



Aim High



Be Inclusive



Work Together



MAIDEN ERLEGH
SCHOOL IN READING

Reminder: Year 7 Parents' Dreams for their children

- “ To realise she is smart and to do her very best”
- “ That my son will be given the support and direction that he desires”
- “ Enjoy and seek learning. Meet and interact with people from diverse backgrounds and beliefs. Find their calling- do something they like and apply themselves”
- “ She loves to sing but she’s very shy, maybe she will change in secondary. I do really love to listen to her, but she can be whatever she wants to be.”
- “ Doctor”



MAIDEN ERLEGH
SCHOOL IN READING

Year 8 Parent's Information Evening



Aim High



Be Inclusive



Work Together



Aim High



Be Inclusive



Work Together



MAIDEN ERLEGH
SCHOOL IN READING

Key Staff

- Mr Grantham – Headteacher
- Mrs Harvey – Assistant Headteacher – Behaviour & Culture
- Miss Davies – Assistant Headteacher – Safeguarding
- Ms Benham – SENCO
- Mr Hibbins – Head of Year 8



Aim High



Be Inclusive



Work Together



MAIDEN ERLEGH
SCHOOL IN READING

Team Year 8

- Head of Year – Mr Hibbins
- 8G1 – Ms Thompson-Delpeche
- 8G2 – Mrs Mahapatra
- 8P1 – Miss Haveron
- 8P2 – Mrs Kirschke
- 8T1 – Mrs Nave & Miss Turnbull
- 8T2 – Ms Basset



MAIDEN ERLEGH
SCHOOL IN READING

The MER Way “What WE do here”



Aim High



Be Inclusive



Work Together



Aim High



Be Inclusive



Work Together



MAIDEN ERLEGH
SCHOOL IN READING

MER WAY – Our Rules

Why?

THE MER WAY

HOW WE DO THINGS HERE

1 We are **READY**

We are ready to learn and make the most of opportunities.

2 We are **SAFE**

We are safe in our behaviour as we move around the site and to and from school.

3 We are **RESPECTFUL**

We are kind, well mannered and focused on our learning.



Aim High



Be Inclusive



Work Together



MER WAY – Our Rules

**Line-ups =
Strong Start**

THE MER WAY

HOW WE DO THINGS HERE

1 We are **READY**

We are ready to learn and make the most of opportunities.

2 We are **SAFE**

We are safe in our behaviour as we move around the site and to and from school.

3 We are **RESPECTFUL**

We are kind, well mannered and focused on our learning.



Aim High



Be Inclusive



Work Together



MAIDEN ERLEGH
SCHOOL IN READING

Timings of the Day – No transitions

MONDAY TO FRIDAY	
Briefing	8:20 - 8:30
Tutor Time	8:40 - 9:10
Period 1	9:10 - 10:10
Period 2	10:10 - 11:10
Break - Students move off at 11:30	11:10 - 11:35
Period 3	11:35 - 12:35
Period 4 & Snack	12:35 - 2:10
Snack 1	Y7 to 9 12:35 - 1:10 then line-up at 1:05
Snack 2	Y10 to 11 1:35 - 2:05 optional line-up
Period 5	2:10 - 3:10



MAIDEN ERLEGH
SCHOOL IN READING

THE MER WAY

HOW WE DO THINGS HERE

1 We are READY

We are ready to learn and make the most of opportunities.

2 We are SAFE

We are safe in our behaviour as we move around the site and to and from school.

3 We are RESPECTFUL

We are kind, well mannered and focused on our learning.



Aim High



Be Inclusive



Work Together



MAIDEN ERLEGH
SCHOOL IN READING

Year 8 Lanyards and MER Passports

	AMon	ATue	AWed	AThu	AFri
1	Science MSH C8	English LBL B17	Design Tec SJ A3	English IBA C15	Geography OM B26
2	Pe Male SSH SPH	Design Tec SJ A3	Support MV	L@KES PAB A10	Drama CP B20
3	Geography OM B26	Support MV	Science MSH C8	Music ST A11	Accel Reader PCO LIB
4	Computing MR B6	Maths KN B9	Maths KN B9	Maths KN B9	Science MSH C7
5	Art TR A8	Pe Male SSH SPH	English PB B17	Support MV	Maths KN B9





Aim High



Be Inclusive



Work Together



MAIDEN ERLEGH
SCHOOL IN READING

Uniform Check

- Blazer
- Shirt – Tucked in
- Tie
- Lanyard
- Trousers/Skirt
- School Shoes – No trainers
- Stud earrings only





