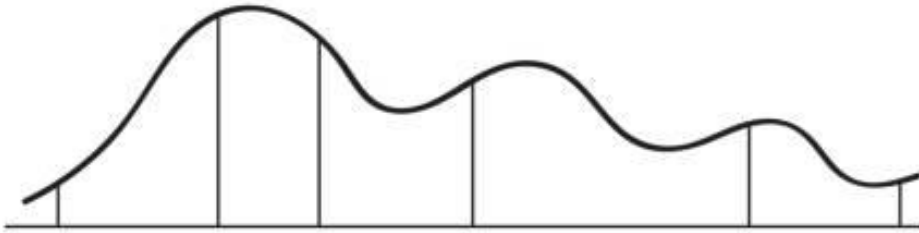
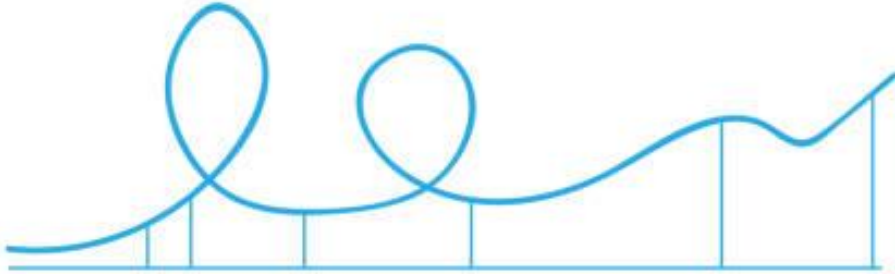
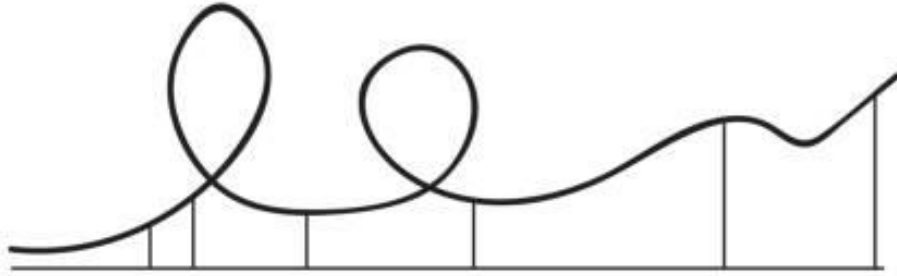
**Online learning**

**Communication**

**Attendance**

**Attitude**

**Effort**



We all will make it.  
**The design of the ride is down to you.**



# **GROWTH**

## **MINDSET**



# **FIXED**

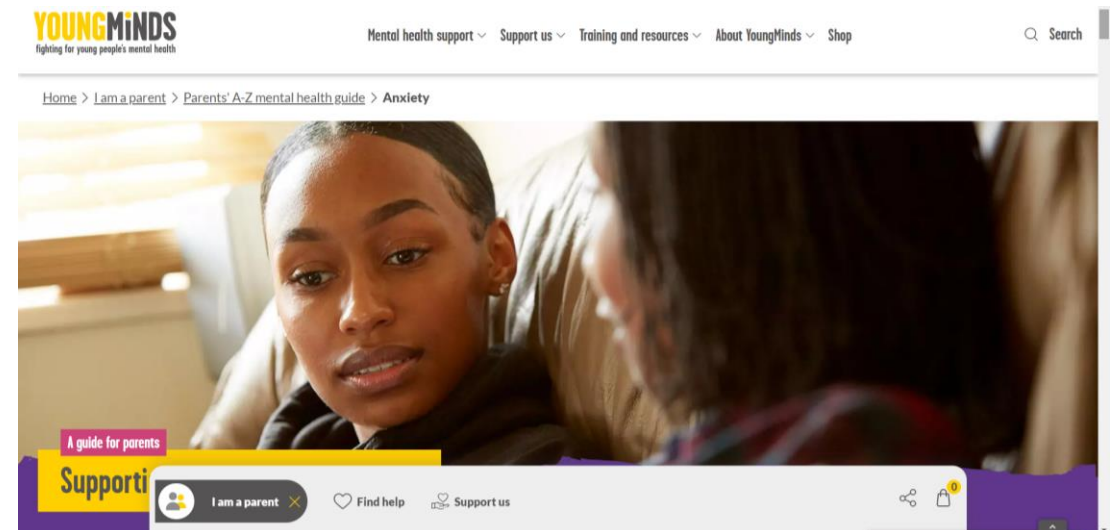
## **MINDSET**





# Growth Mindset Support

- Communication
- Awareness
- Consistency
- Encouragement
- **Praise** and acknowledgement



