

SEND PROFILE

Maiden Erlegh School in Reading

Key Contacts

SENCo: Nicola Benham

SAB: Steve Fisher



SEND Key Priorities

- + Closing the gap in attainment
- + Improving attendance for students with SEND

SEND Strengths

- + School commitment to improving SEND outcomes
- + Wide menu of interventions

Staff Training

- + Adaptive teaching
- + EEF 5-a-day approach
- + Zones of Regulation, Therapeutic Thinking, Speech and Language

Interventions			
SEND CoP Area of Need	Intervention	Targeting	Impact
Cognition & Learning	Read, Write Inc Lexia	SpLD – 'Writing' 'Spelling' Reading	+ Improving reading ages and spelling scores
Communication & Interaction	SALT (TA led with SALT support) Lego Therapy	Speech skills; pronunciation of set sounds Vocabulary	+ Improved speech sounds + Discharged from SALT service + Improved vocabulary
Social, Emotional & Mental Health	ELSA Sports mentoring School counselor Bespoke timetables	Emotional regulation Interaction with peers	+ Improved ability to self-regulate + Social skills developed
Physical & Sensory	Handwriting	Fine motor skills	+ Improved handwriting + Academic progress made



Context

SEND K: 19.3%

EHCP: 1.2%



Attendance

SEND: 90.18%

NON-SEND: 93.74%



KS4 Outcomes

SEND: 1.15%

NON-SEND: -0.46



Prevalence of need

SEMH - 33.3%

C&I - 27.9%

C&L - 27.9%

S&P - 1.19%

OTHER/NSA - 8.9%