

# Year 10

# Parents' Information Evening

Head of Year 10: Mr A Sparks

Deputy Assistant Headteacher: Mr D Hood

Headteacher: Mr W Graham

# Mr Graham

Head Teacher

If you want to,  
you can!



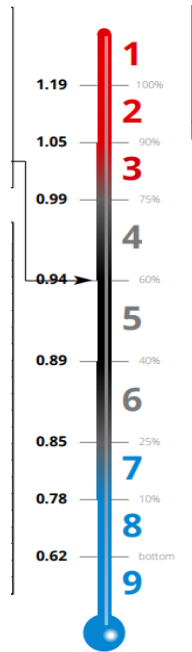
MAIDEN ERLEGH  
SCHOOL IN READING



*Qui veut peut*



## Results 2023



**Progress score= +0.23**

## Ofsted 2023

From the minute they join the school, pupils are encouraged to *'aim high, work together and be inclusive'*. The trust's vision to *'develop a diverse and inclusive community'* underpins the *positive relationships that exist between staff and pupils* at this school.

Staff have *high expectations* for all pupils, including those with special educational needs and/or disabilities (SEND). Pupils rise to meet these expectations. Pupils know and understand the *'MER dream'*, which encapsulates the culture of high aspirations.

*As one pupil explained, 'The support I have been given by the school has given me hope for my future.'*

# Mr Sparks

Head of Year 10



## READY

- We are on time for school and all of our lessons
- We come to school with the correct equipment
- We switch off mobile phones and keep them out of sight
- We wear our uniform with pride; blazer on, shirt tucked in, shoes on and coats off
- We take advantage of opportunities offered through extra curricula activities



## SAFE

- We move around the building calmly, quietly, and promptly
- We use the one-way system and keep to the left on the stairs
- We keep our hands to ourselves
- We use technology responsibly
- We voice our concerns to an adult if something is wrong and look out for one another



## RESPECTFUL

- We are kind, show good manner and use appropriate language
- We follow instructions the first time
- We actively listen to staff and students
- We remain focused in lessons, so not to disturb the learning for others
- We keep our school clean and tidy, putting our litter in the bin





**D**

DETERMINATION IN ALL WE DO

**R**

RESPECT FOR OTHERS

**E**

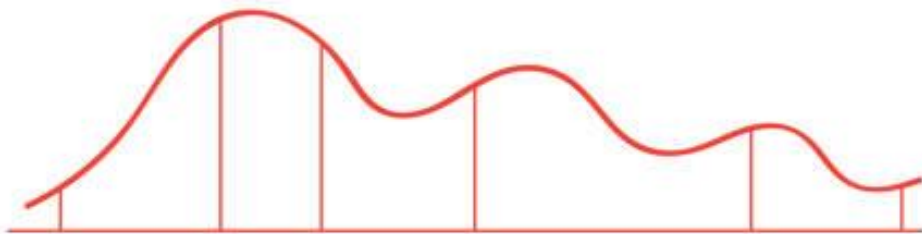
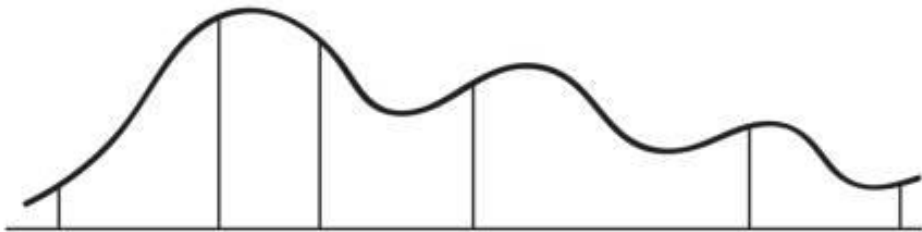
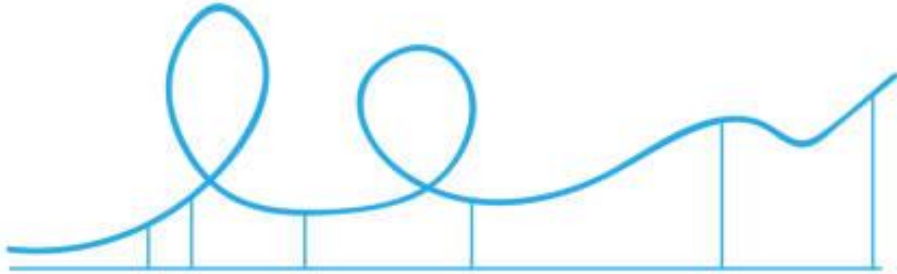
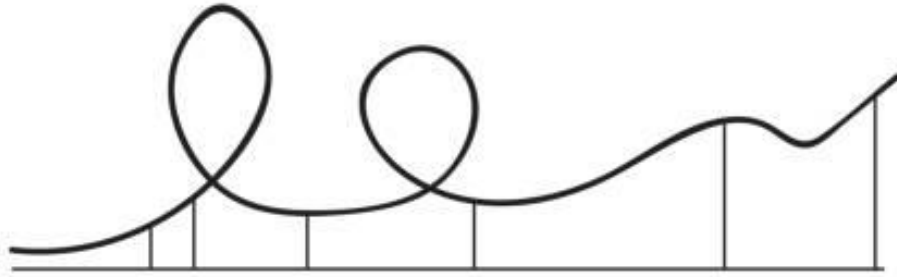
EXCELLENCE IN OUR WORK