# Year 11 Information Evening 2: Examinations and Wellbeing Support

Tuesday 25<sup>th</sup> March

# Pastoral Support

- Form Tutors\*
- Phase Leads: Ms Khan and Mr Saunders
- Head of Year: Mrs Cotton
- Safeguarding: Miss Davies, Assistant Headteacher

Form Tutors will be outside in The Atrium to support with queries at the end of this evening's presentations.

Tutor Groups	Form Tutors*
11G1	Mr Bish
11G2	Ms Nakimbugwe and Dr Diriyai
11P1	Ms Wildman and Ms Trafford
11P2	Mr Hetherington
11T1	Miss Baxter
11T2	Ms Murphy and Mr Davidson

# Inclusion and Wellbeing Support

- Learning Support and SENDCo
  - The Re-Engagement Room
- Phase Leads
- Mental Health Specialist
  - The Wellbeing Hub
- School Counsellor, No. 5
- Anti-Bullying Ambassadors
- Wellbeing Ambassadors



**NEED HELP?**  
Who can I speak to?

**CHILD PROTECTION/SAFEGUARDING TEAM**  
Find us at the Safeguarding Hub  
in rooms 129 & 131

Miss Davies	Mrs Ellis	Miss Denton
Designated Safeguarding Lead	Deputy Designated Safeguarding Lead	Safeguarding & Outreach Worker

**WIDER SAFEGUARDING TEAM**

Mrs Harvey	Ms Benham	Miss Ryan	Mr Sparks	Mrs Cotton
Assistant Head, Safeguarding & Culture	Headcare Worker (0875222)	Head of Year 9	Head of Year 10	Head of Year 11

Mr Graham	Mrs Gibbs	Mr Hood	Miss Hancock
Headteacher	Deputy Head	Deputy Head	Deputy Head

**Teacher, Tutor, TA ... ANYONE!**

# Wrap Around Support

## **Breakfast and Homework Club:**

- Breakfast Club
  - £35 per term
  - Food and drink
  - 8.00 - 8.30am every day
- Homework Club
  - Monday to Thursday
  - 3.10 - 4.00pm
  - Staffed by Learning Support

# Pupil Premium Support

Pupil Premium is used to support children in a variety of ways. Whilst a set amount is allocated per child there is **not** a set amount available for parents to access per child, as this is used to provide support in school.

There is a hardship fund available to support which can be used for accessing education and lessons too – Food Technology for example.



## PUPIL PREMIUM

Pupil Premium funding is additional to main school funding. Schools have the freedom to spend the Pupil Premium in a way they think will best support the raising of attainment. They also have the responsibility to report on Pupil Premium allocation, spend and impact.

There are a whole variety of ways in which Pupil Premium students are supported at Maiden Erlegh School in Reading.

They might receive:

- extra tuition in small groups or one to one
- specialist support for specific educational difficulties
- access to enrichment activities
- access to mentoring
- support from a counsellor

As a Trust, we have chosen to set aside some of this funding as a 'hardship fund'. This is not a parent or young person's pot of money, rather a fund that can be accessed upon request.

Please do not assume full funding will be approved. Should you require financial support, please request this support via the Pupil Premium Financial Support Request Form. Your completed form will be reviewed and a partial or full contribution may be offered. In some cases funding may be declined. You will be notified of the outcome by your child's Pupil Premium Champion.

## PUPIL PREMIUM CORRESPONDENCE

Our Pupil Premium Financial Support Request form is listed below and also available as a hard copy from main reception or your child's Pupil Premium Champion.