Aim High



Be Inclusive



Work Together



GH

Equipment Check

Pens

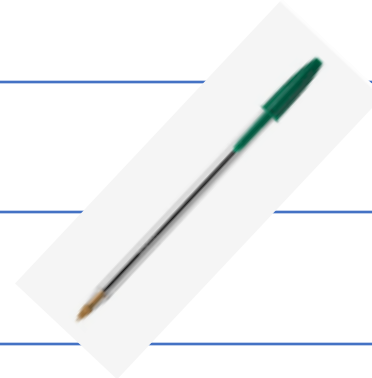


Ruler



Exercise Books

Pencils

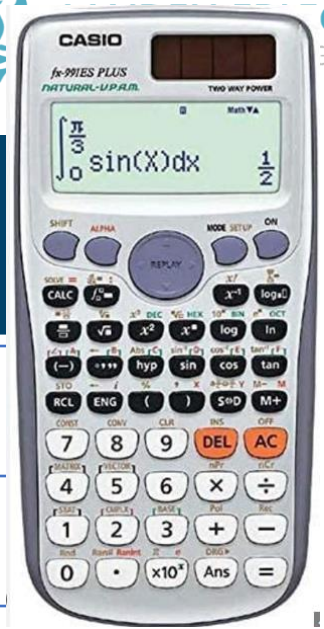


Angle Tools

Rubber



Extras





Aim High



Be Inclusive



Work Together



MAIDEN ERLEGH
SCHOOL IN READING

MONDAY TO FRIDAY

Briefing	8:20 - 8:30
Tutor Time	8:40 - 9:10
Period 1	9:10 - 10:10
Period 2	10:10 - 11:10
Break - Students move off at 11:30	11:10 - 11:35
Period 3	11:35 - 12:35
Period 4 & Snack	12:35 - 2:10
Snack 1	Y7 to 9 12:35 - 1:10 then line-up at 1:05
Snack 2	Y10 to 11 1:35 - 2:05 optional line-up
Period 5	2:10 - 3:10

READY-LATE TO LESSON?

ALL STUDENTS – If you are late, please ensure you:

1 Knock once.

Let the teacher know you've arrived without causing disruption.

2 Enter silently and proceed directly to your seat.

No talking, no stopping – move calmly and quietly.

3 Sit silently, take out your equipment, and engage with the 'Do Now' or await instruction.

Be ready to learn without interrupting others.

Be Ready | Be Respectful | Be Safe



MAIDEN ERLEGH
SCHOOL IN READING



Aim High



Be Inclusive



Work Together

DREAM – Our Values

The Year 8 DREAM

DREAM

THE VALUES WE ASPIRE TO

1 DETERMINATION

We don't give up.

2 RESPECT

We value others and ourselves.

3 EXCELLENCE

We aim high, every day.

4 ATTITUDE

We bring a positive mindset and purpose.

5 MATURITY

We do the right thing.



Aim High



Be Inclusive



Work Together



MAIDEN ERLEGH
SCHOOL IN READING

Tutor Programme



Monday = MER curriculum



Tuesday = Assembly



Wednesday = Literacy Reading



Thursday = Numeracy



Friday = Celebration



Aim High



Be Inclusive



Work Together



MAIDEN ERLEGH
SCHOOL IN READING

Mr Hibbins's DREAM

- **Think about future you**





MAIDEN ERLEGH
SCHOOL IN READING

If you are worried,
who can you talk
to?



Aim High



Be Inclusive



Work Together



Aim High



Be Inclusive



Work Together



MAIDEN ERLEGH
SCHOOL IN READING

In School Support

Tutor

Head of Year

SENCO
(including TA's)

Pastoral Team

Safeguarding
Team

BRIYM

Homework
Club

External
Agencies when
applicable



Aim High



Be Inclusive



Work Together



MAIDEN ERLEGH
SCHOOL IN READING

Student Progress

- Wednesday 19th November = Data Collection Point (DCP) 1
- Wednesday 17th December = Student Progress Day
- 1st-5th January = Assessment Week

Description	Definition
Excelling	Your child has demonstrated knowledge and understanding well beyond the age-appropriate subject curriculum and associated skills.
Deepening	Your child has a deepening knowledge and understanding of the age-appropriate subject curriculum and associated skills.
Securing	Your child has a secure knowledge and understanding of the age-appropriate subject curriculum and associated skills.
Beginning	Your child is beginning to work towards the age-appropriate knowledge and understanding of the subject curriculum and associated skills.

DCP 2
Eco Club
Athletics
Netball
Cricket
95% Reward
Careers
Storry Group
Headteacher
Interviews
Anger Management

Matilda
Inter Trust
Sports
Cooking
Boxing
Pizza Party
Assessment Week
Final Assembly
Reading FC
DCP 3 Assessments

Basketball
Football
Debate
Competition
Mentoring
Attendance
Bingo
Assessment Week
Performance
Wellbeing

Rewards
Evening
Thorpe Park
STEM Club
Music Classes
Ice-Cream Party
Eid
Cricket
Ambassadors

Awards
Event
Art Club
Ramadan
Starting Point

Thankyou & Questions