**A**

ATTITUDE FOR SUCCESS

**M**

MATURITY IN OUR CHOICES



**What does yours look like?**

**Revision  
Resources**

**Revision  
Spaces**

**Behaviour**

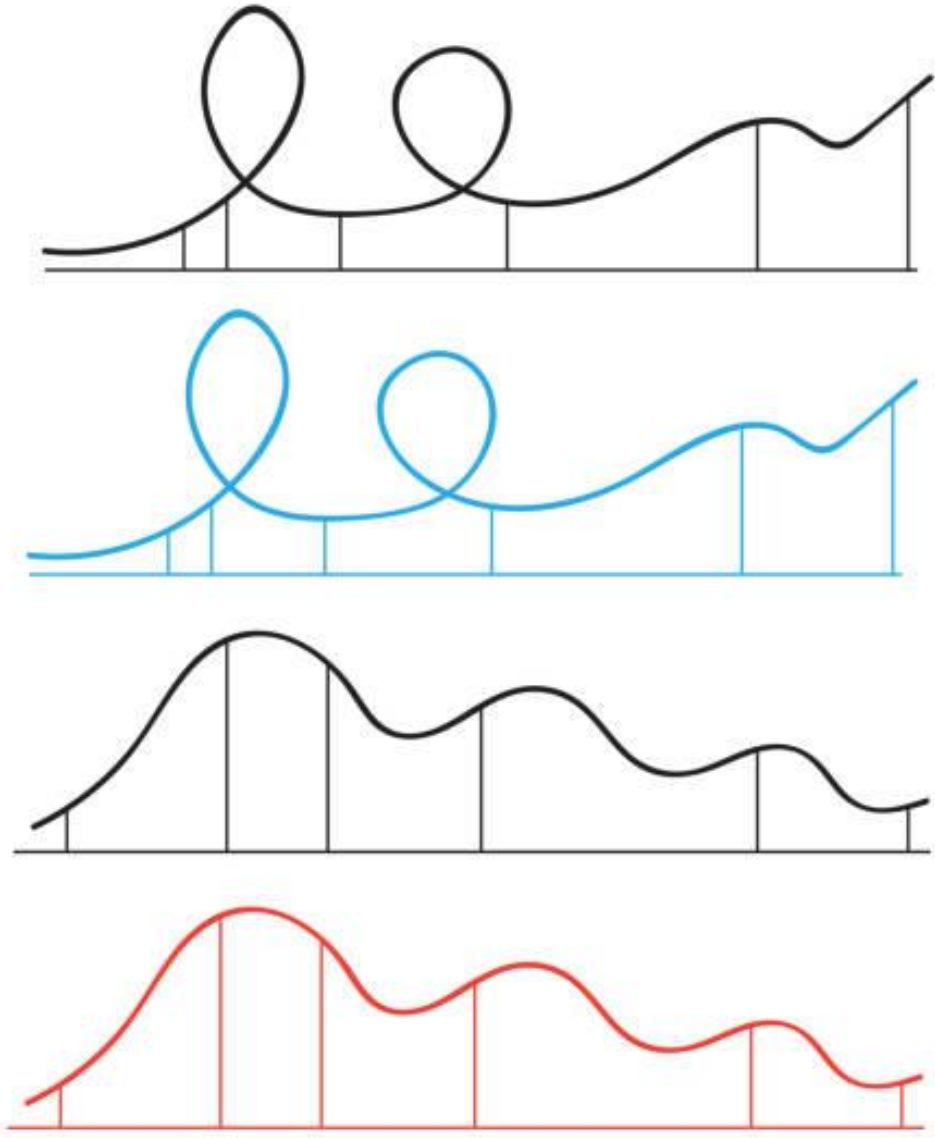
**Online learning**

**Communication**

**Attendance**

**Attitude**

**Effort**



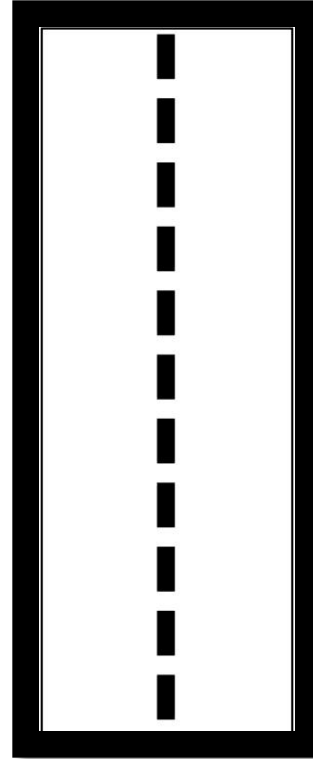
We all will make it.  
**The design of the ride is down to you.**

**#ownit**

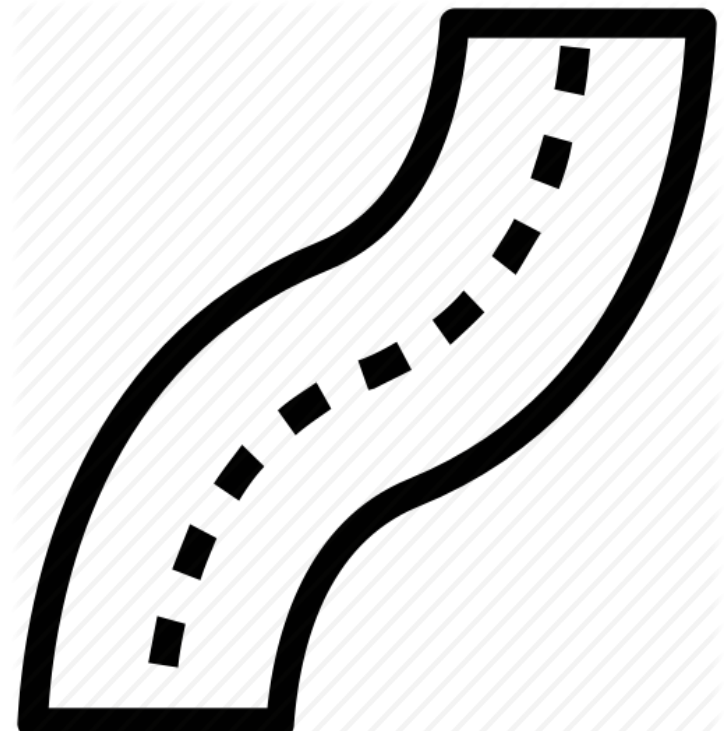
Route 1



Route 2



Route 3



YOU ARE HERE

# Ms Finlason

Careers

# Careers

**Every student has a dedicated 30 minute appointment in the Spring/Summer term:**

Time and space to talk about their strengths, skills, passions & dreams

Discussing Post Year 11 options – attending Sixth Form / F.E. College or doing an Apprenticeship

Informing students of important timeframes and deadlines for Open Events and applications

Share information about possible career pathways and opportunities at college, Sixth Form or apprenticeships

Create a personalised and aspirational career plan with realistic goals based on their PPE and predicted GCSE grades.