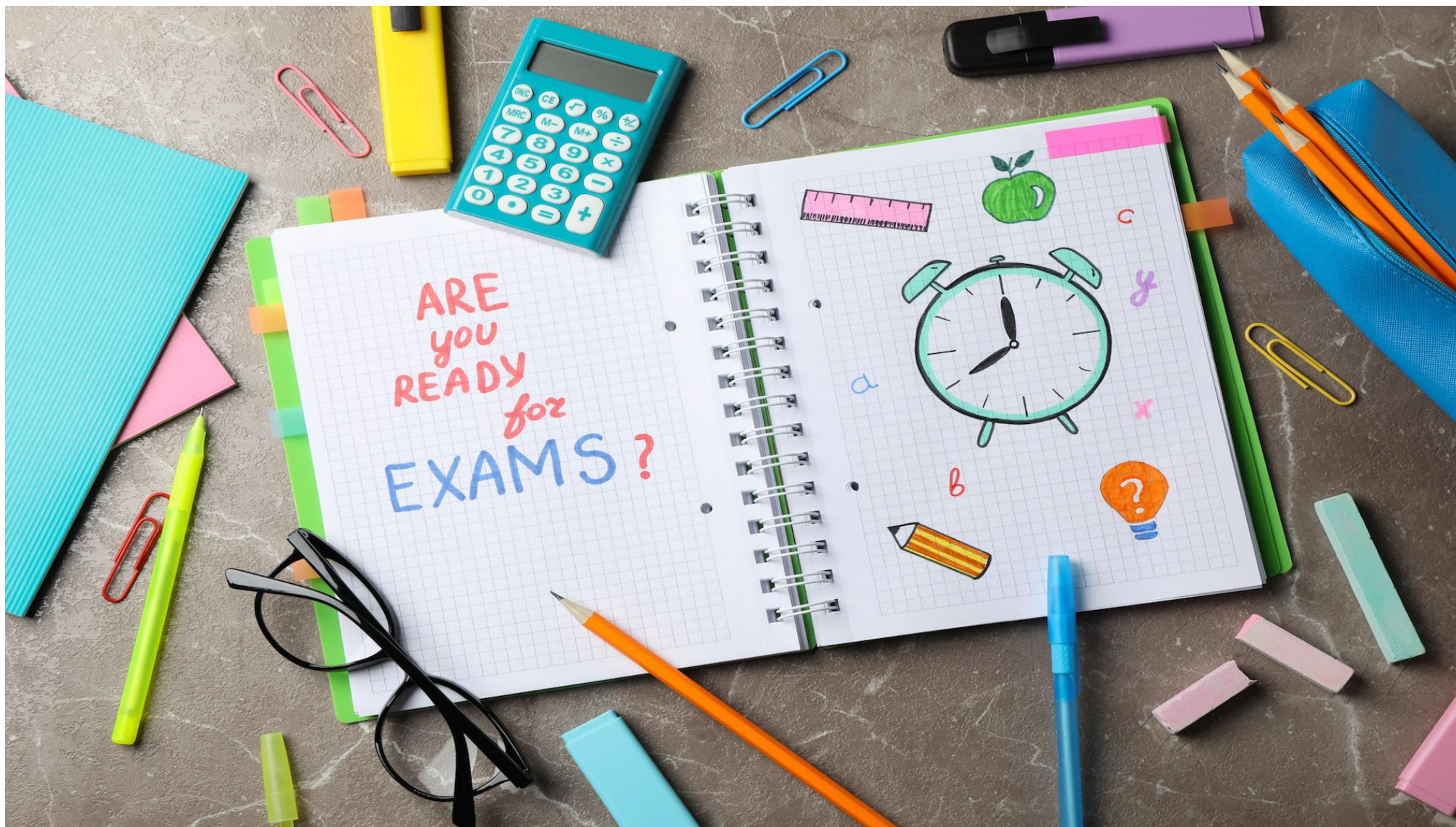
If you believe you should have Free School Meals, please click [here](#) for more information

BERKSHIRE MAESTROS PUPIL PREMIUM FINANCIAL SUPPORT REQUEST FORM

PDF FILE

PUPIL PREMIUM FINANCIAL SUPPORT REQUEST FORM

PDF FILE



# PPE Examinations

**PPE1 is the first two weeks after October half term. This is your child's first of three assessment periods in Year 11.**

- Subjects to inform students which paper and focus they will be assessed on; they will not be doing every exam paper, like in their GCSEs
- PPE1 grades will need to be used for applications
- PPE1 predicted grades can change if there is evidence of attainment in class and in PPE2
- PPE1 and PPE2 are the only formal assessments before their GCSEs

### Attitudes to Learning

Description	Definition
1	<ul style="list-style-type: none"> <li>Classwork and homework demonstrate a love of learning and a high level of enthusiasm and dedication.</li> <li>Listens very well in lessons and willingly seeks feedback to further their understanding.</li> <li>Is always prepared and prompt for lessons, never needs reminding of expectations and is always on task.</li> </ul> <p><b>Learners produce work which is above and beyond teachers' expectations. These learners are likely to make more rapid progress.</b></p>
2	<ul style="list-style-type: none"> <li>Classwork and homework demonstrate an enjoyment of learning and perseveres when work is challenging.</li> <li>Listens well in lessons and responds positively to feedback to further their understanding.</li> <li>Is typically prepared and prompt for lessons, rarely needs reminding of expectations and is usually on task.</li> </ul> <p><b>Learners produce work that is in line with teachers' expectations. These learners are likely to make expected progress</b></p>
3	<ul style="list-style-type: none"> <li>Classwork and homework demonstrate a passive approach to learning except when pushed and may give up quickly.</li> <li>Does not listen sufficiently in lessons and responses to feedback are limited.</li> <li>Is sometimes prepared and prompt for lessons and/or may need reminding of classroom expectations.</li> </ul> <p><b>Learners produce work that is below teachers' expectations. These learners are likely to make less than expected progress.</b></p>
4	<ul style="list-style-type: none"> <li>Classwork and homework demonstrate a poor attitude to learning which may be perceived as a lack of effort, avoiding challenge.</li> <li>Does not listen sufficiently in lessons and may not respond to feedback.</li> <li>Is often unprepared or late to lessons and/or may frequently need reminding of classroom expectations.</li> </ul> <p><b>Learners produce work that does not represent their ability and/or their teachers' expectations. These learners are likely to make little to no progress.</b></p>

## Effort Danger Zone

Lack of effort determines low progress and outcomes.

### Triage your child's effort:

- Struggling?
- Extracurricular study?
- Behaviour?
- Attitude?

# PPE Preparations

- Student seminars led by SSLG academics are running from 7<sup>th</sup> – 25<sup>th</sup> October, 3.15 – 4.00pm in 032
- Subject seminars are running from 14<sup>th</sup> – 25<sup>th</sup> October, 8.00am – 8.35am / 3.15 – 4.00pm in departmental classrooms
- Subject revision hubs for Art, History and Photography run weekly

***A copy of the seminar sessions running are available from your child's Form Tutor on departure.***

# PPE Preparations at Home

**Is your child revising and preparing at home?**

- Revision timetables
- Targeted revision, focusing on their 'red' areas
- Use of Google Classroom resource banks, exercise books and classroom worksheets, textbooks and files
- Practice papers under timed and controlled conditions

**Reflective learning: revise, respond, review and repeat. Effective revision is consistent and purposeful.**



**OPTIONS**

**AFTER**

**YEAR 11**

**YOU**

decide which  
option is  
the best for

**YOU**

# Careers Planning

## Dedicated Tutor sessions every Monday

- Dedicated Year 11 computer rooms
- 1:1 application form guidance
- Meet the Teacher and Administration response guidance
- Review of Careers Plans
- Tracking of Applications process with 1:1 fortnightly review of outcomes

Name: \_\_\_\_\_

Post 16 Destinations Tracker

Type	Name of Institution	Choice	Course name/courses	Open Event date?	Application submitted?
SF/A/C					
SF/A/C					
SF/A/C					
SF/A/C					
SF/A/C					
SF/A/C					



## Computer Access Week 2

Log on to your desktop and begin applications for your chosen institutions

**All students must have applied for:**

- Maiden Erlegh School (opens 3<sup>rd</sup> October)
- Reading College (or Bracknell College, Henley College)

**All students must have applied for at least:**

x1 Sixth Form  
x1 College

**All students must have applied for at least three, different institutions. They do not have to apply for the same courses at each destination.**

**Had your careers meeting with Mrs Finlason?**

Use your careers plan, sent to your school Gmail address, to click on the links which take you to the course pages and application forms you need.

**Completed an application?**

Inform your Tutor; this must be logged on the Destinations spreadsheet. Make sure you tell them which priority each institution is!

Just because you apply, doesn't mean you have to go - if you get in. Everyone needs a Plan A, B and C!