Parents receive a copy of the Career Plan by email which is stored in Class Charts

Teachers and Tutors have access to the careers plans which means they can support students to achieve their goals

# The school day

Monday to Friday		
Tutor	8:40 – 9:05	
Lesson 1	9:10 – 10:10	
	Break	Lesson
Lesson 2a Y7, 9 & 11	10:10- 10:25	10:30- 11:30
Lesson 2b Y8 & 10	11:15-11:30	10:15- 11:15
Lesson 3	11:35 – 12:35	
	Lunch	Lesson
Lesson 4a Mon, Wed, Fri- 7, 9 & 11e Tues & Thurs 9, 11 & 7e	12:35 – 13:00	13:05- 14:05
Lesson 4b Mon, Wed, Fri-8 10 & 11m Tues & Thurs 8, 10 & 7m	13:40 – 14:05	12:40 – 13:40
Lesson 5	14:10- 15:10	



# Organisation

Lockers	Uniform	Equipment
<ul style="list-style-type: none"> <li>• ParentPay</li> <li>• Optional but strongly advised</li> </ul>	<p>Full school uniform including:</p> <ul style="list-style-type: none"> <li>• <b>Blazer</b></li> <li>• Tie</li> <li>• School shoes, <u>not</u> trainers</li> <li>• A single pair of plain studs</li> <li>• No facial piercings</li> <li>• Smart and tidy hair in a natural colour</li> <li>• Trousers or knee-length skirt, not leggings or jeans</li> <li>• Lanyard – MER Passport</li> </ul>	<ul style="list-style-type: none"> <li>• Pen</li> <li>• Pencil</li> <li>• Ruler</li> <li>• Rubber</li> <li>• Sharpener</li> <li>• Green Pen</li> <li>• Highlighter</li> </ul>

Uniform Checks: Daily in Tutor

Equipment Checks: Twice weekly in Tutor

# Uniform

Stevensons

School Uniforms | Sportswear | Sports Equipment

<http://www.stevensons.co.uk/>

Students without the correct uniform are sent to our Uniform Shop on arrival.

- Temporary, one day loan of the missing/incorrect piece of clothing
- Tutor communication with parent/carer
- Forgotten items to be brought the following day
- Items on order require a Uniform Card
- Persistent errors

# ParentPay and Parent Pay Shop

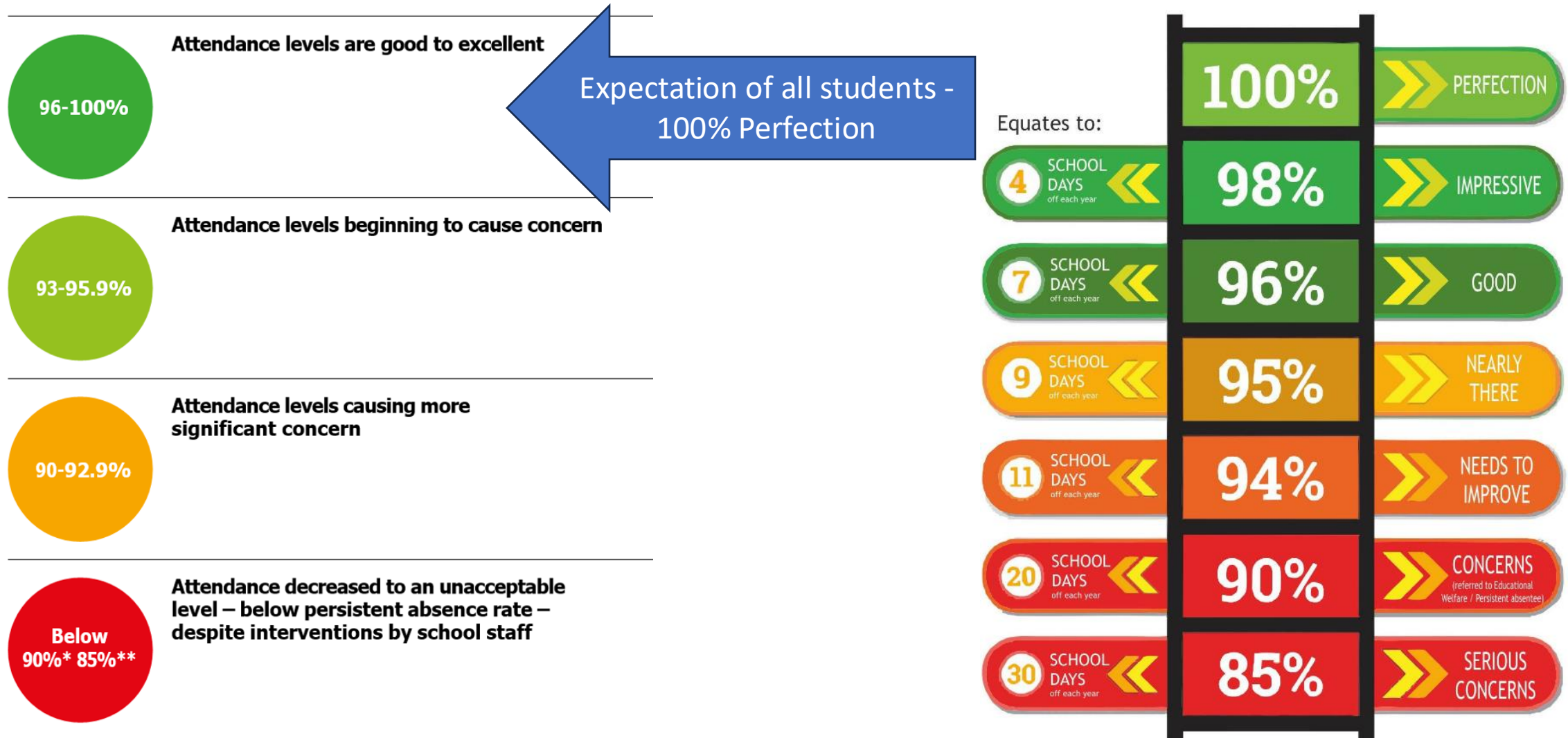
## “Cashless School”:

- Payments for school lunches/trips/equipment/lockers etc.
- All queries to the School Office: [MERoffice@maidenerleghtrust.org](mailto:MERoffice@maidenerleghtrust.org)



# Attendance

# Attendance Matters - MER Traffic Lights of Concern



# Why it matters – lateness = lost learning



Lost Learning  
=  
Reduction in  
Achievement &  
Wellbeing

# Attendance Procedures

- **Reporting your child's absence**

This needs to be done by 9am each morning. You can report an absence via the following;

- Via Classcharts – select the "absences" tab and "report new absence"
- Attendance Line – 01189 668 065 select the option to report your child's absence.
- Email – [merattendance@maidenerleghtrust.org](mailto:merattendance@maidenerleghtrust.org)

**Please state the child's name, tutor group and a detailed reason for absence in the voicemail/email.**

If your child is absent and you do not communicate this to us, you will receive a text message asking for a reason for the unexplained absence.