# Careers

**Every student has a dedicated 30-minute appointment. All students to be seen by Christmas ready for applications.**

Strengths, skills, passions and dreams focused

Discussions on Post Year 11 options

Parent/Guardian receives full Careers Plan by email at the same time as the child

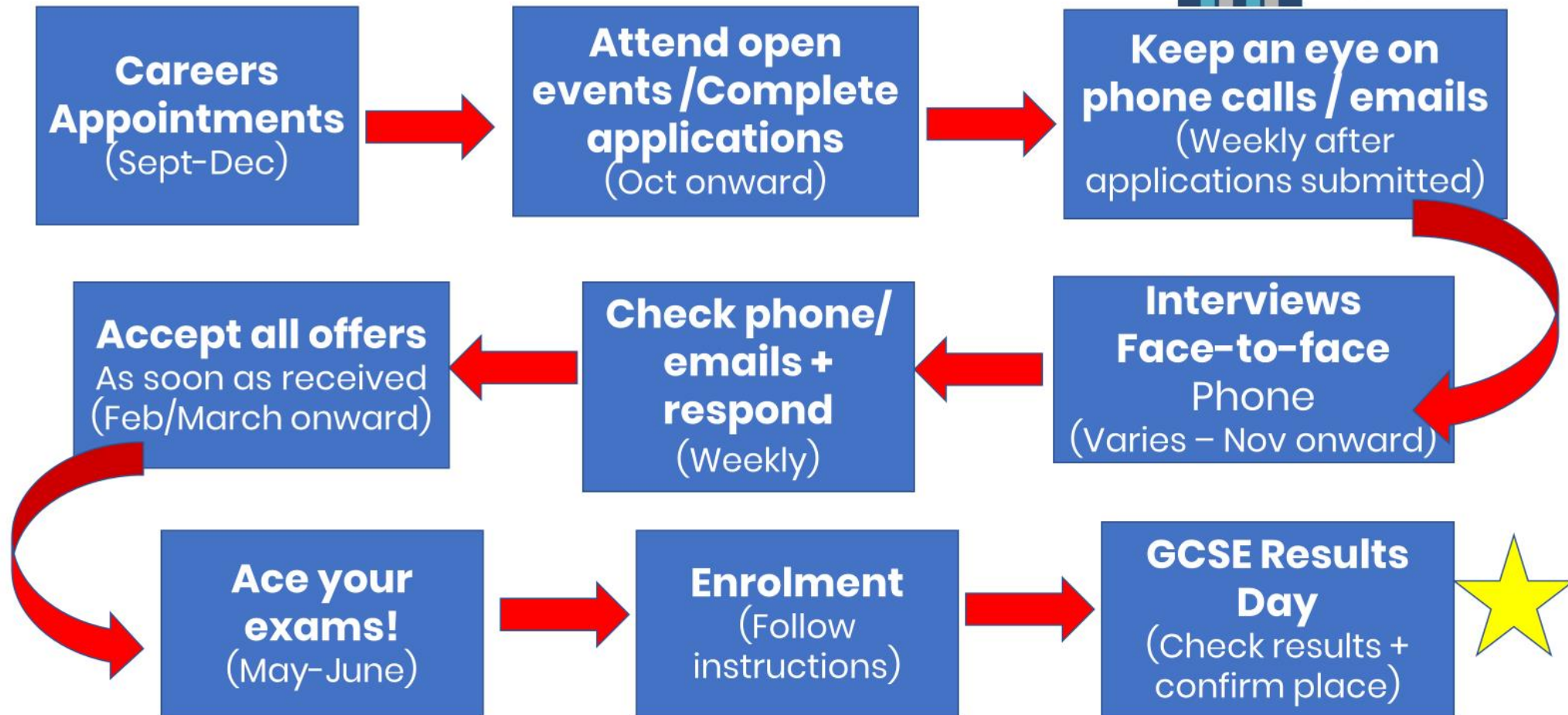
Information about possible career pathways and opportunities

Personalised and aspirational plans with realistic goals based on their PPE and predicted GCSE grades

**You will be emailed a PDF of your child's career plan by Mrs Finlason. Copies will also be sent to your child's Gmail for use with applications.**



# Timeline – Year 11



# Careers Advisor Suggestions

## **Encourage your child to apply to 3+ institutions with a range of entry requirements**

- Be open minded about colleges
  - Students attending colleges have gone on to study at Oxford or Cambridge / highly successful careers!
- Apprenticeships are a great option
  - Search and apply to start, now with the start date being post July 2025
  - Process can be timely (application/interviews, but develops great skills and experience)
- Get college and sixth form applications in before deadlines / this term
  - Popular places fill quickly
  - Students must follow through with applications e.g. respond to emails / phone calls