- **Requesting leave for medical appointments**

We ask that all medical appointments are booked outside of school hours where possible. We do understand that may not always be the case. Please send an email to [merattendance@maidenerleghtrust.org](mailto:merattendance@maidenerleghtrust.org) with the evidence of medical appointment (email of appointment or photo of letter) at least 24hrs before the day of the appointment.



# Attendance procedures

- **Expect:** Aspire to high standards of attendance for all pupils
- **Listen and understand:** If a pattern is spotted, we have conversations with students and parents
- **Facilitate support:** Remove in school barriers and help to remove barriers outside of school
- **Formalise support:** Explain consequences if support is not being accessed and re-offer support
- **Enforce:** If all avenues have been exhausted local authority involvement may occur



# Lateness to School

- Students who are **NOT** past the school gates by **8:38** are **LATE TO SCHOOL** - these students will be asked to attend a **late to school detention** that day at breaktime in 114
- **What happens at the gate?**
  - Students will be met by a member of staff who will record students' arrival and give them a slip for tutor – it will also remind them of the late to school detention in 114
- **What happens in detention?**
  - Students will have an opportunity to speak to staff, seek support where necessary and understand why being on time matters
- **What happens if I forget or don't make it?**
  - This detention will be escalated to lunchtime the same day
- **What if I have made it past the gates and onto school site by 8:40 but I arrive in line-up a minute late?**
  - You are to follow the late to lesson process, a late mark will be recorded in the register along with the number of minutes late you are – the lateness time will count against your lateness to lessons that day

# Punctuality

1. Late Report
2. Punctuality Report
3. Accumulative late DASD
4. Refocus Room:
  1. Lateness by 10 minutes+ after triage
  2. Truancy

**Start the day as you mean to go on, with purpose.**

# Communication

# Communication

## With you:

- Letters, weekly on Wednesdays
- Phone
- Emails and messages via Bromcom
- Meetings and Progress Evenings
- Google Classroom
- Twitter
- School website
- Classcharts



***Bromcom***



# Communication

[meroffice@maidenerleghtrust.org](mailto:meroffice@maidenerleghtrust.org)

- Raise a query about your child
  - FAO Form Tutor and Head of Year
- Inform the school of changes to your contact details

# Support

# Support

Form Tutors will be outside in The Atrium to support with queries at the end of this evening's presentations.

- Form Tutor
- Head of Year
- Safeguarding: Miss Davies, Assistant Headteacher

<b>Tutor Groups</b>	<b>Form Tutors</b>
10G1	Miss Nemeth / Mrs Taylor
10G2	Mr Mitchell
10P1	Mrs Roberts / Ms Sajad
10P2	Mr Blakeway
10T1	Ms Headley
10T2	Ms Chodkowska

# Wrap Around Support

## **Breakfast and Homework Club:**

- Breakfast Club £35 per term. This includes food and drink. 8.00 – 8.30am every day.
- Homework Club on Monday to Thursday every week until 4pm.



# Child Protection and Safeguarding September 2024

# What is the difference between Child Protection and Safeguarding?

- Child Protection
  - This is part of safeguarding and promoting welfare. It is the activity that is undertaken to protect specific children who are suffering, or are likely to suffer significant harm.
- Safeguarding
  - Safeguarding and promoting the welfare of children is defined as:
    - providing help and support to meet the needs of children as soon as problems emerge
    - Protecting children from maltreatment, whether that is within or outside the home, including online
    - Preventing impairment on children's health or development
    - Ensuring children are growing up in circumstances consistent with the provision of safe and effective care
    - Taking action to enable all children to have the best outcomes

What are the categories of abuse?



**Physical  
Abuse**

**Emotional  
Abuse**

**Neglect**

**Sexual  
Abuse**

## Extra-familial harm

Extra-familial harms take a variety of different forms and children can be vulnerable to multiple harms including (but not limited to) sexual abuse (including harassment and exploitation), domestic abuse in their own intimate relationships (teenage relationship abuse), criminal exploitation, serious youth violence, county lines, and radicalisation.

KCSiE



Persistently going missing from school or home, or being found out-of-area



Unexplained acquisition of money, clothes or mobile phones



excessive receipt of texts or phone calls



Relationships with controlling, older individuals or gang association



Leaving home or care without explanation



Suspicion of self-harm, physical assault or unexplained injuries



Parental concerns

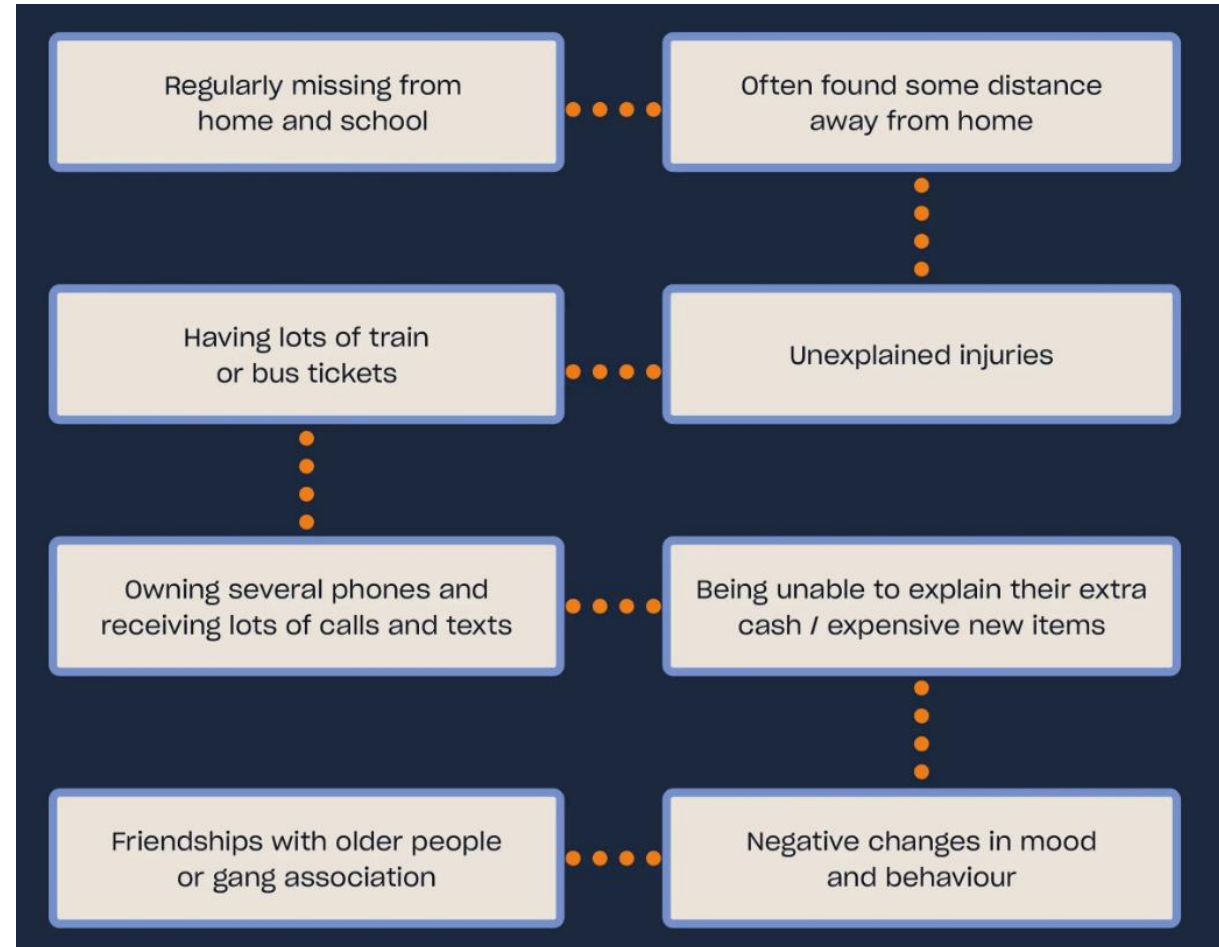


Significant decline in school performance



Significant changes in emotional well-being

# County Lines





This **ANTI-BULLYING WEEK**  
let's come together and  
choose respect!

**CHOOSE**

**RESPECT**



**#ANTIBULLYINGWEEK**

From

**MONDAY 11<sup>TH</sup> to FRIDAY 15<sup>TH</sup>**  
**NOVEMBER 2024**



The repetitive, intentional hurting of one person or group by another person or group, where the relationship involves an imbalance of power. Bullying can be physical, verbal or psychological. It can happen face-to-face or online'.

>>

ANTI-BULLYING ALLIANCE

*Definition of bullying*

There are four key elements to this definition:

- hurtful
- repetition
- power imbalance
- intentional

# How do we define bullying?

# Online Safety

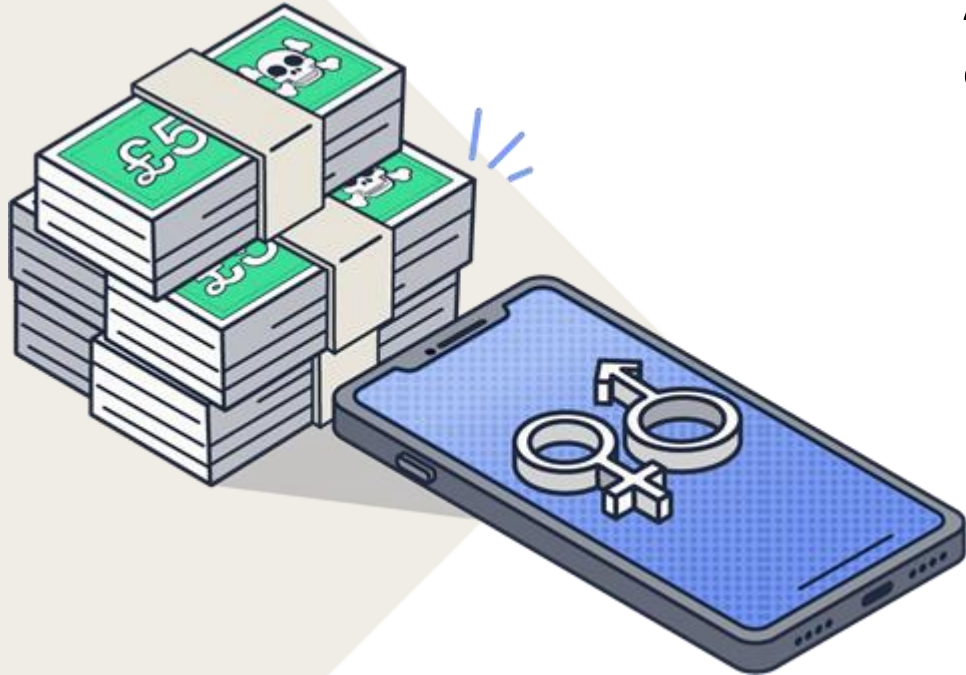
# Are your children being safe online...

- What are they sharing? What personal information is out there?
- Do they know who you are talking to?
- How would your children feel if your posts were found by potential employers?
- Fake news or misinformation – is it fact or opinion
- Do their friends know their passwords?
- At school we have a monitoring and filtering system in place.
- If concerned about something online report it! This can be done online via CEOP



# Sextortion

A combination of the words 'sex' and 'extortion' and refers to a type of financially-motivated online blackmail.