# Communication

## With you:

- Letters, weekly
- Phone
- Emails
- Text messages
- Meetings and Progress Evenings
- Google Classroom
- **Classcharts**
- Twitter
- School website
- Bromcom



**Bromcom**



***A copy of your Classcharts details are available from your child's Form Tutor on departure.***



# Attendance Procedures

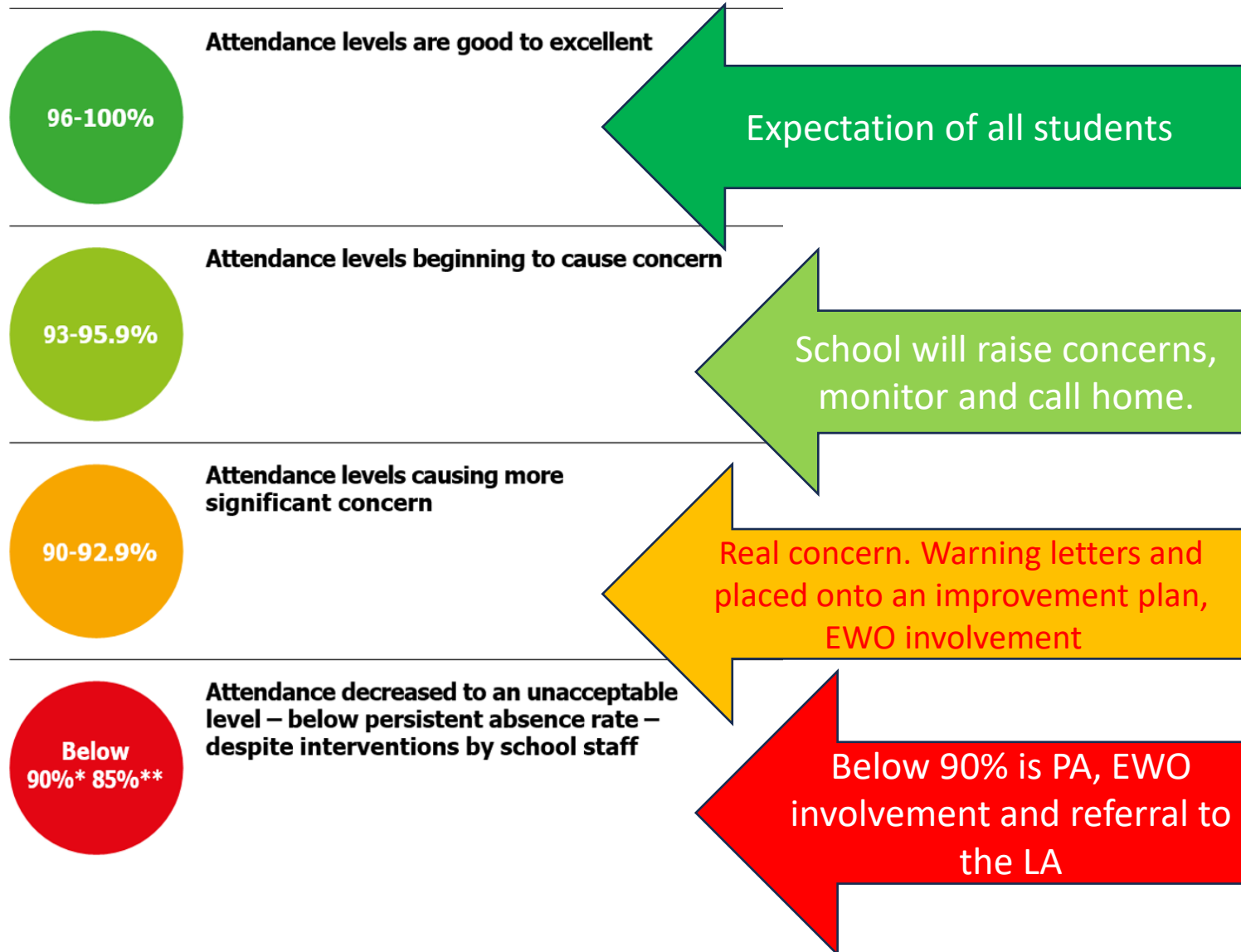
**Reporting your child's absence needs to be done by 9.00am each morning via:**