- It commonly involves the non-consensual sharing of 'nudes' or 'semi-nude' photos and videos in exchange for money.
- Whilst sextortion is commonly perpetrated by criminal gangs - and therefore by a stranger to the child - it can also be carried out by someone the victim knows.



A recent sextortion case that made the news is that of **Murray Dowey**, a 16-year-old boy who took his own life in December 2023 as a result of being a victim of sextortion.



# 32%

of 8-17 year olds say they have seen something they found worrying or nasty online in the last 12 months



If concerned about something online report it!  
This can be done online via CEOP

# Radicalisation and Extremism

### Extremism is...

"the vocal or active opposition to our fundamental values, including democracy, the rule of law, individual liberty, and respect and tolerance for different faiths and beliefs."

### Terrorism is...

"an action or threat designed to influence the government or intimidate the public. Its purpose is to advance a political, religious or ideological cause."

### Radicalisation is...

"the term commonly used to describe the processes by which a person adopts extremist views or practices to the point of legitimising the use of violence."

### Fundamental British Values are...

Democracy

The Rule of Law

Individual Liberty

Respect and Tolerance for Different Faiths and Beliefs



Talking about and promoting these values is encouraged in education settings as this helps to build resilience to radicalisation in young people.

If you or your child are  
worried, who can you  
talk to?





# HOW TO REPORT BULLYING

To report an instance of harassment, intimidation or bullying of any kind in school please report any concerns via ClassCharts and this will be shared with the relevant Head of Year to investigate.

REACH OUT AND LET US HELP

## NEED HELP?

Who can I speak to?

### CHILD PROTECTION/SAFEGUARDING TEAM

Find us at the Safeguarding Hub  
in rooms 129 & 131



Miss Davies  
Designated Safeguarding Lead



Mrs Ellis  
Deputy Designated Safeguarding Lead



Miss Denton  
Safeguarding & Outreach Worker

### WIDER SAFEGUARDING TEAM



Mrs Harvey  
Assistant Head - Behaviour & Culture



Ms Benham  
Assistant Head - Wellbeing



Miss Ryan  
Head of Year 9



Mr Sparks  
Head of Year 10



Mrs Cotton  
Head of Year 11



Mr Graham  
Headteacher



Mrs Gibbs  
Specialist Teacher



Mr Hood  
Specialist Teacher



Miss Hancock  
Specialist Teacher

Teacher, Tutor, TA ... **ANYONE!**



# NEED TO TALK?

Try the School Counsellor



Augustina is our new school counsellor from No. 5 Counselling.

Drop-in sessions open to anyone over both lunches

**EVERY THURSDAY  
IN MEETING ROOM 4**

If you wish to be referred for **regular sessions** then please speak to someone from the Safeguarding Team or your Head of Year.



- Sessions are voluntary and generally 50 minutes
- You can self-refer, if over 13 parental consent is not needed in most cases
- If you would like to access this service please speak to your Head of Year or a member of the safeguarding team
- There is also a drop-in during snack

No5

## Other methods to get support and speak out:

- NSPCC – 0808 800 5000
- Childline – 0800 1111 also an online 1-2-1 with a counsellor through website
- Police – 999 or 101
- Shout – mental health support if in crisis – text SHOUT to 85258
- Anti-Bullying Ambassadors in school
- Wellbeing ambassadors – to be implemented
- CLASSCHARTS!
- Friends
- Family

# Pupil Premium



#### PUPIL PREMIUM CORRESPONDENCE

Our Pupil Premium Financial Support Request form is listed below and also available as a hard copy from main reception or your child's Pupil Premium Champion.

If you believe you should have Free School Meals, please click [here](#) for more information

BERKSHIRE MAESTROS PUPIL PREMIUM FINANCIAL SUPPORT REQUEST FORM

PDF FILE

PUPIL PREMIUM FINANCIAL SUPPORT REQUEST FORM

PDF FILE

Support with contributions towards uniform, accessing education e.g. food tech practicals, trips etc.



# Pupil Premium

- Publicly-funded schools in England get extra funding from the government to help them improve the attainment of their disadvantaged pupils and it is for schools to decide on how to spend this money. This is called the Pupil Premium Grant.
- As a Trust, we have chosen to set aside some of this funding as a 'hardship fund'. This is not a parent or young person's pot of money, rather a fund that can be accessed upon request.
- You can complete a Pupil Premium Financial Support Request form by downloading it from our website, or collecting one from your child's Pupil Premium Champion when allocated upon enrolment.
- The completed form will be reviewed and a partial or full contribution may be offered. In some cases funding may be declined. You will be notified of the outcome by your child's Pupil Premium Champion.
- For further information on Pupil Premium Funding please see [GOV.UK Pupil Premium Funding](#)

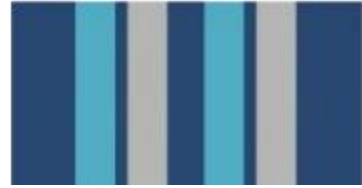
# Important information

# Key Dates

- Work Experience form deadline: 15<sup>th</sup> November
- Work Experience own placement form deadline: 17<sup>th</sup> January
- 29<sup>th</sup> November / 6<sup>th</sup> December: Student progress day
- 20<sup>th</sup> February: Reports
- 18<sup>th</sup> March: Progress Meetings
- 23<sup>rd</sup> April: PPE fortnight