- Classcharts – select the "absences" tab and "report new absence"
- Attendance Line – 01189 668 065 select the option to report your child's absence
- Email – [merattendance@maidenerleghtrust.org](mailto:merattendance@maidenerleghtrust.org)

**Please state the child's name, tutor group and a detailed reason for absence in all correspondence.**

**If your child is absent and you do not communicate this to us, you will receive a text message asking for a reason for the unexplained absence.**

All medical appointments must be booked outside of school hours where possible. Please send an email to [merattendance@maidenerleghtrust.org](mailto:merattendance@maidenerleghtrust.org) with the evidence of medical appointment (email of appointment or photo of letter) at least 24 hours before the day of the appointment.



# Punctuality

Students who are **not** past the school gates by **8:38** are **late to school. They will have a late to school detention**, that breaktime in 114. Failure to attend will escalate to a lunchtime detention.

- Daily late to school detentions
  - Breaktime in Room 114
  - Truancy is after school detention
- Punctuality Report
  - Pastoral and Subject
  - Late to lesson is immediately logged with minutes and a behaviour point
- Truancy
  - 10 minutes + to a lesson with no justification / refusal to attend
  - Same day detention
  - 1 hour

**Start the day as you mean to go on, with purpose.**

# Lateness Loses Learning Time



# Organisation

Lockers	Uniform	Equipment
<ul style="list-style-type: none"><li>• Optional but necessary for examinations</li><li>• No charge</li><li>• Locks are advised but need to be purchased by home</li></ul>	<p>Full school uniform including:</p> <ul style="list-style-type: none"><li>• <b>Blazer</b></li><li>• Tie</li><li>• School shoes, <u>not</u> trainers</li><li>• A single pair of plain studs</li><li>• One nose stud only</li><li>• Smart and tidy hair in a natural colour</li><li>• Trousers or knee-length skirt, not leggings or jeans</li><li>• Watch only as jewellery</li><li>• Natural and minimal make-up</li></ul>	<ul style="list-style-type: none"><li>• Pen</li><li>• Pencil</li><li>• Ruler</li><li>• Rubber</li><li>• Sharpener</li><li>• Green Pen</li><li>• Highlighter</li></ul>

Uniform Checks: Daily in Line Up  
Equipment Checks: Twice weekly in Tutor

# Uniform

Stevensons

School Uniforms | Sportswear | Sports Equipment

<http://www.stevensons.co.uk/>

Students without the correct uniform are sent to our Uniform Shop on arrival.

- Temporary, one day loan of the missing/incorrect piece of clothing
- Tutor communication with parent/carers
- Forgotten items to be brought the following day
- Items on order require a Uniform Card
- Evidence of purchase and orders from home required
- Persistent errors; out of circulation

# Communication

[meroffice@maidenerleghtrust.org](mailto:meroffice@maidenerleghtrust.org)

- Raise a query about your child
  - FAO Form Tutor and Head of Year
- Inform the school of changes to your contact details or personal circumstances
- Please do not 'drop in'; meetings by appointment only and will be organised at the Head of Year's earliest convenience



MAIDEN ERLEGH  
SCHOOL

# Sixth Form Open Evening

**Thursday 03 October 2024**  
**7:00pm until 8:30pm**

This event will be an exciting opportunity for students new to the school to hear from current students, staff and subject leaders.

## Presentation

There will be presentations from the Head of Sixth Form for external students at 7:00pm and 7:45pm in the Main School Hall.



Sixth Form  
Presentation



Subject  
Information



Enrichment  
Information



Q&A  
Session



MAIDEN ERLEGH  
SCHOOL IN READING

thank you

***Please ensure you collect your:  
Classcharts information  
Open Evening and Application calendar  
PPE seminar calendar***

**Pastoral Staff will be in the Atrium to support with queries. Please be mindful of the 6.00pm finish.** Queries you can't raise within this time can be recorded for a follow-up discussion.

<b>Tutor Groups</b>	<b>Form Tutors</b>
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11G2	Ms Nakimbugwe and Dr Diriyai
11P1	Ms Wildman and Ms Trafford
11P2	Mr Hetherington
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