# Work experience



**MAIDEN ERLEGH**  
TRUST



**MAIDEN ERLEGH**  
SCHOOL IN READING

# **Maiden Erlegh, Reading**

## **Year 10 Work Experience**

### **w/c 16 June 2025 for 1 week**

Inspiring our future workforce

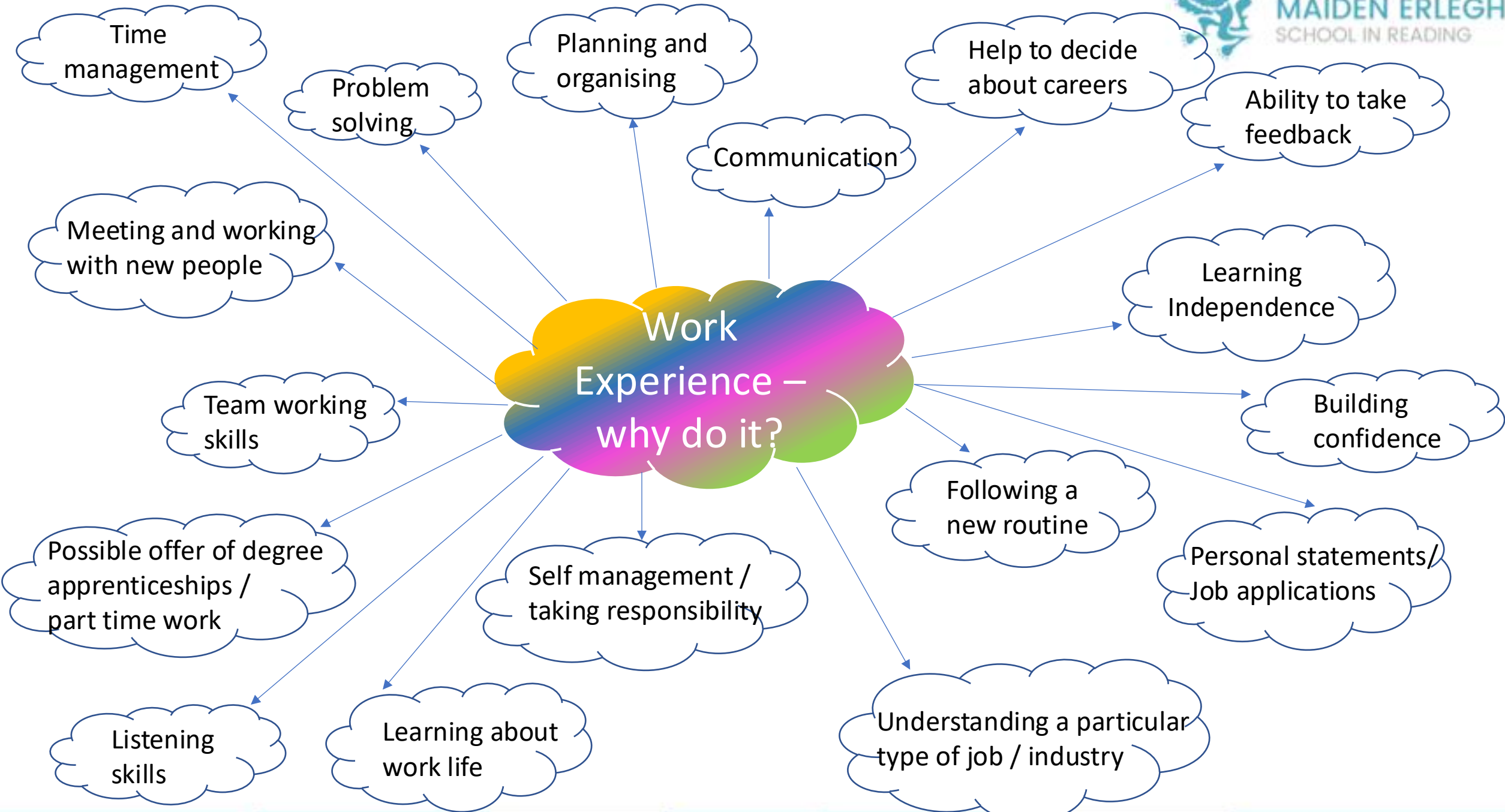


**education  
business**  
PARTNERSHIP



# About Education Business Partnership – EBP

- Based in Newbury
- Work with students in secondary schools and colleges
- Sourcing work experience placements to provide an insight into the world of work





# Work Experience Options

## Route One Preferred choice

### Own Placement

- Student/Parent/Guardian find their **own placement** using their own contacts
- EBP will carry out pre-placement checks and issue relevant paperwork

## Route Two – EBP Sourced placement

- Education Business Partnership will **source a placement** for the student
- Managed by EBP working with school
- EBP will carry out pre-placement checks and issue relevant paperwork



# Work Experience Options

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# Route One : Finding an Own Placement

Who could provide a work experience placement ?

Family

Friends

Contacts

- **Employers must have full Employers Liability Insurance cover**
- There may be charges for some pre-placement checks outside of Berkshire
- Student and Employer complete and sign an Own Placement Form which is returned to school - student **MUST** also complete a general on-line application form in case the placement falls through



# Route 2: EBP Sourced Placements

- The students complete an **On-Line Application Form** using the **Student Guide** to assist
  - Include interests
  - Three general sectors interested in
  - Locations / where they can get to and how
  - Medical information

*Be realistic, think of types of employers in the area*





## A few reminders.....

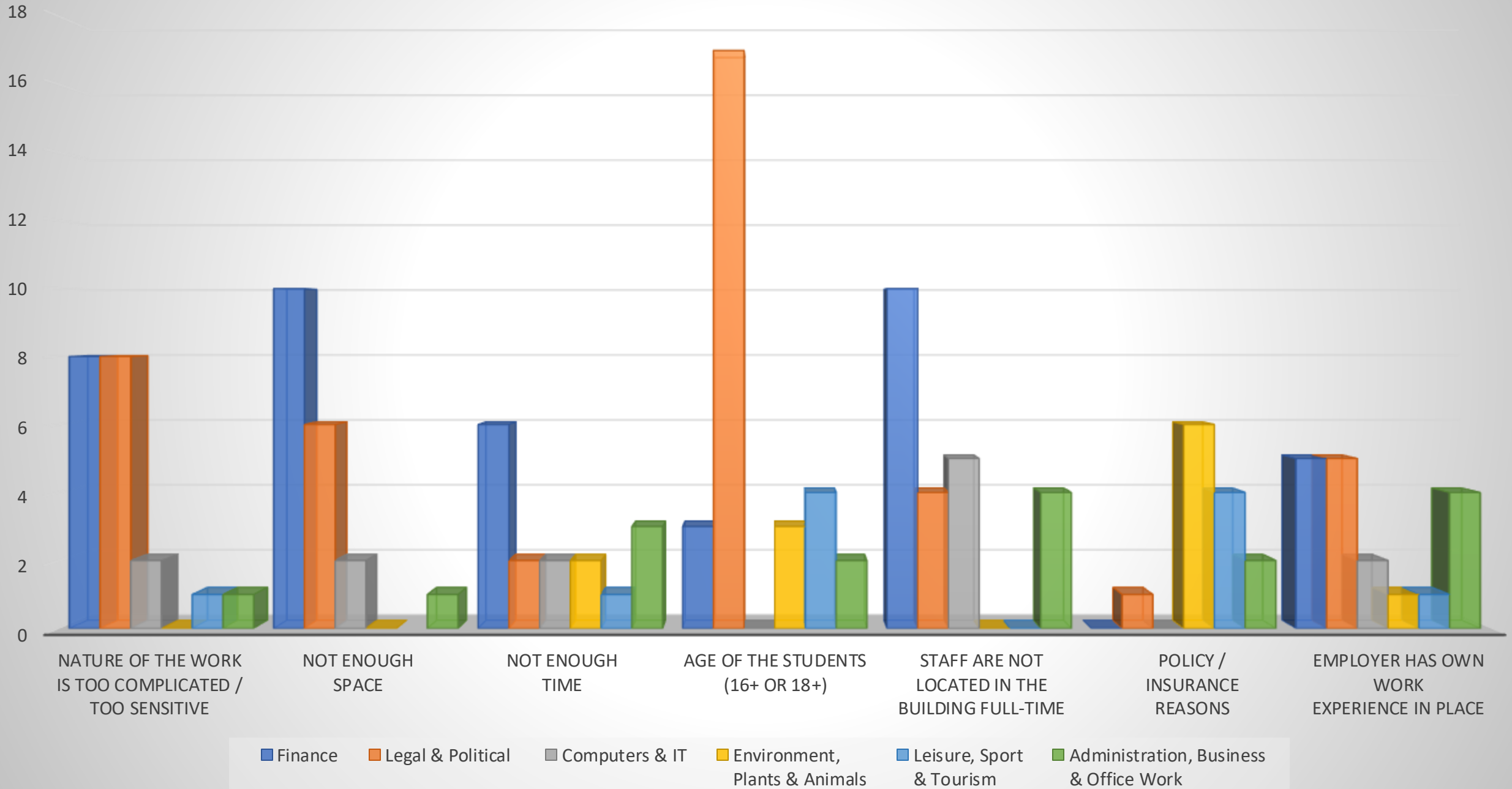
- Parental/Guardian agreements are required on the online application form
- Submit online form to school as soon as possible
- Deadline for online forms - Friday 15<sup>th</sup> November
- Deadline for Own Placement forms - 17<sup>th</sup> January



## Please bear in mind .... these are changing times

- Reduced placement opportunities (more detail on next slide)
- Placement may be cancelled by either party
- Note: If you do decide to include the name of a company that you would like to work at – we may not be able to secure that exact shop/salon etc. but we will try to source a placement in that sector

# Summary of why employers can not take work experience by industry



## Why some employers could not take students for work experience in 2024

### Please bear in mind when considering placements for 2025

- Some employers are now hybrid working and so not in the office all week, eg **'IT/Computing'**, **'Finance'** and **'Legal Services'**.
- **JD Sports**, **Sports Direct** and **Foot Locker** do not offer work experience to Year 10 students.
- **Football clubs** such as Reading generally only train in the evening and weekends and do not offer work experience.
- Most **vets** like students to approach them directly for work experience so try and get an Own Placement
- Many **'Healthcare'** providers do not offer work experience – **'Dental Practices'**, **'Doctors'** and **'Hospitals'** do not take students for work experience.
- **Building and construction** is difficult to find work experience in due to the high-risk nature of the work (e.g. plant machinery moving around) and lack of staff to supervise a student.
- Industries such as **'Engineering, Manufacturing and Production'** generally already have their own work experience programme running at times to suit them.
- **Performing Arts:** Normally run their own WEX applications at set times throughout the year.



# Planning and Preparation for the placement

- Here is a video to bring the process to life! <https://youtu.be/kX5-YKZ1eKo>
- Pre placement checks are carried out for EBP sourced and Own Placements, covering Health and safety checks and placement details
- We ensure that correct Insurance is in place
- All students are issued with a placement description of the role including start/finish times, dress code and supervisor information.
- The placement hours are unlikely to be the same as school hours and could be up to a **maximum** of 8 hours a day
- As soon as students get placement details they **must** contact their employer if this is requested on the placement description, eg phone call, initial meeting or interview



# During the Placement

- Have realistic expectations regarding tasks and workloads
- After the placement students asked to complete an on-line anonymous survey which helps EBP and the employer make improvements/changes for future

# Students' Comments

"Overall my work experience placement was great, despite it being not what I wanted (I wanted to work in the IT department or as a real estate agent). But I have learnt many life skills which I may not learn anywhere else, so I feel extremely grateful to be a part of this and I hope to seek more opportunities in the future."

"I was offered a chance for a degree level internship when I leave School at Natwest, and am very thankful for the opportunity to work there again."

"I really enjoyed my work experience, and it gave me idea of what I enjoy doing and how to communicate to others and to take risks"

# Employers' Comments

“We find that having students on a work experience placement gives them the chance to experience the business world and sometimes a student really shines and wants to have a career in the industry. We have had a couple of students over the years that end up returning once they have left school and joining us for an apprenticeship. This is beneficial to the company as we get to see how they perform and learn before joining us in a position.”

## **Elmdale Maintenance Ltd, Aldermaston**

“It's always refreshing to have a new pair of eyes in the business, particularly in teams where we have a lot of historical processes, and it's always great to hear new ideas and new suggestions.”

## **Ascot Racecourse**

“We enjoy having students work with us as it means we can spot potential talent and it gives the student a chance to see retail for what it really is.”

## **M&S Reading**

“We have benefited in seeing how the younger generation view our industry, safe in the knowledge that there is still genuine interest in either becoming a tradesperson or working in that environment. It has also given us an insight in to how we can improve and help new people wanting to work for our company.”

## **Pilon Ltd, Bracknell**



# Can you help?

- We are always looking for companies in a wide range of industries
- Could YOUR company offer work experience placements?
- Any questions?



# Meet and Greet

**Thank you for attending.**

Form Tutors and key Pastoral and Curricular staff will be in the Atrium to answer questions and offer guidance.